



# Year 5 & 6: Thursday 7<sup>th</sup> January 2021



Good morning everyone! I hope you are all well and ready for another set of tasks today ☺

Please remember, the work set this week is a reflection of the work we would have been completing in class. With this in mind, please ensure that the work you submit is also a reflection of the standard you would have produced in class. Lots of people are not using basic sentence punctuation in their pieces of work – this is essential.

## Emotional well-being

Sprinkle a little bit of happiness today and think of a friend that you have shared happy times with. Complete the activity below to remind yourself of it. You could perhaps share this with the friend you have chosen with a photograph of it or next time you see them ☺



## Time for prayer and reflection

Talents include listening, caring and speaking. It is not just a footballer that benefits from his talent, but the spectators at the game. Finding a person who will listen when times are tough can be vitally important. A talent isn't just for the person who is able to use it, but it enhances the life of the people around them as well. In the Bible, St. Paul imagines the people who make up the church to be like a body. He said that just as a body is made up of different parts, so a community is made of different people with different talents. *St. Paul wrote "If the foot were to say, "Because I am not a hand, I don't belong to the body," that would not keep it from being a part of the body. And if the ear were to say, "Because I am not an eye, I don't belong to the body," that would not keep it from being a part of the body. If the whole body were just an eye, how could it hear? And if it were only an ear, how could it smell? As it is, however, God put every different part in the body just as he wanted it to be. There would not be a body if it were all only one part!* (1 Corinthians 12:14-19 NIV)

### Reflection

**How do your talents support your family or school community? What other talents could you practise to help your school community?**

## Maths

### Improper and mixed number fractions

Today the focus is improper and mixed number fractions. The video link will explain how to convert improper fractions to mixed number fractions. Please watch the video then complete the task below.

<https://vimeo.com/467394996>



If you need further support to understand this, you might like to watch the following video before attempting the task.

<https://www.youtube.com/watch?v=63PB7HjIOUg>

*Please continue to access Times Tables Rockstars (some children are yet to log in this week) and SATs Companion (for Year 6 only). Some children now have a number of activities to complete on SATs Companion. Please remember help can be accessed from the tab at the left if you are struggling with a set of questions.*

## English: Reading

Spend another 30mins (minimum) reading quietly – or aloud if you'd like to.

Today's reading task is linked to yesterday's English work, I would like you to summarise the reading that you have completed today. For an extra challenge, try to do this in 60 words.



## English

### Vocabulary Questions

Yesterday you looked at questions that asked you to summarise what you have read.

Today, the focus will be 2a style questions – looking at vocabulary. We have done this in class when we've thought about and discussed the words in context. This is where we've identified unfamiliar words using the context of the sentence in which they are used; using the story so far, the sentences around them and what you already know about the plot to figure out what the word must mean.

Please complete the attached activity. Read the text before answering the vocabulary questions to practise your 2a question skills.



After you have answered the questions, re-read the text then write the next paragraph of 'The Phantom Vessel'. Try to continue the use of well-chosen vocabulary to suit the theme of the text.

## PE

Please use the link to the Yorkshire Sport Foundation video 'Co-ordination with ball skills'.

<https://www.youtube.com/watch?v=IvySZYSZFNy>

It may be fun to use something other than a ball! You could upload pictures of your efforts to Class Dojo ☺





Emotional Wellbeing

thank you for the HAPPY times...

