



Year 5 & 6: Friday 29th January 2021



Good morning everyone! It's Friday again! Thank you for all of your brilliant efforts towards your work this week. If you would like to answer the trivia questions to earn Dojo points, please submit your answers before our Zoom meeting at 9:30am today.

Emotional well-being

Today is feel good Friday – so what I would like you to do, based on our PE based activities from the past few weeks, is to make up your own exercise routine and teach it to someone in your family, or maybe a friend. You could do it to music – or it could be a silent work out! Let me know how it goes 😊

Time for prayer and reflection

Differences in Common

Once upon a time if a person wanted to find out about another culture, then they would have to travel to the country, ask questions and experience life in that culture. One of the many benefits of a multicultural society is that we can experience and understand different cultures right here on our doorstep. Living alongside people of different nationalities can help us understand why we all have different beliefs and customs. Living alongside people of different nationalities should also help us all to understand those things that we all have in common. We all like to have friends, we all like to be listened to and we should all be treated with respect.

This week we have looked at the differences in our families, the differences in our class and the way those differences can be used to help us to work together. Yesterday we looked at the differences across the variety of cultures that have settled in the United Kingdom. Understanding the differences between people of different cultures and nationalities can help us to discover what we all have in common.

Reflect - *How can understanding our differences help us to discover what we have in common? What are some of the differences you have explored this week? What are those things that we all have in common?*

Today, try to write your own prayer about the importance of difference and respecting those differences.

Maths

Today we will take a break from videos and worksheets and problem solving. I would like you to take the time to access the following:

- BBC Guardians of Mathematica game – choose a guardian to lead you into battle and apply your mathematical knowledge to defeat your opponents!

<https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb>



- Times Tables Rockstars – aim to spend at least 15mins on here if you can.
- SATs Companion (Year 6 only) – please use the time to complete any outstanding set tasks. If your tasks are all up-to-date, perhaps you could spend some time trying to improve your knowledge of areas you are not too confident with.

English: Reading

Again, spend another 30mins (minimum) reading quietly – or aloud if you'd like to.

Today I would like you draw me a picture that illustrates your feelings about reading. *How do you feel when you are reading a good book? How do you feel about reading as a skill? How do you feel when you are read to?*



English: Writing

Diary writing

Following your instruction writing last week, today's writing task is to write a diary entry. You should imagine you have followed the instructions you wrote and you are currently exploring Antarctica. It is up to you when this entry is written; it could be a few days into your expedition, a few weeks, a few months or towards the end as you are about to return home.

Please ensure your writing is detailed, factual and no more than one side of A4. Try to include as much information as you can from what you have learned so far.

Think about:

- ~ who are you with?
- ~ is there a specific reason you are there?
- ~ how are you finding the conditions?
- ~ how does it compare to England?
- ~ what have you seen?
- ~ what are the main dangers?



I have attached the features of a diary entry checklist for you to use as you write and to edit your work when you finish.

Try to make a short plan of your writing so you include everything you need to – note down the key pieces of information you want to include.

Music

Hans Zimmer

Hans Zimmer is a famous contemporary composer. He has composed music for over 150 films – many of which you will be familiar with. I have included a fact file below with more information about him.

Your task is to find, listen to and comment on three of his compositions. Record their titles and, if they were from a film, which film. *Do you recognise them? Do you think the piece of music is effective? Why do you think he is so successful?*

English

Features of a Diary

The first person

Personal pronouns such as 'I', 'me' and 'my' are used in diary entries.

Rhetorical questions

Questions the writer asks that they do not expect a response to. They could be used to emphasise a particular emotion, or encourage self-reflection.

Chronological order

Events are usually recounted in the order that they happened.



Informal language

A tone of writing is used which is more personal, casual and spontaneous.

Thoughts, feelings & opinions

A diary is a personal account of an event, so the writer's thoughts, feelings and opinions are recorded in detail, and with honesty, throughout an entry.

Descriptions & explanations

Diary entries often include the writer's interpretation of events from their viewpoint of the situation.

Reflections

As a diary entry is written after an event has occurred, the writer has time to look back on what has happened, and review both the event and their reaction to it. On doing this, the writer may even change their viewpoint of the event, along with their thoughts and feelings about it.

Figurative language

Figurative language, such as idioms and hyperbole, is used by the writer to exaggerate points and create mental images.

Past, present and future tense

Past tense can be used to recount events that have already happened, and the writer's thoughts and feelings about them at the time.

Present tense can be used to convey the writer's current thoughts, feelings and experiences as they are writing.

Future tense can be used to express the writer's thoughts and feelings about something that has not yet happened.



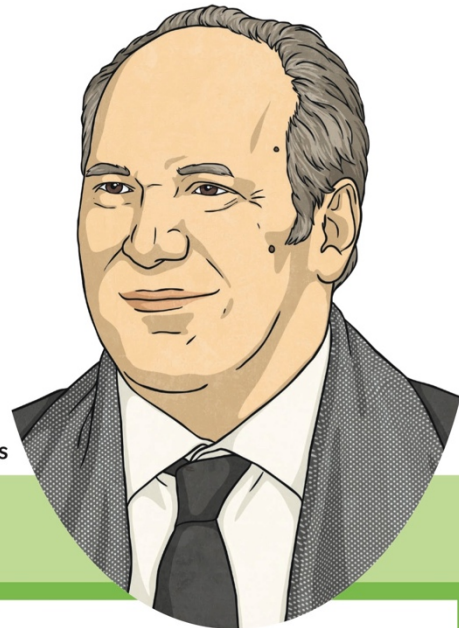
Music



Hans Zimmer

Famous Contemporary Composers

1957



About his life:

- He was born on 12th September 1957 in Frankfurt, West Germany.
- He is a German film composer and music producer.
- He is a self-taught piano-player.
- In the 1970s, he played the keyboard and synthesizer in several bands.
- He has composed music for more than 150 films including 'The Lion King,' 'Madagascar', the 'Pirates of the Caribbean' series, 'Gladiator' and 'The Dark Knight' Trilogy.
- He has received many awards, including a star on the Hollywood Walk of Fame.

