

Year 4 – Mr. Churchill

Friday 26th February 2021

English

Today in English, we are going to write a short continuation of the story from where the robot enters the cabin. Please think carefully about what could next-do they go and move the fallen tree trunk? What could this uncover? Do the mystical creatures come back? Are there other creations in the cabin that could be brought to life?

I would like you to write this as independently as possible for assessment for learning.

English-Reading

Please continue reading your chosen text for 30 minutes-Lexia children please complete 30 minutes on Lexia-thank you.

Mathematics

In mathematics, we are going to be looking at calculating with fractions. Please use the following link to access the video.

<https://vimeo.com/508878193>

Please re-watch the video as many times as is required.

Music

Please complete step 5 of 'Stop!' on the Charanga website. Please use the following link to access the work:

<https://charanga.com/scheme/1312062-year-4/1312395-stop>

Pupil login details-user name: 134404

Password: durham

Please also use some time this afternoon to finish off any work that needs to be completed-thank you.

Prayer and EWB after maths and English resources

English example:

Please include in your writing:

-accurate use of punctuation

-description

-fronted adverbials

-dialogue

-a wide and rich vocabulary

-paragraphing

Mathematics Task resource

Fluency

F1)

Use cubes, strips of paper or a bar model to solve:


$$\frac{9}{9} - \frac{4}{9} = \frac{5}{9}$$

$$\frac{9}{9} - \frac{9}{9} = \frac{0}{9}$$

$$\frac{13}{9} - \frac{9}{9} = \frac{4}{9}$$

F2)

Jack uses a bar model to subtract fractions.




$$2 - \frac{3}{4} = \frac{8}{4} - \frac{3}{4} = \frac{5}{4} = 1\frac{1}{4}$$

Use Jack's method to calculate.

$$3 - \frac{3}{4} = 3 - \frac{3}{8} = 3 - \frac{7}{8} = 3 - \frac{15}{8} =$$

F3)

Dexter uses a number line to find the difference between 2 and $\frac{6}{9}$.



Use a number line to find the difference between 2 and $\frac{2}{5}$ and 4.

Reasoning

R1)

Dora is subtracting a fraction from a whole.



Can you spot her mistake?

What should the answer be?

Problem solving

PS1)

How many ways can you make the statement correct?

$$2 - \frac{\square}{8} = \frac{5}{8} + \frac{\square}{8}$$

Enlarged Fluency Questions

F1)

Use cubes, strips of paper or a bar model to solve:

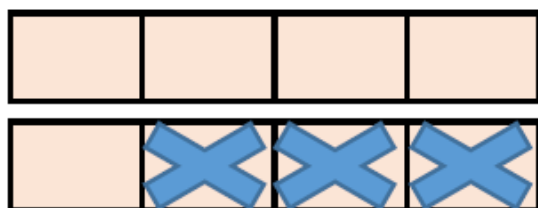
$$\frac{9}{9} - \frac{4}{9} = \frac{\square}{9}$$

$$\frac{9}{9} - \frac{\square}{9} = \frac{2}{9}$$

$$\frac{13}{9} - \frac{9}{9} = \frac{\square}{9}$$

F2)

Jack uses a bar model to subtract fractions.



$$2 - \frac{3}{4} = \frac{8}{4} - \frac{3}{4} = \frac{5}{4} = 1\frac{1}{4}$$

Use Jack's method to calculate.

$$3 - \frac{3}{4} =$$

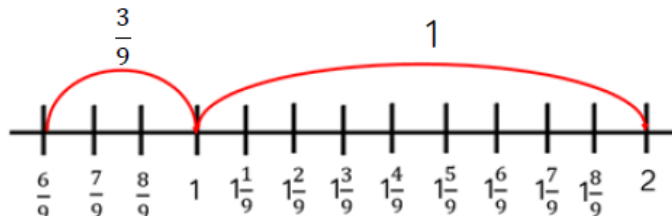
$$3 - \frac{3}{8} =$$

$$3 - \frac{7}{8} =$$

$$3 - \frac{15}{8} =$$

F3)

Dexter uses a number line to find the difference between 2 and $\frac{6}{9}$



$$2 - \frac{6}{9} = 1\frac{3}{9}$$

Use a number line to find the difference between:

$$2 \text{ and } \frac{2}{3}$$

$$2 \text{ and } \frac{2}{5}$$

$$\frac{2}{5} \text{ and } 4$$

Prayer and Reflection Activity

See attached resource.

Emotional Well-Being Activity

Watch the video from Class Dojo and create a poster on the power of 'Yet'.

<https://ideas.classdojo.com/i/growth-mindset-3>

Prayer and reflection resource:

Can anyone recount the story of Samuel choosing David as king? The Bible describes the first king of Israel, Saul, as 'a handsome man and a head taller than anyone else'. Saul didn't do as God asked and refused to obey God's commands. At first, Saul seemed the perfect person to be king, (he was like a nice yellowy green Banana). David, on the other hand, was the youngest in his family and had to look after the family's sheep, (a bit yellow and spotty). When the Israelites were at war with a group of people called the Philistines, Saul and David demonstrated what they were really made of. The giant Goliath, who was over 9 feet tall (nearly 3 meters), told the Israelite army that if anyone would come, fight and beat him, then the Israelites would win, but if Goliath won then the Philistines would rule in Israel. Saul was a head taller than anyone else, and he was the king of Israel. Saul should have fought Goliath but for forty days Saul and no one else volunteered to fight Goliath. David's three eldest brothers were in the Israelite army and one day David was asked to take them some food. David saw Goliath taunting the Israelites and knew that God could help him defeat Goliath. Saul offered David his own armour and sword, the armour and sword that Saul could have worn to fight Goliath. But David took on Goliath with only a sling and five smooth stones, David defeated Goliath and proved that he was the right choice to be the next king.

Time to reflect

- Who do you think should have defeated Goliath? Why?
- How did David's action prove he would make a good king?

Reflection (Prayer)

(Dear God)

We know that we are not supposed to judge someone based on their outward appearance. May we not jump to the wrong conclusion when we meet people for the first time. Let us look past the outward appearances and look at the qualities that make us who we are. *(Amen)*

