Year 4 – Mr. Churchill

Friday 5th February 2021

English

Today in English, we are going to write our own version of a free verse poem. Using the planning sheet from Monday, I would like you to compose your own poem. I would also like you to include some examples of alliteration, onomatopoeia and personification. Please see attached example for guidance.

English-Reading

Please continue reading your chosen text for 30 minutes-Lexia children please complete 30 minutes on Lexia-thank you.

Mathematics

In mathematics, we are going to be looking at equivalent fractions. This is where two fractions are worth the same. Please use the following link to access the video.

https://vimeo.com/504289061

Please use the following link to access interactive Cuisenaire rods to support the children.

https://mathsbot.com/manipulatives/rods

Music

Please complete step 3 of 'Stop!' on the Charanga website. Please use the following link to access the work:

https://charanga.com/scheme/1312062-year-4/1312395-stop

Pupil login details-user name: 134404

Password: durham

Please also use some time this afternoon to finish off any work that needs to be completed-thank you.

Prayer and EWB after maths and English resources

English example:

I will put in the box…

A car that cries when the engine starts,

The scent of a choclate fountain,

A mishievous man making a mess-SMASH

I will put in the box…

A unicorn riding a lightning bolt,

A truly terrifying teacher stalking the corridors,

Icing from a cupcake to make everything sweeter.

I will put in the box…

A snowflake from the North Pole,

The music of an orchestra,

The taste of a chocolate mice.

What would you put in the box?

Personification

Alliteration

Repetition

Use of senses

Onomatopoeia

Mathematics Task resource

Fluency

F1)

The pink Cuisenaire rod is worth 1 whole.

Which rod would be worth $\frac{1}{4}$?

Which rods would be worth $\frac{2}{4}$?

Which rod would be worth $\frac{1}{2}$?

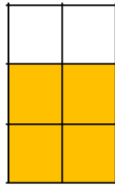Use Cuisenaire to find rods to investigate other equivalent fractions.

F2)

Use two strips of equal sized paper. Fold one strip into quarters and the other into eighths. Place the quarters on top of the eighths and lift up one quarter, how many eighths can you see? How many eighths are equivalent to one quarter? Which other equivalent fractions can you find?

Reasoning

R1)

Explain how the diagram shows both $\frac{2}{3}$ and $\frac{4}{6}$

R2)

Which is the odd one out? Explain why

Problem solving

PS1)

Teddy makes this fraction:

Mo says he can make an equivalent fraction with a denominator of 9

Dora disagrees. She says it can't have a denominator of 9 because the denominator would need to be double 3

Who is correct? Who is incorrect? Explain why.

F1)

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Which rod would be worth $\frac{1}{4}$?

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Use Cuisenaire to find rods to investigate other equivalent fractions.

F2)

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Prayer and reflection resource:

Can anyone tell me what a proverb is? 'Practise makes perfect' is a proverb or saying that is a foundation of successful musicians or a sports person. Most people practise until they get it right, professionals practise until they can't get it wrong. Buildings stand proud and strong but their foundations can't be seen, they're hidden. Practise for many musicians isn't heard by anybody but themselves and maybe their families. We don't see athletes getting up at 5 am and running around the sports track, but we see and applaud them when they stand on the podium to receive their medals. The mark of your spelling test can be shown to family and friends, but preparation is hidden at home. A final project can be placed on the wall of your classroom, but no one knows the research that has gone into it. The Jeddah Tower will go through months possibly years of testing the various materials to build it, but in 10 or 20 years all we will see is the 1km high building.

Time to reflect

- What do you need to practise?

- Can people guess what your foundations are by looking at what you do?

Reflection (Prayer)

(Dear God)

May we create a good foundation in our own lives. We know that if we are prepared to put in the effort, we reap the rewards. May we, at the beginning of this new school year, know that the effort we put in now will be seen in years to come. *(Amen)*