

Wednesday 3rd February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting:

<https://us04web.zoom.us/j/79644577689?pwd=RnNOYzRlRUW1QL0dWa2p3ZlZTNjNQZz09>

Meeting ID: 796 4457 7689

Passcode: 6BUh5P

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics

This week we will be continuing to look at the ER Family. Can you write the words to match the pictures?

English

Read through the postcard Sunny sent home.

Can you find the words that end in 'er' and 'est'? You could colour them in different colours and then write them in the boxes.

English – Reading

Read or listen to the story 'We're Going on a Bear Hunt' -

<https://www.youtube.com/watch?v=OgyI6ykDwds>

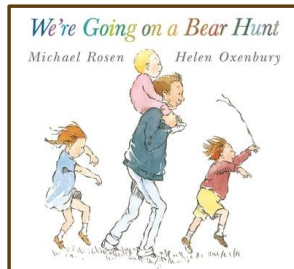
Pick a reading activity to do every day this week.

Imagine you are going on a bear hunt! What would you need? Write a list of supplies.

Write a letter from the bear to the children to explain he just wants to be friends.

Design and create a cave for your own teddy bear! It needs to be dark and cosy for your bear.

Following the same sentence structure, add a new hurdle for the family's journey. E.g. "Oh no a _____, a _____, _____.
We can't go over it... etc.



Write a story based on a different animal! E.g. We're going on a flamingo hunt. – Perhaps you can link it to our work on Antarctic and African animals?

Create a 2D or 3D map following the story from the house all the way to the cave.

Create a warning poster to put outside the cave to tell people not to disturb the sleeping bear!

Write a setting description for one of the different parts of the story. The grass, river, mud, forest, snow or the cave.

Bears hibernate in the winter. What does this mean? Can you draw and label some other animals that hibernate.

Maths

This week we are going to be continuing our work on length and height. Today we are going to look at measuring with a ruler. It is really important that when we measure with a ruler, we start at 0 not at the end of the ruler. Have a go at this worksheet.

Guided Reading

Over the last two weeks I set a book for your child to read and a worksheet to complete. The pdf was sent to parent's messages on Class Dojo and accompanying worksheets can be found on your child's portfolio. I would be really grateful if you could complete these activities each week to help maintain your child's reading progress.

New books will be sent once I have received work from the current book so that I can keep track of children's levels.

Science

Please see attached work set by Miss Swan

Collective Worship – Unique You

In the Bible, St. Paul imagines the people who make up the church to be like a body. He said that just as a body is made up of different parts, so a community is made of different people with different talents.

St. Paul wrote *“If the foot were to say, “Because I am not a hand, I don’t belong to the body,” that would not keep it from being a part of the body. And if the ear were to say, “Because I am not an eye, I don’t belong to the body,” that would not keep it from being a part of the body. If the whole body were just an eye, how could it hear? And if it were only an ear, how could it smell? As it is, however, God put every different part in the body just as he wanted it to be. There would not be a body if it were all only one part!”* (1 Corinthians 12:14-19 NIV)

A community needs difference like a body needs its various parts.

Time to reflect

- What unique differences do you have?
- What would the world be like if we all just wanted to play sport, and no one wanted to play instruments or paint pictures?
- What would the world be like if everyone was exactly the same?
- Why do we need differences?

Reflection (Prayer)

Dear God,

We know that we have many things in common, and we are also aware and thankful for differences. We know it is an important part of our families, our schools, our communities and ultimately our world. Let us, this week, think about, understand and learn to live with our differences in a respectful and tolerant way. *Amen.*

Write and Find





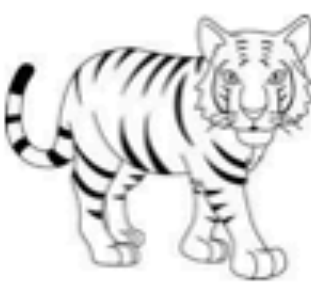







Write the words to match the picture and then colour the picture in with the right colour.

