## Maple Class 12.01.21: Year 3

## Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

## English:

We are going to be working on some grammar activities this week. Today I would like you to look at past tense. It is really important that we use this in our narratives because we are talking about things that have already happened. Play this match up game to help you remember past tense verbs.
https://www.youtube.com/watch?v=DFalV7tOvD0\&ab channel=Turtlediary

## Presentation Expectations:

- Capital letters, finger spaces and full stops.
- Pencil (not felt tips)
- Lined paper
- Neatest handwriting


## Maths:

Today we are looking at parallel and perpendicular lines. Remember that you will need to use a ruler when you are working out your answer.

This video will help you:
https://www.youtube.com/watch?v=siWPgW52HsM\&ab channel=AsraJamal

## Expectations:

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.


## Collective Worship:

Yesterday we heard from Joseph and Levi. Today we are hearing from their friend, a boy called Reuben.
"My name is Reuben, I'm the eldest of 12 brothers. My father, Jacob trusts me to look after the sheep whilst we're out working.
I think I'm supposed to look after my brothers as well, although dad's never said anything. Over the last few days we've been moving the flocks around looking for good pasture land. Yesterday Joseph appeared 'checking up on us'. Joseph and Benjamin normally stay at home whilst we are out in the countryside. Dad doesn't want any harm coming to them. Anyway, Joseph comes strolling over with his 'new coat'. I can't remember who it was who started it but one of them suggested that we beat him up, Dan said "we could get rid of him forever", Naphtali replied that it's to "make sure that no one ever bows down to him". I couldn't let this happen, what would dad say? There was an empty well close to where we were, so I suggested we stick him in it. Some of the brothers wanted us to leave him in the well forever, but l'd planned to go back later and return him back to dad. When I got back to the well, he was gone!"

Well, that wasn't fair, all because of a coat. Ok, Joseph was a bit too proud and liked to boast in front of his brothers, but it wasn't that bad was it? Joseph should have considered the feelings of his brothers but his brothers should certainly not have beaten him up.

## Time to reflect

Think of a time when you boasted about something you did or got or a time when a brother, sister or friend boasted to you.

How did it affect the people around you?

## Reflection (Prayer) (Dear God) Thank you for the things that we are good at, for our talents and giftings.

## Science and RE:

Please see Mrs Swan's work.

## Work:

## English:

Cut these cards out then mix them up and try and match the pairs. If you can't print them, then write them on small pieces of paper to match them up.

| do | done | be | been |
| :---: | :---: | :---: | :---: |
| have | had | get | got |
| come | came | go | gone |


| begin | begun | spell | spelt |
| :---: | :---: | :---: | :---: |
| grow | grown | leave | left |
| forget | forgotten | ride | ridden |



Can you use these words in a sentence?

## Maths:

Fluency:
F1)
Parallel lines will never meet, no matter how much longer or shorter they get.
Can you circle the pairs of parallel lines?


Fluency:
F2)
Perpendicular lines meet at a right angle.
Can you circle the pairs of perpendicular lines?


Problem Solving:
P1)
Join the dots to work out how many different sets of parallel lines can be made.


```
A
H
```

B
D

```
c

> Problem Solving:
```


## P2)

Mark 3 sets of parallel lines and 3 sets of perpendicular lines in this flag.


Design your own flag containing parallel and perpendicular lines.

## Reasoning:

R1)

## True or False?



Line $A B$ is parallel to line $C D$.
Line $A C$ is parallel to line $B D$.
Line $A C$ is perpendicular to line $C D$.
Redraw the shape so that line BD is perpendicular to line CD.

## Reasoning:

## R2)

These lines are NOT parallel.


Convince me.

Reasoning:
R3)
Hector thinks that this shape has a set of perpendicular lines and 2 sets of parallel lines. Do you agree? Explain your answer.

