



Good morning everyone! It's Friday again! Thank you for all of your efforts towards your work this week. If you would like to answer my trivia questions to earn Dojo points, please submit your answers before our Zoom meeting today. Please remember today's Zoom catch-up is at the slightly later time of 3:45pm.

**Emotional well-being**

**Brighten someone's day**

Create a card for someone you haven't seen for a while to let them know you're thinking about them.

Write a message or perhaps a little poem inside then send it to them (you could post it or maybe just take a photo and send that to them).



**Time for prayer and reflection**

**Sure way to fail #3 – Compare yourself to others**

Today's sure way to fail is to compare yourself with others. There will always be someone who can do what you can do better. There will always be someone who can read faster, ride faster, swim faster, learn faster, but does that mean that you shouldn't try? We've said today that we shouldn't always compare ourselves with other people, by that we mean we shouldn't be too disappointed if we can't do something as well as someone else can. We all learn and progress at our own speed. Whilst everyone in the line-up for the start of the 100m Olympic final would like to win, there is only one winner. Should the others give up because they can't be compared with the winner or should they continue to strive to beat their own best time? For many athletes, the person they are usually racing is themselves, trying to beat their own fastest time and hoping that their time is faster than everyone else's. Other people can be an inspiration, but never let someone else's success stop you from trying.

Please read this and re-read it, then spend some time reflecting on it. Think about times you compare yourself to others, then consider times when people might just be comparing themselves to you...there will definitely be those times too! The only person you need to compete with is you and your own successes. Please think about this – perhaps you could write a short reflection of your thoughts.

**Maths**

**Problem Solving/Investigation Friday**

This problem requires a systematic way of working in order to find all of the solutions.

**A Sealed Solution**

A set of ten cards, each showing one of the digits from 0 to 9, is divided up between five envelopes so that there are two cards in each envelope. The sum of the two numbers inside it is written on each envelope:



Which numbers could be inside each envelope?  
Explore **all** possible solutions.



What are the possible ways of making the numbers on the envelopes? Which number has the fewest possible combinations?  
It might be a good idea to start from this envelope and looking at what could be in the others.

**English: Reading**

Again, spend another 30mins (minimum) reading quietly – or aloud if you'd like to.

Today I would like you to turn to page 13 of your book and select one word from each line – perhaps every 3<sup>rd</sup> word – then try to make sentences using your selected words. You should make complete sentences but they can be silly!



**English: Writing**

**Instruction writing**

Yesterday you wrote a set of instructions for someone who would like to explore Antarctica. I was very impressed by those I saw – *your research definitely made it seem like you were experts!*

As this is your end of unit piece, it has to be as close to perfect as it can possibly be. Today I would like you to use your editing skills to improve your writing. This may involve: acting on any feedback I gave; correcting spellings (you could ask someone to point out words spelt incorrectly to you); improving vocabulary to check it is formal and subject specific; and ensuring you have included everything on the checklist – I have included this again below for you to self-assess your writing. Edit your draft first before writing out your 'perfect copy'.

Please present your work as neatly as you would in class and check your spelling and punctuation when you finish.  
Use joined handwriting.

**Music**

Listen to the following piece of music composed by Chopin. <https://www.youtube.com/watch?v=6OFHXmiZP38>



What type of music is this?  
What do you think it is about?  
How does it make you feel?



Draw an image to represent this composition. There is no right or wrong answer to this, it is your own personal interpretation. You may want to listen to it again as you draw.



## English

Please try to ensure you have as much from the checklist in your writing as you possibly can. If you haven't, try to find somewhere to include it before you write your final 'neat' set of instructions. I would particularly like to see those things in bold included as they were all a focus for your English tasks last week. It would be a good idea, when editing, to go back to your word bank from last Tuesday for vocabulary ideas 😊



### Checklist

- Introduction/statement explaining what will be achieved.
- Equipment list.
- Sequenced, chronological steps.
- Diagram or illustrations.
- Present tense
- **Imperative verbs** (commands)
- **Prepositions** and quantifiers.
- Subject specific vocabulary.
- **Co-ordinating conjunctions**
- **Subordinating conjunctions**
- Expanded noun phrases
- Commands (imperative verbs)
- **Adverbials of manner**
- **Adverbials of time**
- Commas in a list
- Apostrophes for contraction
- Apostrophes for possession
- Parentheses
- Commas for fronted adverbials
- **Colons**
- **Bullet points**
- **Semi colons**