

Thursday 25th February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting

<https://us04web.zoom.us/j/71218086301?pwd=MnlHbmxkanl2Zm9vTUlhM0JOS3hIZz09>

Meeting ID: 712 1808 6301

Passcode: T3zG09

Emotional Well-Being

Pick an emotional well-being activity to do every day this week.

Discuss why it is important to have hope when we are faced with challenges.

Watch the story Noah's Ark:

<https://www.youtube.com/watch?v=Ni1Y ZHG-es>

Think about how Noah and his family didn't lose their hope.

Think about these questions:

- How do you think Noah, his wife and family felt feeling trapped inside the Ark for over 40 days?
- How do you think they kept busy?
- How do you think they stayed hopeful?
- Have you got any advice for if they couldn't go out for another 40 days?

Emotional Well-Being

Hope – w/c 22.02.21



Make a dream catcher. Children can put their hopes and dreams into words or draw a small picture or make a small charm that captures their hopes and attach it to the dream catcher.

Play one of the above pieces of music, and if appropriate, allow the children to clap, click their fingers, whistle, sing along or dance before or as they leave the assembly. Being physically active can help lift low mood and help us to feel more hopeful.

- Everything's Gonna Be Alright – Bob Marley
- Bring Me Sunshine – Willie Nelson
- Don't Worry, Be Happy – Bobby McFerrin

Research songs about hope and sing or dance to them together. Some examples might include:

- Moving on Up – Primal Scream
- Don't Stop Believin' – Journey
- Things can only get better – D:Ream

Find or create images of hope. Draw pictures in the shape of the word HOPE, for example, images of sunrises, birds flying, flowers blooming etc.

Phonics

Our new sound this week is 'ear'. Today we are looking at the 'ere' alternative grapheme. Match the pictures with the correct 'ere' words.

English

Listen to the story 'Traction Man' - <https://www.youtube.com/watch?v=0JySea288Qo>

Today we will be making inferences – that means guessing how a character is feeling, or what they would be saying, based on the information we have read and the pictures we have seen.



Fill in the speech bubble of Traction Man and Scrubbing Brush



Pick another picture from the story to write speech bubbles for – ideas on School Website ☺

Maths

This week we will be practicing our addition. Today we will be checking our addition skills.

Have a go at answering the addition questions on your own. Adults – you can help by reading the questions. If you help your child to answer question can you put a little star beside it ☺

English – Reading

Read or listen to the story 'Jack and the Beanstalk'

<https://www.youtube.com/watch?v=XnnSRy3v-1Q>

Pick a reading activity to do every day this week.

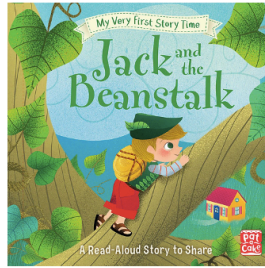
Draw a picture of your favourite part of the story and describe what you have drawn.

If you had some magic beans, what would you like them to do?

Create a warning poster to put onto the beanstalk to warn people of the angry giant.

Draw your favourite character and choose 1 adjective to describe them.

If you were Jack would you swap the cow for the magic beans? Explain why.



Do you think Jack did the right thing taking the magic beans? Explain your answer.

Create a plan or write your own story using different characters. Who and what will be at the top of the beanstalk?

Make your own beanstalk using different materials. Try make it as tall as you can!

Is there a villain in the story? Tell me why and explain your answer.

PE

On a Thursday in PE, we will be learning the skills of 'Bean Bag Throw'.

To practise at home, you could use a rolled-up pair of socks.

This week I'd like you to focus on rolling. You could use a small ball or a rolled-up pair of socks. Practice rolling them around on the floor. You might want to ask a family member to help you and roll them between you.

PSHE

This half term in PSHE, we will be learning all about physical well-being and fitness. Miss Rollins has set some activities for you this week all about 'Healthy Eating'



Healthy Eating



Choose **one** of the three activities to complete.

Draw or create a plate of food showing a balanced diet.
Hint: Think about portion size and the different food groups.

Cut out the images of different foods and drinks and decide which ones are healthy and which ones are unhealthy.

Look around your house can you find foods which are healthy and some which are unhealthy. Place all the healthy foods together then all of the unhealthy foods together and take a photo.

Collective Worship – The Skill of Waiting – Lent

Read the following quotes and discuss what they could mean.

