

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

Today we are answering some retrieval questions about the newspaper report.

Please re-read the report before you start. Now read the first question and underline the important words in the question which you will skim through the newspaper to find. After you have underlined them, start skimming through the newspaper to find them there. This should also give you your answer. If you have highlighters you are allowed to use those to highlight the key information for your answer. You do not have to write in full sentences to record your answer.

Maths:

Today we are going to be calculating perimeter. This is the distance all the way around the edges of a 2D shape. For this you need to recall facts about shapes. Remember that a square has 4 equal sides, so you don't need to measure each side! You will need a ruler for this, remember to measure from 0 not the end of the ruler. As you measure each side, write down the measurement so you don't forget. You need to add all those measurements together now.

This video will help you:

<https://www.bbc.co.uk/bitesize/articles/zfhkd6f>

https://www.youtube.com/watch?v=TirmpeiaWbA&ab_channel=AirBalloonHillPrimarySchool

Expectations:

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

Collective Worship:

Can anyone tell me what resilience means. Why was the spider in yesterday's story resilient? Over the next few days, we are going to discuss some of the things that we do that ensure we fail. By thinking about ways in which it is guaranteed that we will fail, it will help us to think about what we need to do to become more resilient. The first sure way to fail is 'don't try in the first place'. Imagine if the baby is watching its brothers and sisters all walking around and playing and starts thinking to itself "I'd love to be able to walk like them" but then one of them falls over and hurts themselves. The baby might start thinking "I've changed

my mind, I'm safer on the floor, I'm never going to try and start walking." Or what if a mountain climber hoping to get to the top of his first mountain, plans his route on a map, packs up his equipment and stands at the bottom of the mountain, looks up at the peak which is beyond the clouds and thinks "that mountain is too tall for me, I think I'll go back to bed". Both the mountain climber and the baby have failed because the task ahead seemed too overwhelming, too

hard a challenge. Every challenge you have overcome already and every achievement you have had up to now has required you to start it. Starting something new can be scary, but one sure way to fail is not to try it in the first place.

Time to reflect

- Can you think of something that you really didn't want to do, but when you tried it you loved it?
- Have you ever wanted to do something but when it came to it was too scary or seemed like too much effort?
- How can we encourage others when they are scared?

Reflection (Prayer)

(Dear God)

We are thankful that we are resilient, that we have been successful in starting on new challenges. We are grateful for new and exciting experiences even if sometimes they seem scary and overwhelming. Let us continue to have the resilience to see them through and help us also to encourage the resilience in others. *(Amen)*

RE:

Please see the work set by Miss Swan.

PE:

Please complete the Joe Wick's workout from this week, or Just Dance, Yoga or Go Noodle, whatever you like!

Work:

English:

The Easington Times

Enormous Earthquake Strikes!

San Andreas Earthquake

On the 29th of January 2020, an immense earthquake struck on the San Andreas fault line in California, USA. The strike slip fault caused a huge earthquake which was 9.1 on the Richter scale. Our reporter Miss O'Neil was on the scene to interview the locals and find out more about the event.

First of all, it had seemed like any normal evening. California's heat wave had passed, and families were enjoying a cool dinner together when suddenly things changed. At 20:30 on the 29th of January a gigantic earthquake struck!

Terrifyingly, the ground began to shake, and buildings began to sway. After that, car alarms started to beep, and glass windows began to shatter. In total, the shaking lasted for 12 minutes and 30 seconds before it stopped although there were several aftershocks. Luckily, nobody was killed but many people were injured. In San Francisco, some buildings collapsed because the aftershocks were so strong there.



San Andreas fault line, running along California.

Miss O'Neil spoke with local resident, Bob Smith (27) who lives in San Francisco.

"I couldn't believe my eyes" he said, "We dashed under our kitchen table to stay safe and waited for a long time before the shaking stopped."

"Did you have any damage to your house?" Miss O'Neil asked.

"Fortunately, we didn't have any damage, but our neighbours have got some broken windows." Bob Smith replied.

Then, Bob said that the local people started to clean up the mess because they wanted to get back to normal as fast as they could. California has recovered well from this colossal earthquake and hopes that there won't be another one for a long time!

Do you feel prepared for an earthquake?

Year 3: I would like you to answer these questions on lined paper.

