Maple Class: <mark>Year 3</mark>

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

This half term we are going to be looking at the traditional tale of Beowulf. This is an Anglo-Saxon poem that is very long, but don't worry, we are reading a short adaptation of the original! Please watch the video of me reading the book to you and answer the comprehension questions below. You can watch the video as many times as you like.

Presentation Expectations:
- Plain, lined paper.
- Normal pencil (not coloured, no felt tips or markers please).
- Neatest handwriting.
- Best effort with spelling.
- Capital letters, finger spaces and full stops.

Maths:

We are going to start looking at 'Shape' this half term. There are lots of videos here to help you with each part of the questions.
https://www.youtube.com/watch?v=7cPLvBKQcLs&ab_channel=sherinaabeysinghe
https://www.youtube.com/watch?v=2JSk0DC5q4g&ab_channel=FreeSchool
https://www.youtube.com/watch?v=p8nwiJoJfPU&ab_channel=TheLearningOasis

Expectations:
- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

PE:

This half term we were going to be looking at <u>football</u>. Some people may not have access to footballs but if you do have some sort of ball, please follow along. If you cannot participate in anyway, please complete some JustDance, GoNoodle or Cosmis Yoga for kids.

Today I would like you to look at controlling the ball. Start by doing toe taps on the top of the ball, moving the ball between your feet using the side of your foot and stopping the ball by placing your foot on top.

When you feel confident with this, start moving around with the ball. Make gentle motions with your feet, using mainly the inside and outside of your foot and not your toe.

Collective Worship:

What does talent mean? What are you talented at? What are your family talented at?

If you can, read Matthew 25:14-30. In this parable the master gives the servants money and wants them to use their talents to make more money. One servant does not, and this makes the master angry. Why do you think that is?

With this in mind, do you have any talents or areas that you are not so good at that you would like to work on this year? Do you have a resolution?

Reflection (Prayer)

(Dear God)

We are thankful for the variety of gifts and talents in this school. We are thankful for the talents that we have, whether we know about them now or will get to know about them in the future. Let us use and grow our talents for the benefit of ourselves and our community. (Amen)

Work:

English:

Year 3: Answer these questions on the lined paper. Make sure to use evidence from the text to help you answer the questions.

1. How do you think the warriors felt when Grendel entered the hall?
2. Why do you think that Grendel hated laughter?
3. Why do you think that Beowulf was not scared of Grendel?
4. How do you think Beowulf felt when he tore the arm off?
5. Why do you think Beowulf wanted to fight without his sword?
6. How do you think Leofric felt when they were waiting for Grendel to arrive at the hall?

Maths:

Fluency:

F1)

What turn does the spinner need to make to get from the caterpillar to the butterfly?

Fluency:

F2)

If the hour hand is turned a quarter turn, what time will it be?

Fluency:

F3)

If the hour hand is turned a $\frac{3}{4}$ turn, what time will it be?

Fluency:
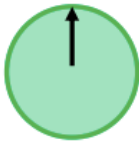F4)
Sort the images into the table.

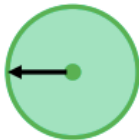| All lines make angles	Not all lines make angles

v

Reasoning:
R1)

The arrow on a spinner started in this position.

After making a turn it ended in this position.

Jack says,

The arrow has moved a quarter turn anti-clockwise.

Alex says,

The arrow has moved a three-quarter turn clockwise.

Who do you agree with?

Problem Solving:
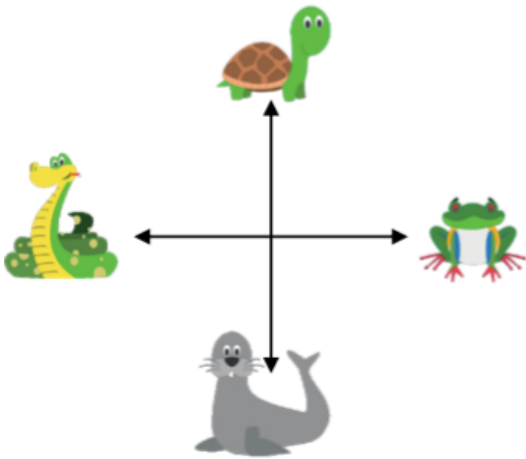
P1)

The letter 'X' has four angles.

Write your name in capital letters. How many angles can you see in each letter? How many angles are there in your full name?

Problem Solving:

P2)

After a three quarter turn anti- clockwise, you are now facing the seal. Which animal were you facing when you started?
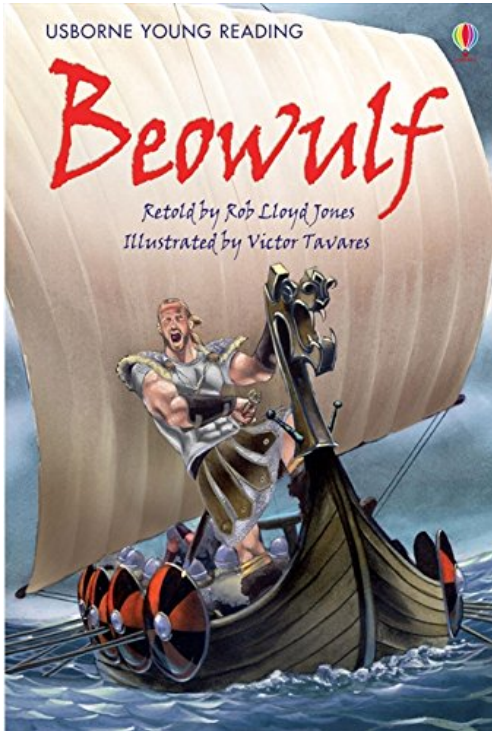

Problem Solving:

P3)

Jenny is thinking of a shape. She says, The shape has 2 sets of equal angles.

Draw the shape that she is thinking of.

NEXT STEPS:

English:
What could happen next in Beowulf?

Maths:
How many degrees is a right angle? How many right angles make a full turn?