

Monday 22nd February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting

<https://us04web.zoom.us/j/71218086301?pwd=MnlHbmxkanI2Zm9vTUlhM0JOS3hIZz09>

Meeting ID: 712 1808 6301

Passcode: T3zG09

Emotional Well-Being

Pick an emotional well-being activity to do every day this week.

Discuss why it is important to have hope when we are faced with challenges.

Emotional Well-Being

Hope – w/c 22.02.21

Watch the story Noah's Ark:

<https://www.youtube.com/watch?v=Ni1Y ZHG-es>

Think about how Noah and his family didn't lose their hope.

Think about these questions:

- How do you think Noah, his wife and family felt feeling trapped inside the Ark for over 40 days?
- How do you think they kept busy?
- How do you think they stayed hopeful?
- Have you got any advice for if they couldn't go out for another 40 days?



Make a dream catcher. Children can put their hopes and dreams into words or draw a small picture or make a small charm that captures their hopes and attach it to the dream catcher.

Play one of the above pieces of music, and if appropriate, allow the children to clap, click their fingers, whistle, sing along or dance before or as they leave the assembly. Being physically active can help lift low mood and help us to feel more hopeful.

- Everything's Gonna Be Alright – Bob Marley
- Bring Me Sunshine – Willie Nelson
- Don't Worry, Be Happy – Bobby McFerrin

Research songs about hope and sing or dance to them together. Some examples might include:

- Moving on Up – Primal Scream
- Don't Stop Believin' – Journey
- Things can only get better – D:Ream

Find or create images of hope. Draw pictures in the shape of the word HOPE, for example, images of sunrises, birds flying, flowers blooming etc.

Phonics

Our new sound this week is 'ear'. Watch the video of Geraldine (<https://www.youtube.com/watch?v=EneZ1UubxSA>) and search your house for things with the 'ear' sound in.

English

This half term we are going to look at a story called 'Traction Man is Here'. Today I would like you to look at the front cover of the story and answer the questions below.



- 1) Who do you think this story is about?
- 2) Who is the author of the story?
- 3) Where do you think the story takes place?
- 4) What do you think will happen in the story?

Challenge:

Write a blurb to explain what you 'think' might happen in the story.

English – Reading

Read or listen to the story 'Jack and the Beanstalk'

<https://www.youtube.com/watch?v=XnnSRy3v-1Q>

Pick a reading activity to do every day this week.

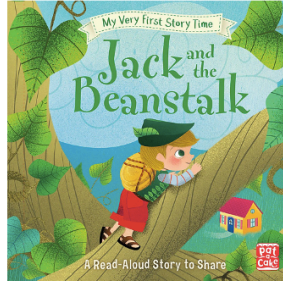
Draw a picture of your favourite part of the story and describe what you have drawn.

If you had some magic beans, what would you like them to do?

Create a warning poster to put onto the beanstalk to warn people of the angry giant.

Draw your favourite character and choose 1 adjective to describe them.

If you were Jack would you of swapped the cow for the magic beans? Explain why.



Do you think Jack did the right thing taking the magic beans? Explain your answer.

Create a plan or write your own story using different characters. Who and what will be at the top of the beanstalk?

Make your own beanstalk using different materials. Try make it as tall as you can!

Is there a villain in the story? Tell me why and explain your answer.

Maths

This week we will be practicing our addition. Today we will be adding by counting on. Watch the following video to help you count on: <https://www.youtube.com/watch?v=PUY072JHE4g>. Have a go at the questions on the worksheet.

Expectations:

- 🔥 Everyone will complete fluency, 1 reasoning problem solving.
- 🔥🔥 Some people will complete all reasoning and problem solving and have a go at a mastery question.
- 🔥🔥🔥 Few people will complete all the tasks.

Our Curriculum – What was the Titanic?

Watch my video on Class Story to learn what the Titanic was.

Then watch this clip of people arriving at the port ready to get on the Titanic:

<https://www.youtube.com/watch?v=3lyiZMeTKIo>

How do you think people feel? Are they happy? Are they excited? Are they sad? Are they nervous?

Imagine you were at the port in Southampton either as a passenger or as a spectator. Write a diary entry. Remember to answer the 5Ws and think about your senses... what can you see, hear, smell, and touch?