My name is \_\_\_\_\_

This is my friend \_\_\_\_\_

They are my friend because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

you are AMAZING

KIND FRIEND

KINDEST IN CLASS

1ST PLACE EMPATHY

MOST THOUGHTFUL

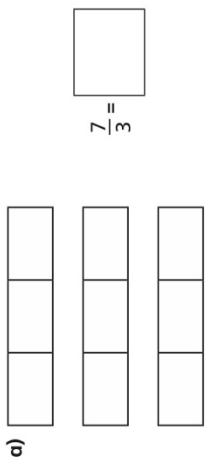


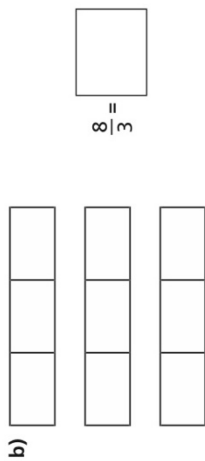
**Maths**

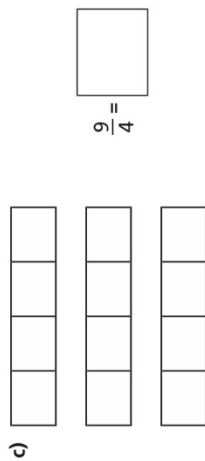
**Improper to mixed number fractions**

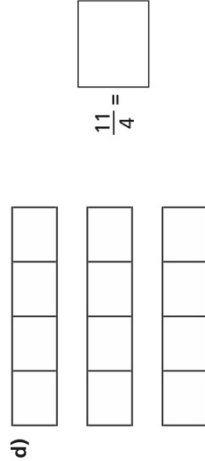


**2** Shade the bar models to represent each improper fraction.  
Convert the improper fractions to mixed numbers.

a)   $\frac{7}{3} =$

b)   $\frac{8}{3} =$

c)   $\frac{9}{4} =$

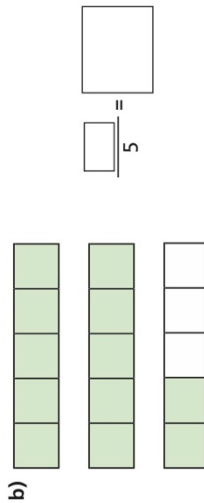
d)   $\frac{11}{4} =$

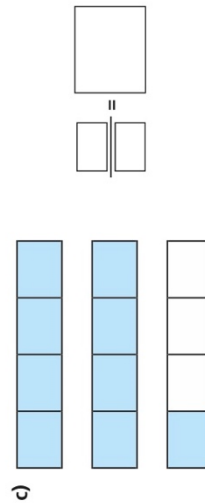


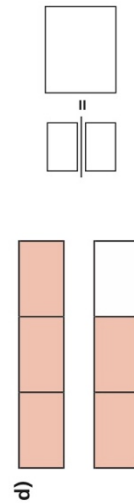
**Improper to mixed numbers**

**1** Convert the improper fractions to mixed numbers.

a)   $\frac{8}{5} =$

b)   $\frac{\quad}{5} =$

c)   $\frac{\quad}{\quad} =$

d)   $\frac{\quad}{\quad} =$



3 Convert the improper fractions to mixed numbers.

a)  $\frac{10}{2} = \frac{\square}{\square}$  e)  $\frac{12}{5} = \frac{\square}{\square}$

b)  $\frac{10}{3} = \frac{\square}{\square}$  f)  $\frac{13}{6} = \frac{\square}{\square}$

c)  $\frac{10}{4} = \frac{\square}{\square}$  g)  $\frac{13}{7} = \frac{\square}{\square}$

d)  $\frac{10}{5} = \frac{\square}{\square}$  h)  $\frac{31}{8} = \frac{\square}{\square}$

4 Eva has 7 bottles of juice.

Each bottle contains half a litre of juice.



How many litres of juice does Eva have altogether?

Write your answer as a mixed number.

5 Dexter is converting improper fractions.



$\frac{32}{3} = 3 \frac{2}{3}$

Explain why Dexter is incorrect.



6 Find the value of ●

$27 = \text{●} + \text{●} + \frac{2}{\text{●}}$

● =

7 Find two possible values for ★ and ▲

$\frac{30}{\text{★}} = \frac{2}{\text{▲}}$

★ =

▲ =

★ =

▲ =







**English**

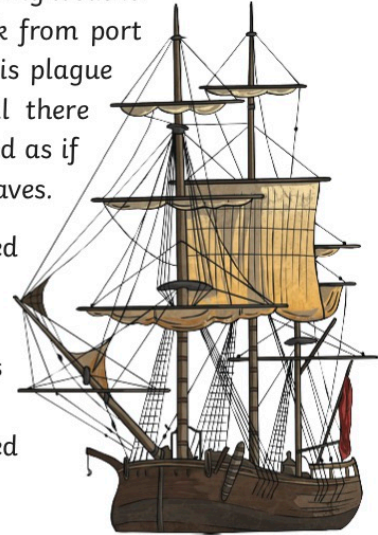
**Vocabulary Questions**

**Improving Your Reading with Vocabulary Victor:  
The Phantom Vessel**



In an age long ago, a mighty ship loaded with pleasure-seekers was sailing from North China to Shanghai. High winds and stormy weather had delayed her and she was still one week from port when a great plague broke out onboard. This plague attacked passengers and sailors alike until there were so few left to sail the vessel that it seemed as if she would soon be left to the mercy of winds and waves.

Of all travellers aboard, only one boy named Ying-Lo had escaped the plague's wrath. He found himself alone at sea, shivering with cold and soaked to the skin by the giant waves which towered high above the deck. He watched as the ship's ruptured sails flapped about wildly like great broken wings and prayed that he may be taken from the dreadful ship before the plague decided his fate.



1. *a mighty ship loaded with **pleasure-seekers***

What does **pleasure-seekers** mean in this phrase? Tick **one**.

- people searching for a hidden bounty
- people looking to have a good time
- people who were pleased with their lives
- people who travel frequently

2. *He watched as the ship's **ruptured** sails flapped about*

Which of these words is closest in meaning to the word **ruptured**? Circle **one** answer.

immense

broken

ferocious

colossal

3. Find and copy a word or phrase from the second paragraph which shows that the waves were tall.

\_\_\_\_\_

4. Discuss what the word *phantom* in the title of the extract implies about the ship.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_