“Patience is bitter, but its fruit is sweet.” Aristotle (an ancient clever man from Greece)

“Do you have the patience to wait until your mud settles and the water is clear?” Lao Tzu (an ancient clever man from China)

Time to reflect

- What do we mean by bitter and sweet?
- Is patience hard but what it produces good?
- If you were really thirsty, would you be able to let the particles in the water settle before having a drink?
- Can you come up with your own slogan about waiting or patience?

Reflection (Prayer)

Dear God, We know that patience takes effort, but the rewards are good. Let us experience this in our own lives as we demonstrate patience to our friends, family and community. *Amen*



here



sincere



sphere



severe



interfere

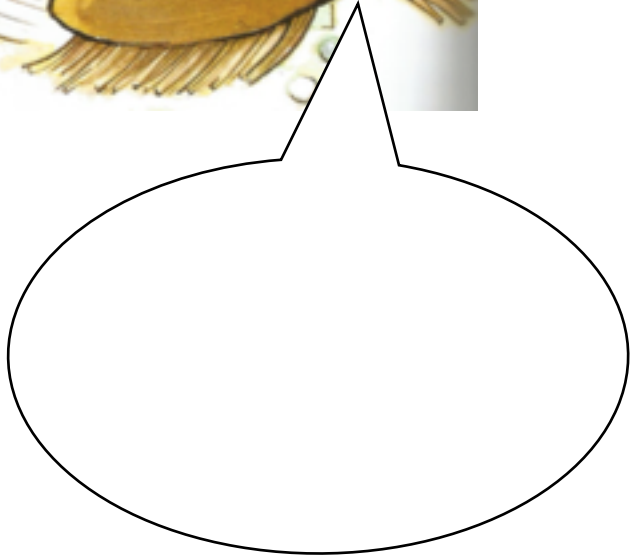
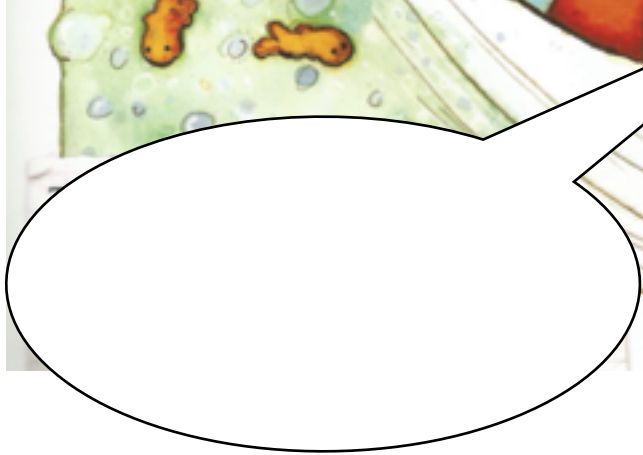
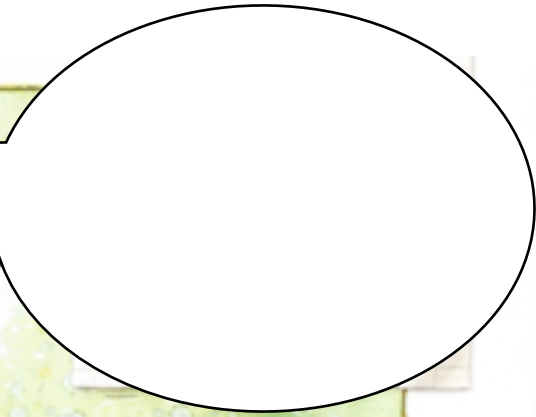


I feel
and

You look

Can you use adjectives to show how characters feel using the text?





Addition 0-20

Circle the two number shapes that make 8 when added together.



Calculate the total for each dice roll.

first roll



second roll



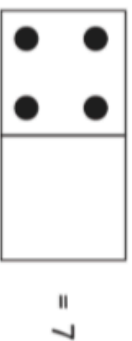
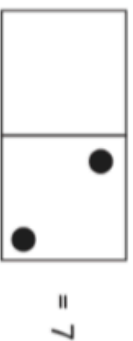
Complete the table.

1 Less	Number	1 More
	5	
0		
		10

Complete the bar models.



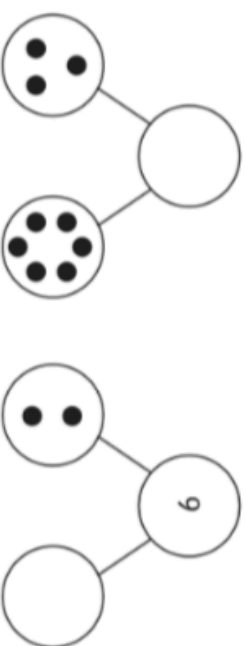
Add spots to the dominoes to make 7 altogether.



