

Year 4 – Mr. Churchill

Friday 12th February 2021

English

Today in English, I would like you to present your non-chronological report in some way. You create a poster, leaflet, brochure or any other way of presenting this information. You might make your own American flag and have the non-chronological report on it in some way-think of how you want to present your writing and have fun!

English-Reading

Please continue reading your chosen text for 30 minutes-Lexia children please complete 30 minutes on Lexia-thank you.

Mathematics

In mathematics, we are continuing to concentrate on fractions, specifically how to count in sequence using fractions. As always, please peruse the following video and complete the attached task.

<https://vimeo.com/506082065>

Remember, you can watch this video as many times as you need to.

Music

Please complete step 4 of 'Stop!' on the Charanga website. Please use the following link to access the work:

<https://charanga.com/scheme/1312062-year-4/1312395-stop>

Pupil login details-user name: 134404

Password: durham

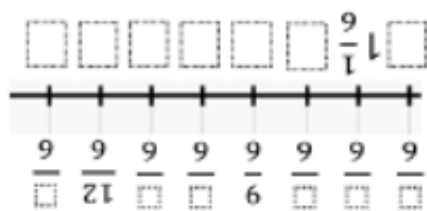
Please also use some time this afternoon to finish off any work that needs to be completed-thank you.

Prayer and EWB after maths resource

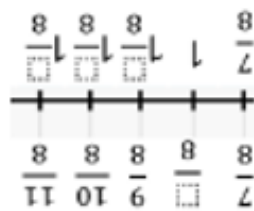
Mathematics Task resource

Fluency

F1)



Fill in the blanks using cubes or bar models to help you.



Reasoning

R1)

Circle and correct the mistakes in the sequences.

$$\frac{5}{12}, \frac{8}{12}, \frac{11}{12}, \frac{15}{12}, \frac{17}{12}$$

$$\frac{9}{10}, \frac{7}{10}, \frac{6}{10}, \frac{3}{10}, \frac{1}{10}$$

Problem solving

PS1)

Here is a number sequence.

$$\frac{5}{12}, \frac{7}{12}, \frac{10}{12}, \frac{14}{12}, \frac{19}{12}, \text{---}$$

Which fraction would come next?
Can you write the fraction in more than one way?

Prayer and Reflection Activity

See attached resource.

Emotional Well-Being Activity

Reflecting on the whole half term, ask the people in your bubble for reasons why they are proud of you-make a list!

Prayer and Reflection resource:

Can anyone remember the story of the two wolves? Yesterday we suggested that a superhero's fight against good and bad is like the fight inside us between doing and saying the right things with the thoughts we have of making the wrong choices. The term 'nemesis' is used of a superheroes' archenemy. A nemesis is a superhero's worst enemy, he or she is the only one that could possibly defeat our superhero. We may not have a 'nemesis', but we certainly have lots of things around us that can defeat us and stop us from achieving our potential. The Xbox isn't really a 'baddie', but if it is the only thing you've played on during the summer holidays and is the reason you haven't practised your musical instrument, then it could be thought of as a nemesis. If the TV is getting in the way of you doing your best on a school project as it's far easier to watch CBBC than research the internet, then it might be 'your' nemesis. A skill we all need to learn is making time for all the things we think are important. Entertainment is important, but the skill of making sure entertainment doesn't become our nemesis is more important.

Time to reflect

- What is your nemesis?
- How can we make sure that we defeat our nemesis?

Reflection (Prayer)

(Dear God)

We are thankful for the skills and the talents that we have. We know that it is only by practising them we improve. May we, today, not let our nemesis stop us from reaching our potential. *(Amen)*

