

**Emotional Well-Being:**

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

**English:**

We are going to be working on some grammar activities this week. Today I would like you to look at using speech. I would like you to write a short dialogue between Beowulf and Leofric (his best friend). What would they say to each other as they waited for Grendel to attack? What questions might Leofric have?

[https://www.youtube.com/watch?v=lRRxWT23Pa4&ab\\_channel=StMichael%27sCofEPrimarySchool](https://www.youtube.com/watch?v=lRRxWT23Pa4&ab_channel=StMichael%27sCofEPrimarySchool)

**Presentation Expectations:**

- Capital letters, finger spaces and full stops.
- Pencil (not felt tips)
- Lined paper
- Neatest handwriting

**Maths:**

Today we are looking at 3D shapes. I would like you to also have a little look at making nets of 3D shapes. Don't worry if this lesson takes you longer and you spend less time writing your dialogue in English. We have covered speech a few times and we can always recap that, but this bit of Maths can be tricky and might take a little bit of time and resilience.

[https://www.youtube.com/watch?v=DMEopbqvzxw&ab\\_channel=OnlineTeachingResources](https://www.youtube.com/watch?v=DMEopbqvzxw&ab_channel=OnlineTeachingResources)

[https://www.youtube.com/watch?v=8uyjdvzag2o&ab\\_channel=CENTURYTech](https://www.youtube.com/watch?v=8uyjdvzag2o&ab_channel=CENTURYTech)

**Expectations:**

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

## Collective Worship:

We have heard from Joseph, Levi and Reuben. Today we are hearing from their friend, a boy called Judah.

*“My name is Judah. I have 11 brothers, and I’m the 4th eldest. I’m sure you’ve heard all about Joseph, the dreamer, the one with the nice coat. Well after we’d thrown Joe in the well, and after Reuben made his excuses and left, we saw a bunch of Ishmaelites coming towards us on their camels. I knew that the Ishmaelites would buy Joseph and take time far away to be sold as a slave. We’d get rid of Joseph, get some money and plus there was no way anyone would bow to a slave. We removed his coat and gave him to the Ishmaelites. They tied him to some other slaves and he was dragged off towards Egypt. We killed a goat and dipped Joe’s coat in it. It was great to ruin that coat, we all hated it. We told dad that we’d found the coat, he thought that Joseph had been killed by a lion or a bear.”*

Well, it just seems to be getting worse for poor old Joseph. He thought others would be proud of him; he never thought telling everybody his dreams and showing off his coat would lead to this. It is important to

remember that many of our actions have consequences. They may not be as extreme as Joseph’s, but some may have outcomes that we can’t imagine.

## Time to reflect

- Think of actions that can lead to bad consequences (not looking before crossing a road).
- What can we do today to reduce the impact of some of our actions? (Listen to advice, consider the feelings of others, etc.)

### Reflection (Prayer)

(Dear God)

Help us to remember today that our words and actions have consequences. May we listen to the advice of others and act on the lessons we learn about caring for others. Let us become a community that considers the feelings of all its members. (Amen)

### PSHCE:

Can you draw some pictures to show some positive and negative things about the internet? We will use these to make a poster later on.

For example, as a positive, you might draw 2 friends dancing to KidsPop and having fun. Whereas, for a negative, you might draw someone looking upset.

I would try and focus more on the positive drawings and just 1 or 2 negatives. This way your poster won't be too full of pictures and there will still be space for writing.

## Work:

### English:

Write a short dialogue between Beowulf and Leofric.

For example:

"Beowulf, do you feel scared?" asked Leofric.

"Not really," replied Beowulf.

"When do you think Grendel will come?" asked Leofric.


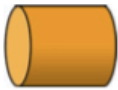
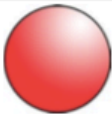



"I think he will wait till the dead of night when it is darkest outside," mumbled Beowulf.

**Maths:**

Have a look at 3D shapes first.

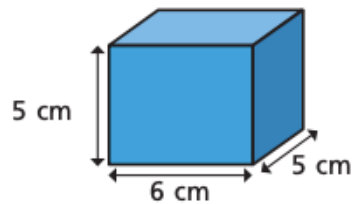
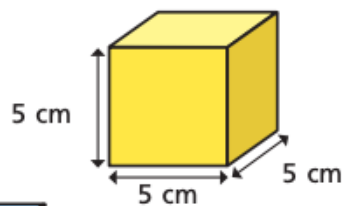
Fluency:

F1)

3D Shape	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?
 <b>Cube</b>				
 <b>Cylinder</b>				
 <b>Sphere</b>				
 <b>Cuboid</b>				
 <b>Cone</b>				
 <b>Square-Based Pyramid</b>				

Fluency: Which of the shapes is a cube? Tick your answer.

F2)



Fluency:  
F3)

Here are some shapes.

a) Circle all the triangular prisms.

