

Wednesday 24th February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting

<https://us04web.zoom.us/j/71218086301?pwd=MnlHbmxkanl2Zm9vTUlhM0JOS3hIZz09>

Meeting ID: 712 1808 6301

Passcode: T3zG09

Emotional Well-Being

Pick an emotional well-being activity to do every day this week.

Discuss why it is important to have hope when we are faced with challenges.

Watch the story Noah's Ark:

<https://www.youtube.com/watch?v=Ni1Y ZHG-es>

Think about how Noah and his family didn't lose their hope.

Think about these questions:

- How do you think Noah, his wife and family felt feeling trapped inside the Ark for over 40 days?
- How do you think they kept busy?
- How do you think they stayed hopeful?
- Have you got any advice for if they couldn't go out for another 40 days?

Emotional Well-Being

Hope – w/c 22.02.21



Make a dream catcher. Children can put their hopes and dreams into words or draw a small picture or make a small charm that captures their hopes and attach it to the dream catcher.

Play one of the above pieces of music, and if appropriate, allow the children to clap, click their fingers, whistle, sing along or dance before or as they leave the assembly. Being physically active can help lift low mood and help us to feel more hopeful.

- Everything's Gonna Be Alright – Bob Marley
- Bring Me Sunshine – Willie Nelson
- Don't Worry, Be Happy – Bobby McFerrin


Research songs about hope and sing or dance to them together. Some examples might include:

- Moving on Up – Primal Scream
- Don't Stop Believin' – Journey
- Things can only get better – D:Ream

Find or create images of hope. Draw pictures in the shape of the word HOPE, for example, images of sunrises, birds flying, flowers blooming etc.

Phonics

Our new sound this week is 'ear'. Watch Miss Rollins' video on the 'eer' grapheme.

 Search your house for things with the 'eer' sound in.

  Match the pictures with the correct 'eer' words.

English

Listen to the story 'Traction Man' - <https://www.youtube.com/watch?v=0JySea288Qo>

Answer the reading comprehension questions on the worksheet.

English – Reading

Read or listen to the story 'Jack and the Beanstalk'

<https://www.youtube.com/watch?v=XnnSRy3v-1Q>

Pick a reading activity to do every day this week.

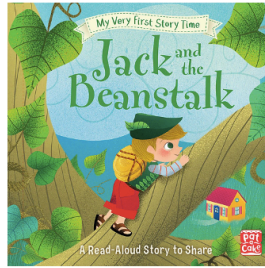
Draw a picture of your favourite part of the story and describe what you have drawn.

If you had some magic beans, what would you like them to do?

Create a warning poster to put onto the beanstalk to warn people of the angry giant.

Draw your favourite character and choose 1 adjective to describe them.

If you were Jack would you swap the cow for the magic beans? Explain why.



Do you think Jack did the right thing taking the magic beans? Explain your answer.

Create a plan or write your own story using different characters. Who and what will be at the top of the beanstalk?

Make your own beanstalk using different materials. Try make it as tall as you can!

Is there a villain in the story? Tell me why and explain your answer.

Maths

This week we will be practicing our addition. Today we will be adding by making 10. Have a go at the questions on the worksheet.

Expectations:



Everyone will complete fluency, 1 reasoning problem solving.



Some people will complete all reasoning and problem solving and have a go at a mastery question.



Few people will complete all the tasks.

Science

Please see attached work set by Miss Swan

Guided Reading

Just like last half term, I will set a book for your child to read and a worksheet to complete in line with our guided reading in school. The pdf will sent to parent's messages on Class Dojo and accompanying worksheets can be found on your child's portfolio. I would be really grateful if you could complete these activities each week to help maintain your child's reading progress.

New books will be sent once I have received work from the current book so that I can keep track of children's levels.

Collective Worship – The Skill of Waiting – Lent

On Monday of this week, we discussed the importance of waiting and yesterday we thought about how it would feel to go without food for a long time. We described waiting as a skill, and we said that some of us are better at it than others, but we can all improve our skill of waiting. Another word that is linked to waiting is patience. Are you a patient person? What does patience mean? The term 'patience of a saint', suggests that patience is a good thing to have. What are the similarities between the words 'waiting' and 'patient'? A person may be made to wait, but they may not be patient. For example, imagine two people are waiting for a bus, one sits calmly whilst the other paces up and down looking at their watch.