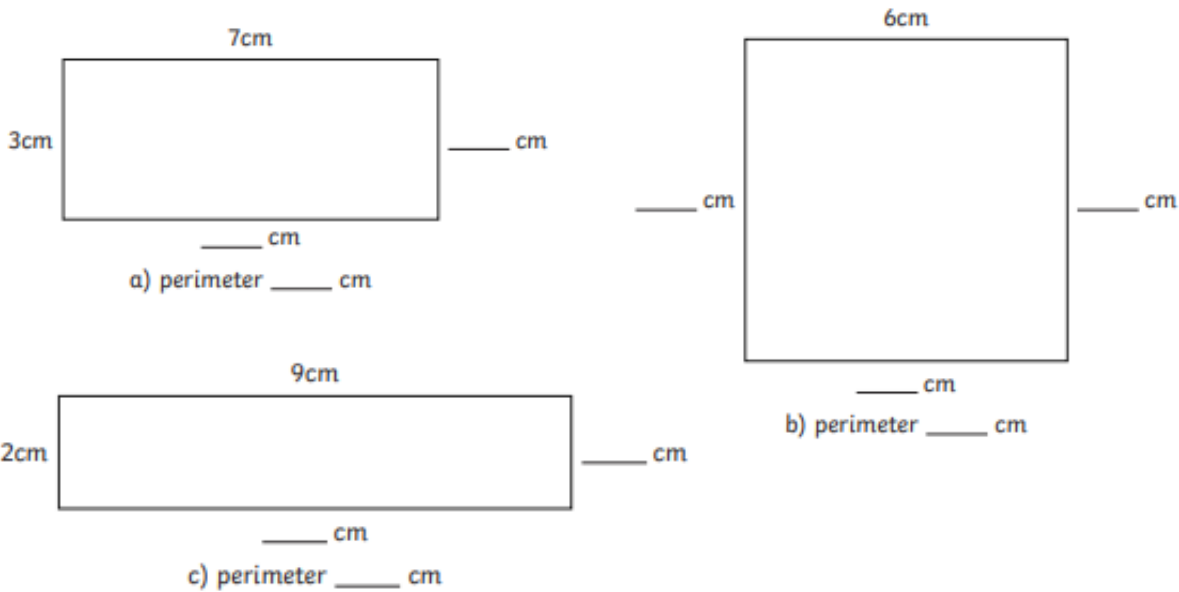
1. What is the name of the newspaper?
2. What day did the earthquake happen on?
3. What kind of fault line is the San Andreas fault line?
4. What number was the earthquake on the Richter Scale?
5. What time did the earthquake happen?
6. How long did the shaking last for?
7. What was the name of the man who Miss O'Neil interviewed?
8. How old was the person Miss O'Neil interviewed?
9. Where did they hide when the shaking started?
10. What damage happened to their neighbour's house?

Maths:

Fluency:

F1)

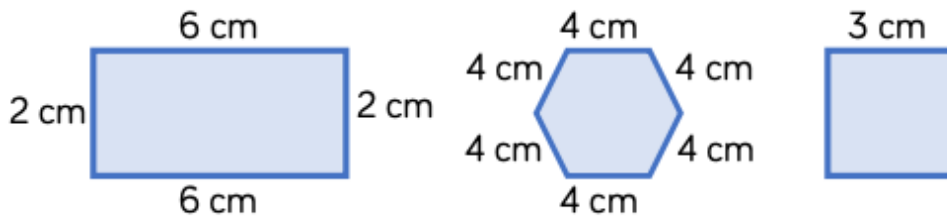
Work out the missing lengths and calculate the perimeter.



Fluency:

F2)

Calculate the perimeter of the shapes.



Can you find more than one way to calculate the perimeter?

Fluency:
F3)

Use two different methods to calculate the perimeter of the squares.



Fluency:
F4)

What is the length of the missing side?



Reasoning:
R1)

Teddy says,



You only need to know the length of one side of these 2-D shapes to work out the perimeter.



Do you agree with Teddy?
Explain your answer.

Problem Solving:
P1)



Each side of this shape is of equal length.
The perimeter is 60 cm.
How long is each side?

Problem Solving:
P2)

How many different rectangles can you draw with a perimeter of 20 cm?

Problem Solving:
P3)

Follow the clues to draw the shape using the squares in your book.
It has 4 sides. Two are equal. The perimeter is 280mm.