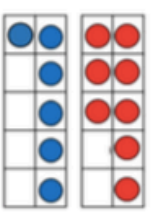
Match the numbers that add together to make 10.

- | | |
|---|----|
| 9 | 10 |
| 5 | 2 |
| 3 | 5 |
| 6 | 1 |
| 8 | 4 |
| 0 | 7 |

Complete the part-whole models.



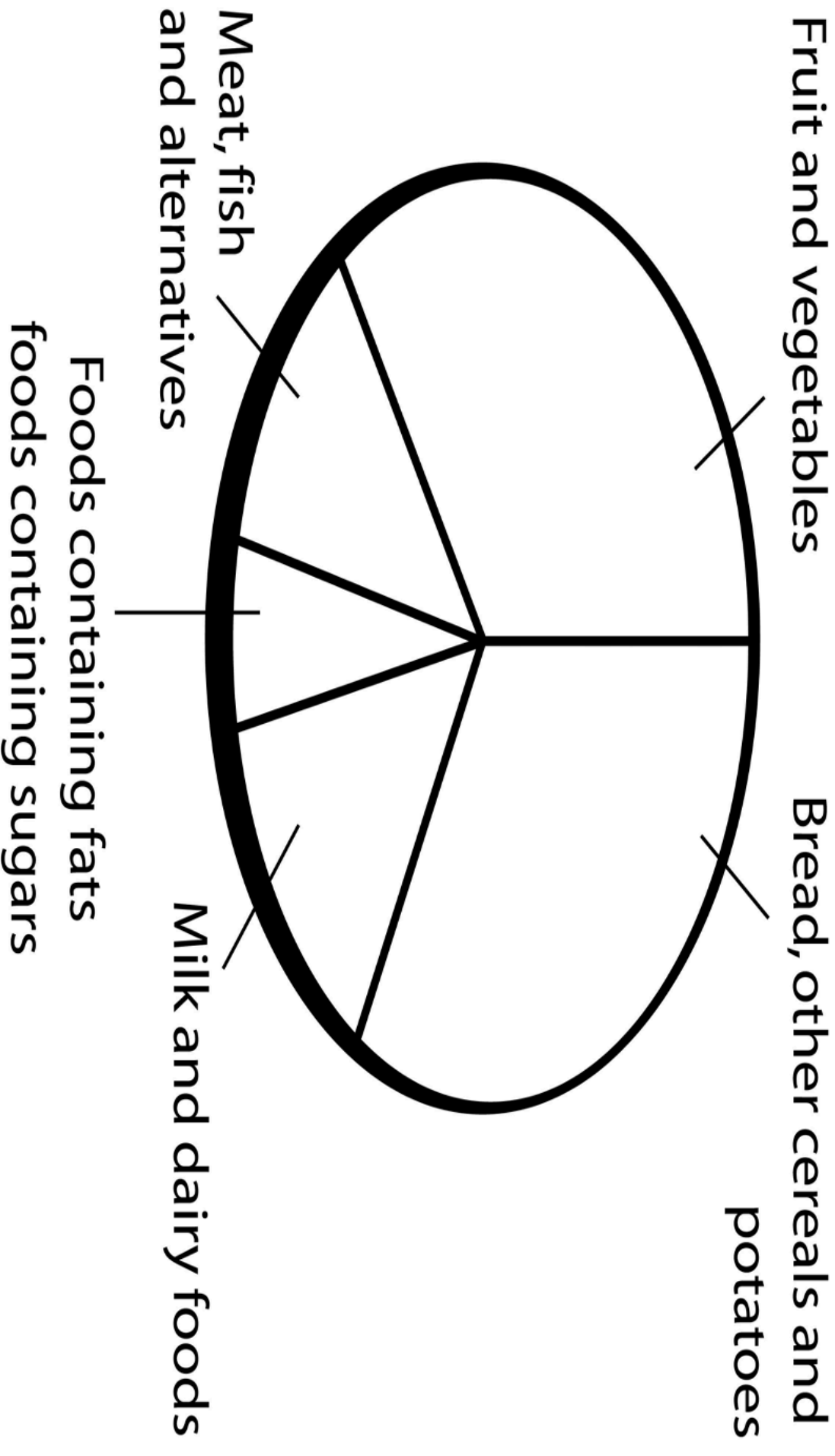
Dexter uses ten frames to calculate eight plus six.



He says,

$$8 + 6 = 16$$

Do you agree?
Explain why.





Healthy 

Unhealthy 