Friday 26th February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting

https://us04web.zoom.us/j/71218086301?pwd=MnlHbmxkanI2Zm9vTUlhM0J0S3hIZz09

Meeting ID: 712 1808 6301 Passcode: T3zG09

Emotional Well-Being

Pick an emotional well-being activity to do every day this week.

Discuss why it is important to have hope when we are faced with challenges.

Watch the story Noah's Ark:

https://www.youtube.com/watch?v=Ni 1Y ZHG-es

Think about how Noah and his family didn't lose their hope.

Think about these questions:

- How do you think Noah, his wife and family felt feeling trapped inside the Ark for over 40 days?
- How do you think they kept busy?
- How do you think they stayed hopeful?
- Have you got any advice for if they couldn't go out for another 40 days?

Emotional Well-Being

Hope - w/c 22.02.21



Make a dream catcher.
Children can put their
hopes and dreams into
words or draw a small
picture or make a small
charm that captures
their hopes and attach
it to the dream catcher.

Play one of the above pieces of music, and if appropriate, allow the children to clap, click their fingers, whistle, sing along or dance before or as they leave the assembly. Being physically active can help lift low mood and help us to feel more hopeful.

- Everything's Gonna Be Alright Bob Marley
- Bring Me Sunshine Willie Nelson
- Don't Worry, Be Happy Bobby McFerrin

Research songs about hope and sing or dance to them together. Some examples might include:

- Moving on Up Primal Scream
- Don't Stop Believin' –Journey
 Things can only get better D:Ream

Find or create images of hope. Draw pictures in the shape of the word HOPE, for example, images of sunrises, birds flying, flowers blooming etc.

Phonics

Log in to Phonics Play with the following details: https://www.phonicsplay.co.uk/

Username: jan21 Password: home

Play a couple of phonics games

In school we often play the flash cards speed trial game — you can select the individual graphemes to practise to suit your child's needs. In class we have covered all the sounds up to set 9 in Phase 3 with the additional sounds from sets 10-15 oo, ar, or, ow, oi, ay, ou, ie, ea, oy, aw, ew, oe, a_e, e_e, i_e, o_e and u_e.

We also use tricky word trucks, buried treasure and picnic on pluto regularly.

Special Investigation

This week is the first week of Fairtrade Fortnight. Watch this short video: https://www.youtube.com/watch?v=dFpeIi-YAnM to learn a little bit more about Fairtrade and then pick some activities to complete today for Fairtrade Fortnight.



Music

Listen to this piece of music: https://www.youtube.com/watch?v=L23XLW8DvXY
It is called Swan Lake by Tchaikovsky. Fill in the music response sheet.

Collective Worship – The Skill of Waiting – Lent

Like all skills, patience and waiting are skills that improve the more we use them. They don't always come naturally, some things that make us impatient may not affect others and some things that make others impatient may not affect us. It is a good idea to get to know what situations make you impatient. For example, a person who is impatient with loud noises, may not be the best person to be the sound technician at rock concerts. Let this time of Lent remind us that like all skills, patience requires practise. But like all skills, we will not always succeed, so it is a good idea to practise around people who care about you and will understand as you master the art of patience.

Time to reflect

- What can you do to master the art of patience?
- Do you think you could ever perfect the skill of patience?
- How will patience and waiting help us individually and as a community?

Reflection (Prayer)

Dear God, We are grateful for those that are patient with us, and we are thankful that they help us to develop our own skills whatever they may be. May we, individually and as a school, care and support one another at this time of Lent, and throughout the rest of the year. *Amen*

Create a Fairtrade farm in a shoe box! What Fairtrade product is growing on your farm?

You will need:

- Junk/recycled materials A shoe box
- Drawing materials and paints
- Inspiration from Fairtrade farmers

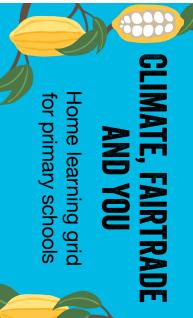
Share your vision of the world you want

Create your vision for the world you want emailing schools@fairtrade.org.uk with for the planet and everything on it. Share your artwork, prose, poem or film by your name and age





Chef at the 'Choose the world you Congratulations! You are the Head want' restaurant.



Design a delicious menu that makes

a difference in the world

Bake a difference

With an adult, bake or cook using at least one Fairtrade ingredient

Decorate your creation with the FAIRTRADE Mark!

Make a choice that is positive for people

and planet today! Write a sentence

explaining your choice.

affect the planet and the people

that live on it in positive and

negative ways.

The choices that we make can



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Cocoa trees grow in countries with tropical climates.

With an adult, make a plan to grow your own! Find out what fruit trees grow in the UK.



Talk about it:

Fairtrade and the difference it makes to Tell a family member or friend about people and the planet.



Can you find a country where Use Google Maps or an atlas to travel around the world! cocoa grows?

country 50 years ago? Has it changed? today. What was the temperature in that Check the temperature in that country





My music responses

公公公公公	🖈 My star rating 🖈							This is what I imagine when I listen to this	Composer:		Title:
sleepy	scared Other:	sad 😿 angry	a happy love	This music makes me feel:			•		•	The composer uses these instruments:	
	Did you like the piece?		•		Describe this p	start	Dynamics. Are t		start	What is the tempo? H Describe the changes.	
	he piece?				Describe this piece using 2 words	middle	Dynamics. Are there quiet and loud parts? If so, where?		middle	What is the tempo? How fast or slow is the music? Describe the changes.	
un					ords	end	d parts? If so,		end	ow is the music?	