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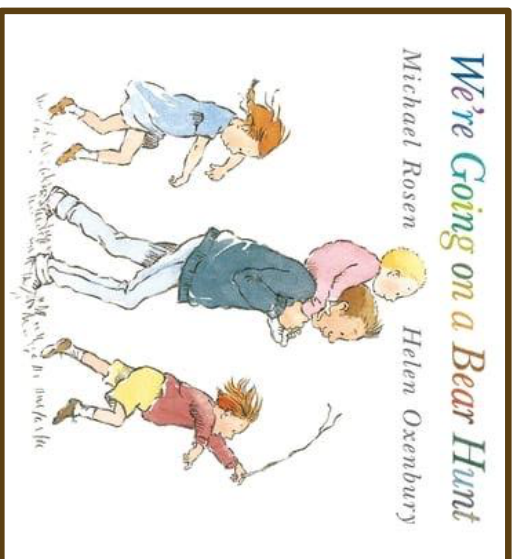
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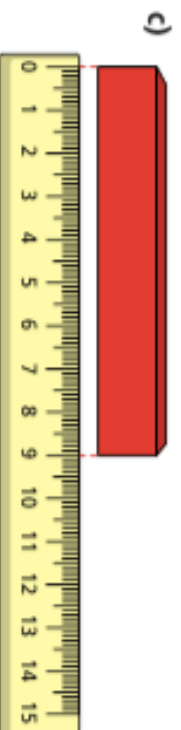
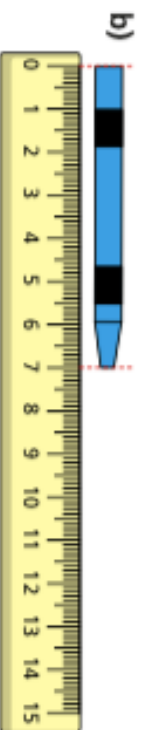
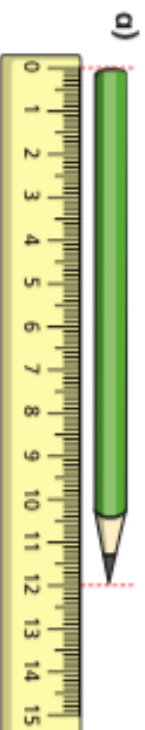
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Measure length (2)

1 How long is each object?



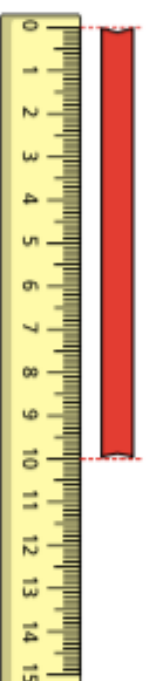
d) Measure the length of other objects in your classroom.



2 a) How long is the blue ribbon?

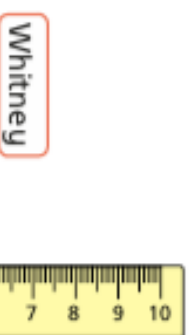
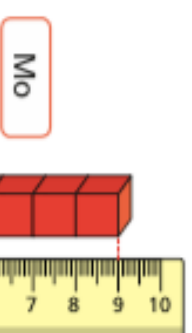


b) How long is the red ribbon?



c) Which piece of ribbon is longer?

3 Mo, Whitney and Eva are building towers.



a) How tall is Mo's tower?

b) How tall is Whitney's tower?



To Mum and Dad,

Today I'm feeling good. I had a race with my cousins. I was the fastest. My cousins said it wasn't fair because I am the biggest and my legs are longer. The faster I ran the sadder they got. It's not my fault I am the quickest. Once the sun came up and it got lighter and hotter this place got nicer. I am now the happiest meerkat here! Scratch is the loudest and Mitch is the silliest! I'm glad I'm finally having fun.

See you soon

From Sunny.

Words that end in 'er'

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Words that end in 'est'

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