

Tuesday 2nd February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting:

<https://us04web.zoom.us/j/79644577689?pwd=RnNOYzlRUW1QL0dWa2p3ZlZTNjNQZz09>

Meeting ID: 796 4457 7689

Passcode: 6BUh5P

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics

This week we will be continuing to look at the ER Family. Can you find the 'er', 'ir', 'ur' and 'ear' words in the story? You might need an adult's help reading the whole story.

English

Read through the postcard Sunny sent home.

Can you find the words that end in 'ing' and 'ed'? You could colour them in different colours and then write them in the boxes.

English – Reading

Read or listen to the story 'We're Going on a Bear Hunt' -

<https://www.youtube.com/watch?v=OgyI6ykDwds>

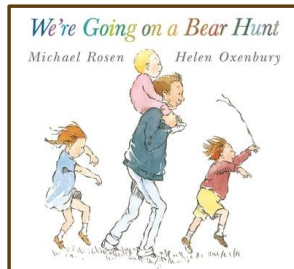
Pick a reading activity to do every day this week.

Imagine you are going on a bear hunt! What would you need? Write a list of supplies.

Write a letter from the bear to the children to explain he just wants to be friends.

Design and create a cave for your own teddy bear! It needs to be dark and cosy for your bear.

Following the same sentence structure, add a new hurdle for the family's journey. E.g. "Oh no a _____, a _____, _____.
We can't go over it... etc.



Write a story based on a different animal! E.g. We're going on a flamingo hunt. – Perhaps you can link it to our work on Antarctic and African animals?

Create a 2D or 3D map following the story from the house all the way to the cave.

Create a warning poster to put outside the cave to tell people not to disturb the sleeping bear!

Write a setting description for one of the different parts of the story. The grass, river, mud, forest, snow or the cave.

Bears hibernate in the winter. What does this mean? Can you draw and label some other animals that hibernate.

Maths

This week we are going to be continuing our work on length and height.

Measure some objects in your house. Use objects around your house to help you measure e.g., the television is 4 bananas tall. Which object is the longest? Which is the shortest? How do you know?

PE

Join in with the dancing in this video: <https://www.youtube.com/watch?v=5Q-qBEbWark>

You could do some 'We're Going on a Bear Hunt' yoga:

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

OR

If you're up for the challenge, complete PE with Joe (from Monday 1st February) -

<https://www.youtube.com/watch?v=yOvqLXv88L4>

RE

Please see attached work set by Miss Swan

Collective Worship – Unique You

Like many teams in many sports, a rugby team is made up of different positions. Each position is different, and a person playing in that position is responsible for a particular part of the game. They all work slightly differently, but all with the same aim.

At school, we all work towards the same aim, but we also make the most of our differences. We have a range of clubs and opportunities that enable different skills to be practised and enjoyed. Even though we have our goals in school, we all enjoy different activities including sport, art, music, reading, maths, trips and visits. When you have a chance, see if you can find these different aspects in the displays around the school. Our differences help to make our school a great place to be and those differences are celebrated in the opportunities we have.

Time to reflect

- Do you take part in any clubs or other opportunities in school?
- What clubs would you not want to be part of? Why?
- Have you seen the different opportunities presented in displays around the school?

Reflection (Prayer)

Dear God,

We know that we have many things in common, and we are also aware and thankful for differences. We know it is an important part of our families, our schools, our communities and ultimately our world. Let us, this week, think about, understand and learn to live with our differences in a respectful and tolerant way. *Amen.*

Phoneme Spotter Story

Colour the phoneme **green**.

There once was a girl called Shirley. It was Saturday and Shirley had woken up early because it was her thirteenth birthday. She was so excited.

She went downstairs to open her presents. Her sister got her a new pink skirt. Her brother got her a new purple shirt, and her grandmother got her a pearl necklace. She got changed and brushed her curly hair.

Her family took her out for dinner. They went out for a birthday burger. Shirley took out her purse to pay but the burger was burnt.

They left the restaurant, but Shirley tripped and hurt her ankle. They went to see the nurse. She gave her a bandage for her hurt ankle.

Her family were sad. It was summer so they were going to go to the beach to surf but because Shirley got hurt, she couldn't surf. Instead, they decided to search for birds in the dirty fir trees.

To Mum and Dad,



Today I am feeling worried. It is just too dark here. It's frightening. Everything is smelly and the food is baked in the sun. It is disgusting. I keep hoping this is all a terrible dream but it's not. Yesterday, I cleaned myself in the swamp and once I dried, I chatted with some mongoose relatives. They were laughing and joking about me being scared of the dark. It was so embarrassing! They are so annoying and I'm so tired, I just want to come home.

From Sunny.

Words that end in 'ed'

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Words that end in 'ing'

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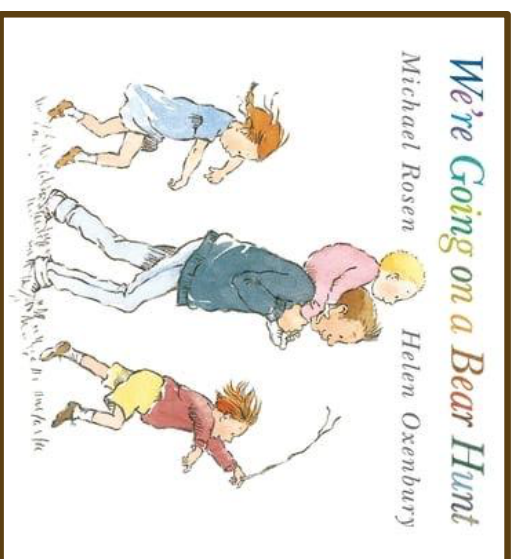
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