

# Thursday 4<sup>th</sup> February 2021

## Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting:

<https://us04web.zoom.us/j/79644577689?pwd=RnNOYzIRUW1QL0dWa2p3ZlZTNjNQZz09>

Meeting ID: 796 4457 7689

Passcode: 6BUh5P

## Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

## Phonics

Our new sound today is 'air'. Watch the video of Geraldine

<https://www.youtube.com/watch?v=NcHIX2xK--A> and search your house for things with the 'air' sound in.

## English

Watch my video on Class Story about suffixes and have a go at changing root words into suffixes. As an extra challenge you could try to write me some sentences using the 'ing', 'ed', 'er' and 'est' endings.

## English – Reading

Read or listen to the story 'We're Going on a Bear Hunt' -

<https://www.youtube.com/watch?v=0gyI6ykDwds>

Pick a reading activity to do every day this week.

Imagine you are going on a bear hunt! What would you need? Write a list of supplies.

Following the same sentence structure, add a new hurdle for the family's journey. E.g. "Oh no a \_\_\_\_\_, a \_\_\_\_\_, \_\_\_\_\_.  
We can't go over it... etc.

Create a 2D or 3D map following the story from the house all the way to the cave.

Write a setting description for one of the different parts of the story. The grass, river, mud, forest, snow or the cave.

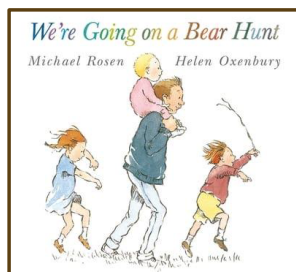
Write a letter from the bear to the children to explain he just wants to be friends.

Design and create a cave for your own teddy bear! It needs to be dark and cosy for your bear.

Write a story based on a different animal! E.g. We're going on a flamingo hunt. – Perhaps you can link it to our work on Antarctic and African animals?

Create a warning poster to put outside the cave to tell people not to disturb the sleeping bear!

Bears hibernate in the winter. What does this mean? Can you draw and label some other animals that hibernate.



## Maths

This week we are going to be continuing our work on length and height. Using a ruler, we are going to be looking at measuring in centimetres today. Have a look at the questions on the worksheet. Afterwards if you have a ruler or measuring tape at home you might want to practice measuring objects in your house – I'd love to see some pictures on Class Dojo.

## PE

Join in with the dancing in this video: <https://www.youtube.com/watch?v=5Q-qBEbWark>

You could do some 'We're Going on a Bear Hunt' yoga:

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

OR

If you're up for the challenge, complete PE with Joe (from Wednesday 3<sup>rd</sup> February) -

<https://www.youtube.com/watch?v=Oghd99FTX4c>

## PSHE

We have been doing lots of work on friendship over the last few weeks. Today I would like you to write a postcard to a friend – just like the ones Sunny has been sending home to his family. Think about all the things that make them a good friend – you might include some of these in your postcard writing and you might draw a picture of you and your friend on the back.

## Collective Worship – Unique You

The word multiculturalism is used to describe a society where there are people from different countries and cultures living alongside one another. Every ten years an organisation called the Office of National Statistics asks people to fill in a questionnaire called a census. The census includes questions about where a person was born and their ethnic group. There has been a steady increase of people born in different countries coming to live and work in the United Kingdom since the Second World War. This week we have been thinking about and celebrating difference.

### Time to reflect

Think about what sort of differences people born in different countries have brought to the UK?

- Food
- Beliefs
- Art
- Music
- Clothing
- Buildings (Architecture)
- History
- Festivals and religious stories (Christmas, Epiphany, Baisakhi, Diwali, Eid)
- Language - did you know that 'Pyjama' is a Hindu word?
- Films and TV programmes

### Reflection (Prayer)

*Dear God,*

We know that we have many things in common, and we are also aware and thankful for differences. We know it is an important part of our families, our schools, our communities and ultimately our world. Let us, this week, think about, understand and learn to live with our differences in a respectful and tolerant way. *Amen.*

Root word	Add '-ing'
Walk	
Kick	
Jump	
Stick	
Pick	
Pour	
Sing	
Play	
Say	

Root word	Add '-ed'
Walk	
Lick	
Listen	
Watch	
Bang	
Play	
Sprint	
Jump	
Look	

Root word	Add '-er'
Small	
Hard	
Quiet	
Bright	
Dark	
High	
Deep	
Loud	


Root word	Add '-est'
Cold	
Hardest	
Quiet	
Bright	
Dark	
High	
Deep	
Loud	

1. Have a go at writing some sentences using the suffix 'ing'
2. Have a go at writing some sentences using the suffix 'ed'
3. Have a go at writing some sentences using the suffix 'er'
4. Have a go at writing some sentences using the suffix 'est'

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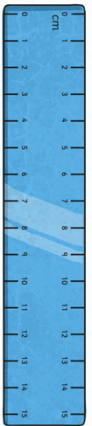
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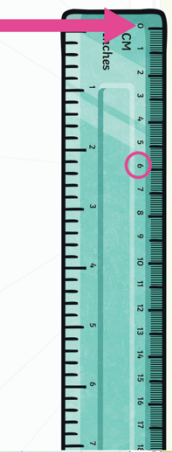
### Step 1

Place the 0cm mark on the ruler at one end of the object you are measuring. Make sure you are using the centimetre scale. Do not measure from the end of the ruler.



### Step 2

To find the length of the object to the nearest centimetre, round the length up or down to the nearest number on the ruler.



### Step 3

Count the number of intervals after the whole centimetre to find the nearest millimetre. Remember: 10mm = 1cm.



## Measure Length (2)



How long is the paintbrush?



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

The paintbrush is \_\_\_\_\_ cm long.

How long is the pen?



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

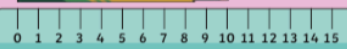
The pen is \_\_\_\_\_ cm long.

How tall is the pack of pencils?



The pack of pencils is \_\_\_\_\_ cm tall.

How tall is the pack of crayons?



The pack of crayons is \_\_\_\_\_ cm tall.

The \_\_\_\_\_ are shorter than the \_\_\_\_\_.

The \_\_\_\_\_ are taller than the \_\_\_\_\_.

## Measure Length (2)



The scissors are 12cm long.

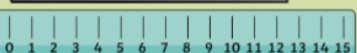
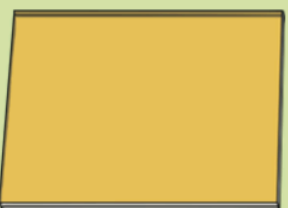


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Do you agree? Explain why or why not.

The book is 13 centimetres tall.

Is this correct? Tell me about your answer.



The ribbons are both 15cm long.



Is this true? Can you find a way to prove it?