Time to reflect

- Which of the two people waiting for the bus is demonstrating patience?
- Do their actions make the bus come any quicker?
- Which of the two of them do you think is happier?
- How can you improve your patience and waiting skills?

Reflection (Prayer)

Dear God, we are thankful for the gift of waiting and patience, even if they are two very difficult skills to master. Let us be patient when we are waiting, as we wait for our patience to develop. *Amen*



cheer



steer



meerkat



cheerios



deer

Traction Man

1. How do you think the boy felt when he got the toy he had hoped for? Write 3 adjectives.

- _____
- _____
- _____

2. Why did the boy feel this way, how do you know?

3. Think of some words to describe Traction Man

- _____
- _____
- _____

4. What might scare Traction Man?

5. What do you notice in this picture?



Add by making 10

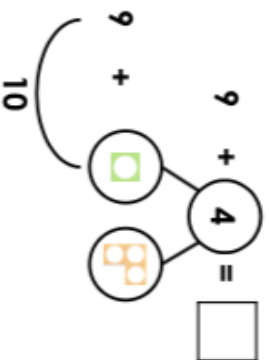
Fluency

1) Complete the calculation and ten frame below.

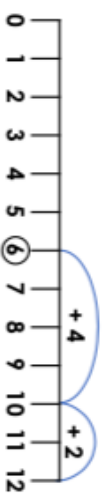
$$8 + 5 = \square$$



2) Use the part whole model to solve this calculation.



3) Tick the calculation that matches the number line.

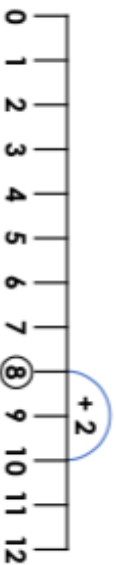


6 + 2 6 + 6

✓

4) Complete the number line to show the calculation

$$8 + 3 = 11$$



Reasoning and Problem Solving

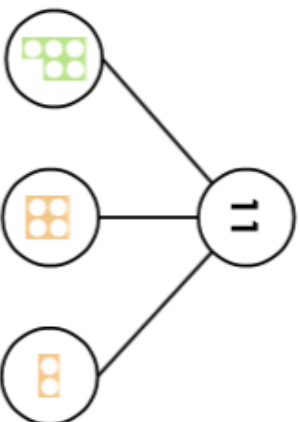
5) Choose a picture card to complete the number sentence below.



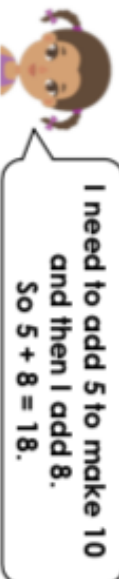
$$6 + \square + 5 = 15$$

$$5 + \square + 3 = 13$$

6) Tom has used a part whole model to show 5 + 6 by making 10.



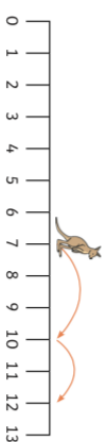
7) Erica is solving 5 + 8. Find and correct her mistake. Explain your reasoning.



Mastery

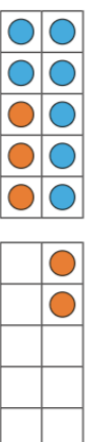
9) Kangaroo Fred starts on step 7 and wants to jump along 5 more.

First, he jumps 3 steps to 10. Then, he jumps 2 more steps.



$$7 + 5 = 12$$

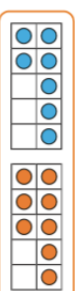
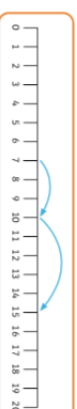
He checked if he was correct using ten-frames.



Use both a number track and ten-frame to work out the answers to:

8 + 4 6 + 7 9 + 8 5 + 9

10) Theo has 7 stickers. His friend gives him 8 more. Tick the ways that use making 10 to help him work out how many stickers he has.



7 + 8 7 + 8



Make your own word problem to go with this ten-frame:

