



## Year 5 & 6: Friday 15<sup>th</sup> January 2021



Good morning everyone! It's Friday again! Thank you for all of your efforts towards your work this week. If you would like to answer my trivia questions to earn Dojo points, please submit your answers before our Zoom meeting today. Please remember today's Zoom catch-up is at the slightly later time of 3:45pm.

### Emotional well-being

On the attached sheet I have included some happy stories and facts to hopefully make you smile and that you can share with others ☺

To begin the day, try to find some random happy stories of your own to share.  
(Newsround may have some on their website)



### Time for prayer and reflection

### Staying Positive

Do you think it was it fair what happened to Joseph? Today we are going to find out more about Joseph's life in prison...  
**See attached.**

Even though Joseph hadn't done anything wrong he still found himself in prison and willing to help others. He still had hope that one day life would be better than it currently was...

**Reflection** - Is it possible to be positive and happy even when life seems unfair? Some children who have very little are genuinely happier than some children who have lots, is that fair?

**Dear God,**

**We know that life isn't always fair, even though it isn't our fault. Let us be positive even in those times.  
Amen**

### Maths

### Problem Solving/Investigation Friday

Today I would like you to complete a trial and improvement investigation to find some **four-digit target numbers** (see attached).

Simply 'having a go' is a great way to make a start on a mathematical problem. Whatever happens, you will have learnt more about the situation and can then tweak your approach. This activity requires you to use this 'trial and improvement' way of working.

*Please continue to access Times Tables Rockstars and SATs Companion (for Year 6 only) today. There are a number of children who still haven't accessed these resources yet and it's really important that you continue to use them whilst we are not in school. Year 6 there are a number of activity deadlines today at 4pm so please check you have completed these activities.*

### English: Reading

Again, spend another 30mins (minimum) reading quietly – or aloud if you'd like to.

Today I would like you to write 5 questions about your book that only someone who had read the text would be able to answer. Include your answers too – take care with spelling, especially when copying words!



### English: Writing

This week's writing task is to write a short story. Please ensure your story is no more than two sides of A4.

Your opening line should be:

**Nobody had ever seen the lady who lived at number forty-two...**



I have included some reminders and a checklist below to help you to make your story the best it can be.

**Please present your work as neatly as you would in class and check your spelling and punctuation when you finish.  
Use joined handwriting.**

**Our Curriculum** This half term our topic is Antarctica and our key question is: *Why has the Antarctic never been invaded?*



As we work towards answering the key question, today I would like you to research:

**What are the main characteristics of Antarctica?**

You may find the following video useful to get started - <https://www.youtube.com/watch?v=t3StWheKtq8>

I would like you to present your findings as a poster. Please make sure your title is clear and visible from a distance (be inventive), all of your information is short, clear and to the point and there are eye-catching images to accompany your writing. There should be no spelling errors on your poster as you will be copying information and capital letters should be used accurately.



## Time for prayer and reflection

*'Hi, my name is Brian, and I'm the butler to the Pharaoh. Burt, Pharaoh's' baker and I were thrown in prison not that long ago. It was a misunderstanding for me, but I'm not sure why Burt was here. One night we both had a dream, they were very confusing. Joseph said that if we told him our dreams, he'd ask God if he'd give Joseph the meanings. I'd dreamt of a vine with three branches, buds on the branches became clusters of grapes. I crushed the grapes and gave them to the Pharaoh to drink. Burt said that he had three baskets on his head, in the baskets were all kinds of bread and cakes. Birds ate the bread and cakes out of the baskets on the baker's head. Joseph told Burt that the birds were the Pharaoh and the baskets represented time, within three days the Pharaoh was going to execute him. I, on the other hand, was more fortunate, the wine in the cup meant that the Pharaoh would give me back my job in three days. It was great 'coz that's just what happened, well not great for old Burt. Joseph asked me to explain his story to Pharaoh to see if Pharaoh would release him.'*

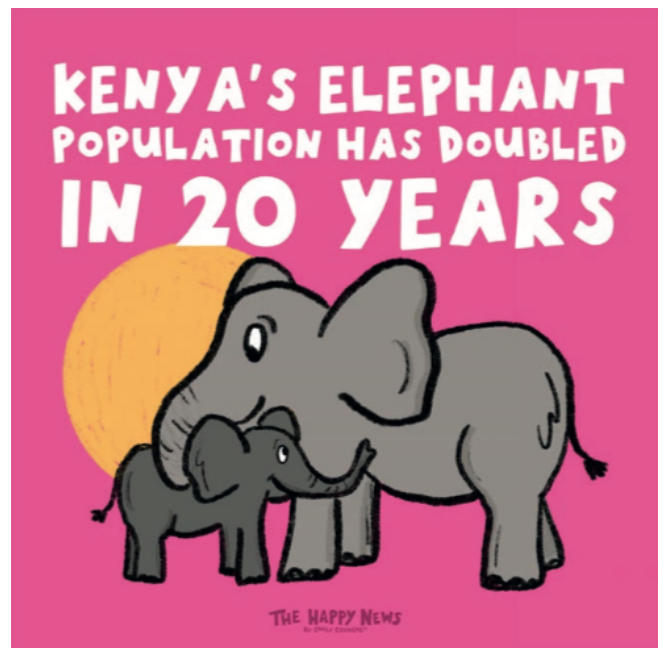
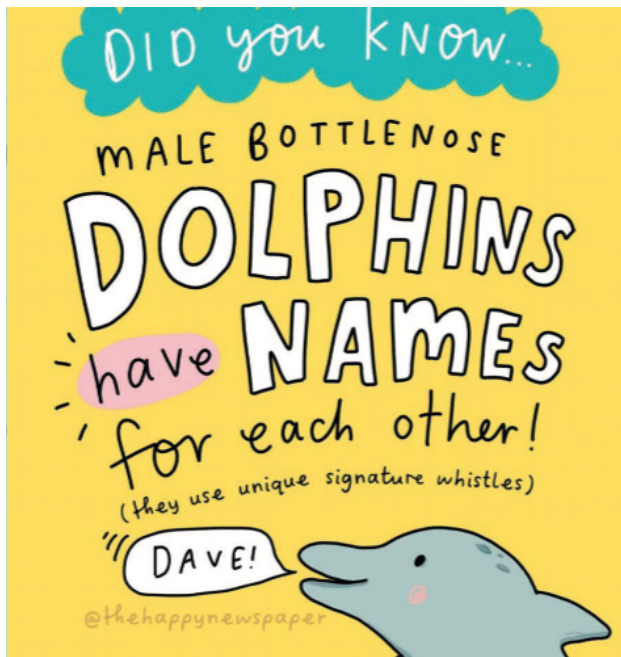
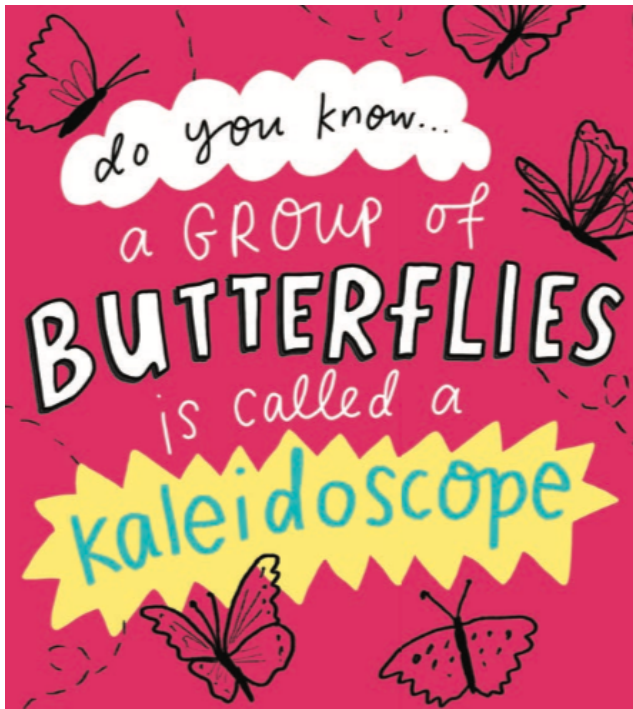
***What will happen to Joseph?***

***Will Brian tell the Pharaoh of Joseph and will Pharaoh release him?***



Emotional well-being

Happy stories and facts





**Maths**

**Trial and Improvement:**

**Four-digit Targets**

You have two sets of the digits from 0 to 9.

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

The idea is to arrange these digits in the five boxes to make four-digit numbers as close to the target number as possible.  
You may use each digit once only.

largest odd number

largest even number

largest multiple of 3

smallest multiple of 5

number closest to 5000







**English**

**Story writing support**

# How to Write a Good Story

## Characters

Who are the characters in your story?



## Setting

Where is your story set? Is it in a forest, a town, in the park or somewhere else?



## Opening

Introduce the characters and the location of the story.



## Build-Up

Begin to write about what is happening at the start of your story. Don't forget to use the characters you introduced at the beginning of your story.



## Dilemma

Write about a problem that is happening in your story. What is it that has gone wrong?



## Resolution

Write about how the problem will be fixed. Think about how the characters might work together to solve whatever has gone wrong.

## Closing

Bring everything in the story to an end and make sure the problem has been fixed.

# My Narrative Writing Checklist

Name.....

My story has an interesting title.	
I have described the setting and atmosphere using descriptive language.	
I have introduced my character or characters and told the reader about them.	
I have explained what is happening at the beginning of the story.	
My story has a believable but interesting problem.	
My character(s) solve the problem in a believable way.	
I have shown the feelings of my character(s) as they deal with the problem.	
I have finished writing effectively to complete the story.	
I have written in paragraphs and each paragraph contains a new idea or event.	
I have used interesting language throughout my story to paint a clear picture for the reader.	
I have used time words to help the reader follow the story.	
I have used different types of sentences to make my writing entertaining.	
I have used speech carefully with correct punctuation.	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	