

# Friday 12<sup>th</sup> February 2021

## Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

### Join Zoom Meeting

<https://us04web.zoom.us/j/75646336507?pwd=SkZM2tqZk5JTytMNMxEzY4QXJCQT09>

Meeting ID: 756 4633 6507

Passcode: gw7Pb7

## Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

## Phonics

This week we will be continuing to look at the 'AIR' family. Can you write the words to match the pictures?

## English

This week we are going to write a short story about Sunny going to visit the South Pole.

Today we are going to write the ending of our story. Using your story map from Monday to help you. Remember to use full sentences, capital letters, full stops, finger spaces and lovely describing words.

## Collective Worship – Be My Valentine

There is a very famous passage of the Bible that is read when describing love.

*Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. (1 Corinthians 13:4-7 NIV)*

### **Time to reflect**

Read the passage again and ask pupils to pick one or two words that they think would help them to show care and love in their own communities.

### **Reflection (Prayer)**

*Dear God*

We are thankful for stories, traditions and customs that help us to reflect on positive and important human qualities. At this time of year when we think about love, let us show our love, care and concern for our friends, families and communities.

Amen

# Write and Find

Write the words to match the picture and then colour the picture in with the right colour.

air

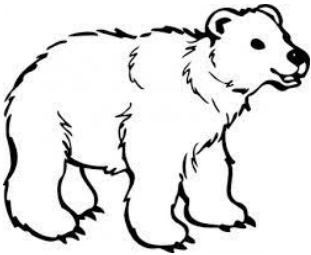

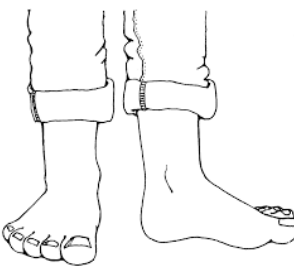
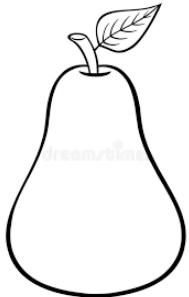




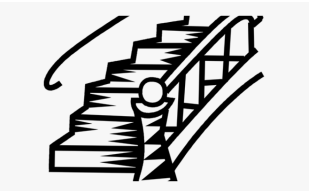
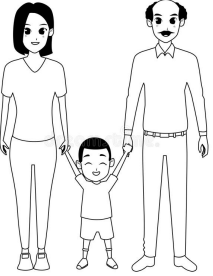




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# Special Investigation

Watch the story of Chinese New Year here: <https://www.youtube.com/watch?v=Mzq9JRFUjRA>

Create a fact file about Chinese New Year.

You could include:

- What is Chinese New Year?
- How do people celebrate?
- What do people do?
- What do people eat?

Before the start of the festivities, Chinese people spring clean their houses to sweep away any bad luck.

Perhaps you could have a spring clean of your own. Help your adults to clean up around the house. Maybe you could tidy your bedroom or put your toys away neatly.

Lion and dragon dances are common during the Chinese New Year and it is believed that the loud drumming and clashing of cymbals will chase away bad luck.

Watch a dragon dance here: <https://www.youtube.com/watch?v=P19AdCH2oM> Maybe you could create your own dragon dance. Focus on movement from side to side, up and down and chanaina directions.

Research what was the Chinese zodiac the year you were born -

<https://kids.nationalgeographic.com/explore/chinese-horoscopes/>

What animal represents you and what characteristics does the animal show – do you agree with yours?



For today's special investigation we are going to learn about Chinese New Year.

Chinese New Year is the biggest holiday celebrated among Chinese people. It is often referred to as the spring festival because it signals the beginning of spring. It is a time when families and friends get together to say goodbye to the old and welcome the new.

Listen to some Chinese music:

<https://www.youtube.com/watch?v=5wnHtUx10iw>

Learn about traditional Chinese instruments.

Have a go at making a Chinese drum.

OR

Perhaps you fancy making a paper dragon to dance with to Chinese music.

Get creative

Perhaps you'd like to:

- make paper Chinese lantern.
- make your own Chinese New Year money wallet
- make some bunting to decorate your house.

If we were in school today – I would have brought you some Chinese food to try like sweet and sour chicken, prawn crackers and spring rolls.

Perhaps you can try some Chinese food at home – you might make your own, buy some from the supermarket or maybe even order some from your local Chinese restaurant.

Take some pictures and let me know what you liked and disliked and why.

Create a fact file about China.

- Where is China in the world?
- What continent is it on?
- What is the weather/climate like?
- What is the capital city?
- What languages are spoken there?
- What are the human (man-made) and physical features of the capital city?