

Friday 26th February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting

<https://us04web.zoom.us/j/71218086301?pwd=MnlHbmXkanl2Zm9vTUlhM0JOS3hIZz09>

Meeting ID: 712 1808 6301

Passcode: T3zG09

Emotional Well-Being

Pick an emotional well-being activity to do every day this week.

Discuss why it is important to have hope when we are faced with challenges.

Watch the story Noah's Ark:

https://www.youtube.com/watch?v=Ni1Y_ZHG-es

Think about how Noah and his family didn't lose their hope.

Think about these questions:

- How do you think Noah, his wife and family felt feeling trapped inside the Ark for over 40 days?
- How do you think they kept busy?
- How do you think they stayed hopeful?
- Have you got any advice for if they couldn't go out for another 40 days?

Emotional Well-Being

Hope – w/c 22.02.21



Make a dream catcher. Children can put their hopes and dreams into words or draw a small picture or make a small charm that captures their hopes and attach it to the dream catcher.

Play one of the above pieces of music, and if appropriate, allow the children to clap, click their fingers, whistle, sing along or dance before or as they leave the assembly. Being physically active can help lift low mood and help us to feel more hopeful.

- Everything's Gonna Be Alright – Bob Marley
- Bring Me Sunshine – Willie Nelson
- Don't Worry, Be Happy – Bobby McFerrin

Research songs about hope and sing or dance to them together. Some examples might include:

- Moving on Up – Primal Scream
- Don't Stop Believin' – Journey
- Things can only get better – D.Ream

Find or create images of hope. Draw pictures in the shape of the word HOPE, for example, images of sunrises, birds flying, flowers blooming etc.

Phonics

Log in to Phonics Play with the following details: <https://www.phonicsplay.co.uk/>

Username: jan21

Password: home



Play a couple of phonics games

In school we often play the flash cards speed trial game – you can select the individual graphemes to practise to suit your child's needs. In class we have covered all the sounds up to set 9 in Phase 3 with the additional sounds from sets 10-15 oo, ar, or, ow, oi, ay, ou, ie, ea, oy, aw, ew, oe, a_e, e_e, i_e, o_e and u_e.

We also use tricky word trucks, buried treasure and picnic on pluto regularly.

Special Investigation

This week is the first week of Fairtrade Fortnight. Watch this short video: <https://www.youtube.com/watch?v=dFpeli-YAnM> to learn a little bit more about Fairtrade and then pick some activities to complete today for Fairtrade Fortnight.

<p>Create a Fairtrade farm in a shoe box! What Fairtrade product is growing on your farm?</p> <p>You will need:</p> <ul style="list-style-type: none"><input type="checkbox"/> A shoe box<input type="checkbox"/> Junk/recycled materials<input type="checkbox"/> Drawing materials and paints<input type="checkbox"/> Inspiration from Fairtrade farmers	<p>Share your vision of the world you want</p> <p>Create your vision for the world you want, for the planet and everything on it. Share your artwork, prose, poem or film by emailing schools@fairtrade.org.uk with your name and age.</p> 	<p>Cocoa trees grow in countries with tropical climates.</p> <p>Find out what fruit trees grow in the UK. With an adult, make a plan to grow your own!</p> 
<p>Congratulations! You are the Head Chef at the 'Choose the world you want' restaurant.</p> <p>Design a delicious menu that makes a difference in the world.</p> 		<p>Talk about it!</p> <p>Tell a family member or friend about Fairtrade and the difference it makes to people and the planet.</p> 
<p>The choices that we make can affect the planet and the people that live on it in positive and negative ways.</p> <p>Make a choice that is positive for people and planet today! Write a sentence explaining your choice.</p> 	<p>Bake a difference.</p> <p>With an adult, bake or cook using at least one Fairtrade ingredient. Decorate your creation with the FAIRTRADE Mark!</p> 	<p>Use Google Maps or an atlas to travel around the world! Can you find a country where cocoa grows?</p> <p>Check the temperature in that country today. What was the temperature in that country 50 years ago? Has it changed?</p> 

Music

Listen to this piece of music: <https://www.youtube.com/watch?v=L23XLW8DvXY>
It is called Swan Lake by Tchaikovsky. Fill in the music response sheet.

Collective Worship – The Skill of Waiting – Lent

Like all skills, patience and waiting are skills that improve the more we use them. They don't always come naturally, some things that make us impatient may not affect others and some things that make others impatient may not affect us. It is a good idea to get to know what situations make you impatient. For example, a person who is impatient with loud noises, may not be the best person to be the sound technician at rock concerts. Let this time of Lent remind us that like all skills, patience requires practise. But like all skills, we will not always succeed, so it is a good idea to practise around people who care about you and will understand as you master the art of patience.

Time to reflect

- What can you do to master the art of patience?
- Do you think you could ever perfect the skill of patience?
- How will patience and waiting help us individually and as a community?

Reflection (Prayer)

Dear God, We are grateful for those that are patient with us, and we are thankful that they help us to develop our own skills whatever they may be. May we, individually and as a school, care and support one another at this time of Lent, and throughout the rest of the year. *Amen*

Create a Fairtrade farm in a shoe box! What Fairtrade product is growing on your farm?

You will need:

- A shoe box
- Junk/recycled materials
- Drawing materials and paints
- Inspiration from Fairtrade farmers

Congratulations! You are the Head Chef at the 'Choose the world you want' restaurant.

Design a delicious menu that makes a difference in the world.



The choices that we make can affect the planet and the people that live on it in positive and negative ways.

Make a choice that is positive for people and planet today! Write a sentence explaining your choice.



Share your vision of the world you want

Create your vision for the world you want, for the planet and everything on it. Share your artwork, prose, poem or film by emailing schools@fairtrade.org.uk with your name and age.



CLIMATE, FAIRTRADE AND YOU

Home learning grid for primary schools



Bake a difference.

With an adult, bake or cook using at least one Fairtrade ingredient.

Decorate your creation with the **FAIRTRADE Mark!**



Cocoa trees grow in countries with tropical climates.

Find out what fruit trees grow in the UK. With an adult, make a plan to grow your own!



Talk about it!

Tell a family member or friend about Fairtrade and the difference it makes to people and the planet.



Use Google Maps or an atlas to travel around the world! Can you find a country where cocoa grows?

Check the temperature in that country today. What was the temperature in that country 50 years ago? Has it changed?



My music responses

Title: _____

Composer: _____







This is what I imagine when I listen to this...



The composer uses these instruments:

- _____
- _____
- _____
- _____
- _____

This music makes me feel:

	happy		love
	sad		angry
	scared	Other:	_____
	sleepy		_____

What is the tempo? How fast or slow is the music? Describe the changes.

start	middle	end
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Dynamics. Are there quiet and loud parts? If so, where?

start	middle	end
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Describe this piece using 2 words

- _____
- _____

Did you like the piece?