

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

Today I want you to slowly read through your work and use a pink pen or pencil to correct any errors in spelling, grammar or punctuation. Read each sentence slowly, out loud, making sure you read each and every word. After every sentence ask yourself; does this make sense? Have I missed a word out? Are there capital letters and full stops?

Grammatical Expectations:

Capital letters, finger spaces, full stops, correct tense (past), paragraphs, speech, fronted adverbials.

Maths:

Today we are going to be comparing lengths.

This video will help you:

https://www.youtube.com/watch?v=zN1CbUeO4xY&ab_channel=AsraJamal

https://www.youtube.com/watch?v=iFEZs12oKCE&ab_channel=GrangePrimarySchool

https://www.youtube.com/watch?v=739jQ8Q1TWE&ab_channel=MiacademyLearningChannel

Expectations:

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

Collective Worship:

Why didn't Jacob want to send Benjamin to Egypt? What do you think will happen next?

Simeon:

"I'm so glad they came back, I was getting worried, I didn't like being imprisoned for something I haven't done. Makes me think I was being punished for what happened to Joseph. He was a bit arrogant, but he didn't deserve to be made a slave. I wonder what happened to Joseph?"

Once I was released, the governor insisted that we had dinner with him. Benjamin's dinner was larger than everyone else's. It was all a bit weird. Before we left, the governor asked to see Benjamin and asked about 'dad', he filled up our grain sacks and let us go home. We hadn't been traveling long when we saw an Egyptian chariot chasing after us. The governor's servant told us that the governor's special cup had gone missing and that he thought we had stolen it, he said that if anyone of us had stolen it, that person would be thrown into prison. The men went through our bags. They found the cup at the top of Benjamin's bag. We couldn't believe it. Reuben felt so guilty, dad had already lost Joseph, it now seemed that he was going to lose Benjamin."

Happily ever after seems a long way away again, especially for Reuben, who promised his dad that he'd return with the son of his beloved wife, Rachel. What does the word 'consequence' mean? Consequences are the things that happen because of

the things we say or do. All actions have consequences and the brothers are now starting to reap the effects of their actions many years before.

What are the consequences of a completed homework? What are the consequences of homework not completed? What are the consequences of choosing to do

what the teacher has asked? What are the consequences of choosing to ignore a teacher's instructions? The consequences of crossing a road without looking are too horrible to think about. We all live in the consequences of our actions whether good or bad.

Time to reflect

- Do you think Simeon deserved to be put in prison, why?
- Try to think of the consequences of your actions today
- How can we ensure that consequences lead
- to a happily ever after?

Reflection (Prayer)

(Dear God)

We know that every action has a consequence, some good and some bad and some neither. Let us consider the consequences of our actions and words. (Amen)

PE:

Join in with the dancing in this video: <https://www.youtube.com/watch?v=4X7LRvcLAHg>.

If you want to do some yoga to cool down, watch this video:

<https://www.youtube.com/watch?v=U9Q6FKF12Qs>

OR If you're up for the challenge, complete PE with Joe (from Monday 18th January) -

https://www.youtube.com/watch?v=xs_g2B-D7zg

PSHCE:

If you have not already, I would like you to combine your research and your pictures to create your poster about the internet and the positives and negatives.

Today, I would like you to start thinking about how the internet has helped you with your friendships during the pandemic. I have been using FaceTime, Skype and Zoom to stay in contact with my friends, it is really nice to be able to see their faces. Do you think you have to speak to a friend every day for them to be your friend? How important is communication in a friendship? Have a discussion with a grown up or a sibling about how you communicate with your friends during a pandemic and how important you think communication is in friendship.

Work:

English:

<u>Beginning - describe the setting and the characters.</u>	<u>Problem - Grindel comes during the night and kills people.</u>	<u>Solution - They have to fight Grindel.</u>	<u>Ending - TWIST Grindel wins!</u>
The geats and the danes.	A foul, evil, disgusting monster called Grindel.	A brave, fearless warrior comes to the rescue.	Grindel returns with his mother who is a deadly monster as well.
Beowulf's eyes have seen many battles.	If he grabs you with his hand, he crushes you.	He rips off one of Grindel's arms.	How terrifying and evil!
He has long, tangled hair the colour of hay.	When he enters the hall, he goes crazy and starts killing people.	They think that they have won because Grindel is injured.	Grindel and his mother fight the geats and the danes and they win.
How handsome!	After he leaves, everyone is heartbroken at the death.	Could Grindel come back?	Finally, Grindel becomes king!
Beowulf doesn't smile very often because he is serious.	He looks like an awful, vile creature of the night.		
His face looks serious but he is mostly kind.	Would you want to fight him?		


Conjunctions:

Co-ordinating	Subordinating
For, and, but, yet, so, or	Because, although, even though, when, if, that

Maths:

Fluency:

F1)

 Complete the sentences.

Child	Height
Rosie	109 cm
Amir	1 m 5 cm
Jack	135 cm
Dora	1 m 45 mm

Rosie is _____ than Jack.


Jack is _____ than Dora.

Amir is _____ than Rosie.

Dora is _____ than Amir.

Fluency:

F2)

 Four friends are building towers.

Eva's tower is 22 cm and 7 mm tall.

Teddy's tower is 22 cm tall.

Annie's tower is 215 mm tall.


Dexter's tower is 260 mm tall.

Order the children's towers in descending order.

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Fluency:

F3)

 Using a ruler, measure the width of 5 different books to the nearest mm. Record your results in a table, then compare and order them.

Reasoning:

R1)

Always, Sometimes, Never?

mm lengths are smaller than cm lengths.

Problem Solving:
P1)

Sort the lengths into the table.

Longer than a metre	Shorter than a metre

1 m 65 cm

165 mm

165 m

165 cm

16 cm 5 mm

1 cm 65 mm

Are any of the lengths equivalent?

Reasoning:
R2)

The bus is 5m longer than the lorry. True or false? Explain your answer.



14m 5cm

905cm