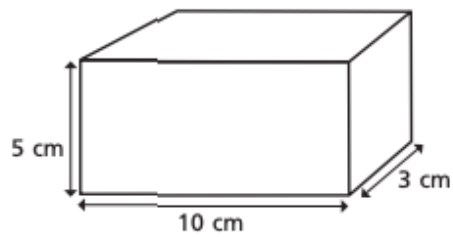


b) Circle all the spheres.



Problem Solving:  
P1)

Here is a cuboid.



a) Shade a face that is a 5 cm by 3 cm rectangle.

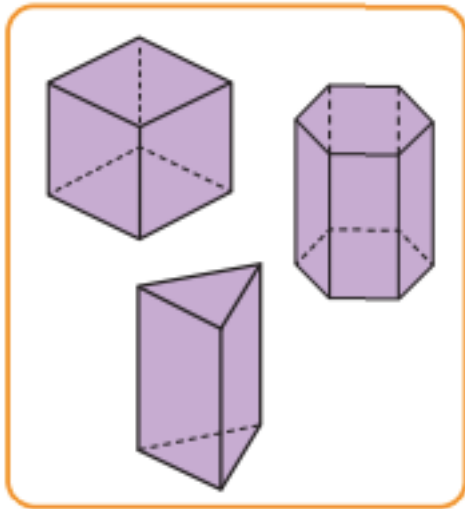
b) What are the measurements of one of the other faces?

cm by  cm

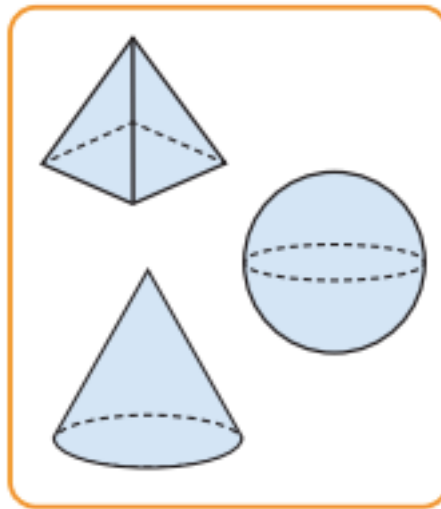
Problem Solving:  
P2)

Huan sorts some shapes into prisms and non-prisms.

Prisms



Non-prisms



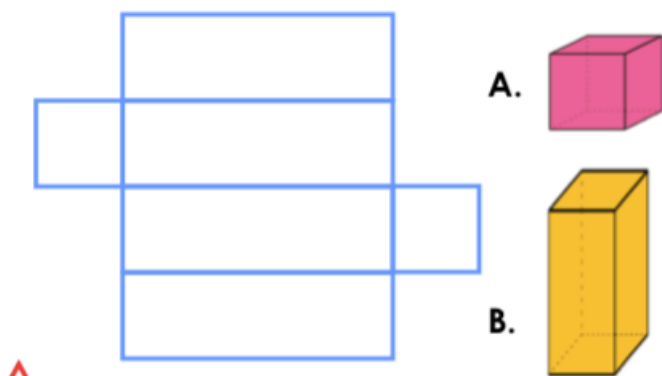
What is a prism? List some prisms around your house.

And now have a go at some nets. You can cut these out if you want!

Fluency:

F1)

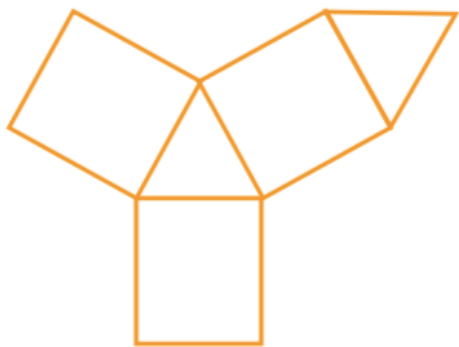
Which 3D shape does this net make?



Fluency:

F3)

Which 3D shape does this net make?



Reasoning:

R1)

### True or false?

- You can cut out lots of equal squares and make a 3-D shape from them.
- You can cut out some circles and rectangles and make a 3-D shape from them.

Reasoning:

R2)

*Always, sometimes, never.*

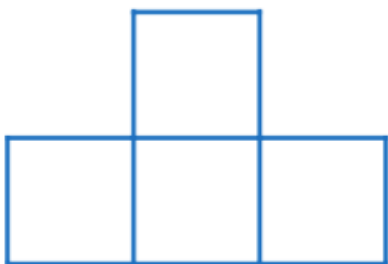
**Prisms have rectangular faces.**

Explain your answer.

Problem Solving:

P1)

Complete the net below to make a cube.





Problem Solving:

P2)

Complete the net below to make a pyramid.

What other 3D shapes can you make from this shape?