Collective Worship – The Skill of Waiting – Lent

Did you know that waiting is a skill? It's something that we all have to do, and I'm sure that some of us are better at it than others. We can feel all sorts of different emotions and feelings when we are waiting. You might get excited waiting for something, like Christmas or birthdays or you might get nervous when waiting for the dentist or a test.

Dictionaries describe waiting as 'staying where you are or delaying an action until later'.

For many people in the UK, this time of year is a time to give up something that is important to them. During lent many people, Christian and non-religious people, fast. Fasting means to go without something that you think is important. Some people may stop eating chocolate and others may stop watching TV during Lent. For many people Lent is a time to delay eating chocolate until Easter.

The tradition of fasting during Lent comes from an event that is described in the Bible that happened before Jesus started healing the sick and using parables to teach people. The Bible describes Jesus being baptised and then going into the 'wilderness' for forty days. The Bible explains that Jesus went without food for all that time and in one of the gospels it tells us that at the end of the forty days, Jesus was hungry! I bet! The Bible doesn't say why Jesus went into the wilderness, and it doesn't explain why he went without food for forty days. Many Christians think that Jesus was preparing himself for his time of teaching and performing miracles.

As we mentioned earlier waiting is a skill and there are benefits to waiting. Imagine that you spot something in the toy shop for £15. You receive £2 pocket money each week, just enough for some football cards and a pack of sweets. If you go without the cards, wait and save up over a few weeks, then you'll be able to afford the toy. Waiting and not eating between meals will help you to manage your weight and stay healthier. Getting better at waiting can stop us from getting into debt later in life. Lent reminds us of the benefits of stopping, going without, and of course, waiting.

Time to reflect

- What have you had to wait for lately?
- Do you like waiting?
- How can we become better at waiting?

Reflection (Prayer)

Dear God,

We know that we all have times in our lives when we have to wait. We also know that we feel a range of emotions in that waiting. May we take control of our feelings as we understand that waiting is an important part of life. May we understand the benefits of waiting as we all practise and develop the skill in our own lives.

Amen

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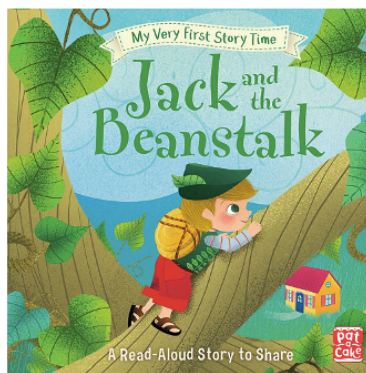
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Action Figure
with Dazzle-Painted Battle Pants



MINI GREY

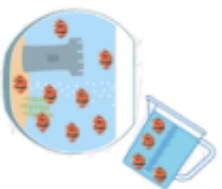
**TRACTION
MAN**

IS HERE

Add by counting on

Fluency

1) True or false?



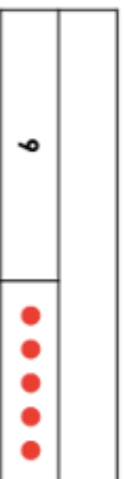
There are 8 fish in a bowl.
4 more are added.
Now there are 14 fish.

2) Use the number line to complete the number sentence.

$$13 + 4 = \square$$



3) Complete the bar model by counting on.



4) Circle the number sentence shown on the number line and write the answer.



Reasoning and Problem Solving

5) Molly chooses a number card.



Then she rolls a dice and counts on the number she rolls.

What could her score be?
Find all the possible answers.

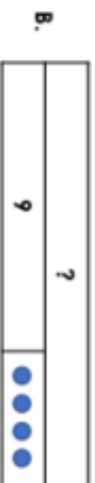


$$8 + 5 =$$

$$7 + 5 =$$

$$9 + 5 =$$

6) Count on to find the odd one out.



Explain your answers

Mastery

9) Match each image to a calculation and complete by counting on.



D. $13 + 5 = \square$

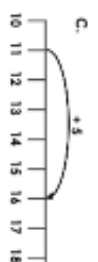
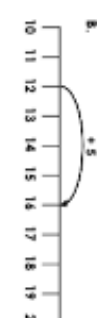


E. $12 + 4 = \square$



F. $11 + 6 = \square$

10) Circle the sum that is incorrect.



11) Beth and Sam are playing a board game.



Use the number line below to help you work out who is in the lead. Explain your answer.

