

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

Today we are going to write a setting description of an earthquake. Please be sure to include basic grammar, such as full stops, capital letters and finger space. You should also be including your Year 3 grammar which is: fronted adverbials, paragraphs and speech.

This video should help you visualise what it will look like:

https://www.youtube.com/watch?v=r_nFT2m-Vg&ab_channel=NationalGeographic

Maths:

Today we are going to be working on some really cool problems. This should take you a little while. I don't mind if you do not get the right answer. I just want to see lots of different methods used to solve these problems. Even if you think you know the answer, we always do our working out.

These videos will help you:

https://www.youtube.com/watch?v=GWoya4T37PU&ab_channel=Math%26LearningVideos4Kids

https://www.youtube.com/watch?v=TW98oO6ES6o&ab_channel=d%27AuvergneSchool

Expectations:

- Everyone will give them a go and do lots of working out.

Collective Worship:

Can anyone remember yesterday's sure way to fail? How did yesterday teach us to be resilient? Today's sure way to fail is 'fail to prepare'. We have been thinking about a baby and a mountain climber and the things that might happen so the baby gives up trying to walk, and the mountain climber gives up trying to climb his mountain. A baby would not be able to walk without months of moving their arms and legs about, sitting and crawling, strengthening and practicing using their muscles. The mountain climber will prepare for his or her expedition. They will need to gather the right equipment, and they will need to ensure that they are fit and healthy to be able to complete the climb. The Bible encourages preparation and uses the example of building a house to explain its importance. 'Prepare your work outside; get everything ready for yourself in the field, and after that build your house' (Proverbs 24:27, ESV). One way that we can all prepare at school is to set ourselves targets. By setting reasonable targets, they will help us to be able to break down big and difficult things into smaller chunks, we can plan and use resources to help us achieve our goals. As Benjamin Franklin, the vice president of America once said over two hundred years ago, "Failure to prepare is preparing to fail."

Time to reflect

Think of a time when you prepared for something and it helped you to succeed.

What do you need to prepare for today or in the near future?

How can you prepare for it?

Reflection (Prayer)

(Dear God)

This week we have thought about different ways to overcome failure. We are thankful for new experiences and aware that we need effort and resilience to continue to overcome new challenges and master new skills. We are thankful for those that help us to prepare and encourage us as we take on and succeed in our goals. May we, as a community, encourage and help each other as we all overcome the challenges set before us. *(Amen)*

Music:

We have been looking at the famous reggae song Three Little Birds by Bob Marley.

This week I would like you to try and learn most of the song, use the lyrics when you need to, but practice singing it a few times or maybe listen to it while you are doing chores?

https://www.youtube.com/watch?v=F4sNi2PUiWM&ab_channel=Rutaba210%21

Work:

English:

The Easington Times

Enormous Earthquake Strikes!

San Andreas Earthquake

On the 29th of January 2020, an immense earthquake struck on the San Andreas fault line in California, USA. The strike slip fault caused a huge earthquake which was 9.1 on the Richter scale. Our reporter Miss O'Neil was on the scene to interview the locals and find out more about the event.

First of all, it had seemed like any normal evening. California's heat wave had passed, and families were enjoying a cool dinner together when suddenly things changed. At 20:30 on the 29th of January a gigantic earthquake struck!

Terrifyingly, the ground began to shake, and buildings began to sway. After that, car alarms started to beep, and glass windows began to shatter. In total, the shaking lasted for 12 minutes and 30 seconds before it stopped although there were several aftershocks. Luckily, nobody was killed but many people were injured. In San Francisco, some buildings collapsed because the aftershocks were so strong there.



San Andreas fault line, running along California.

Miss O'Neil spoke with local resident, Bob Smith (27) who lives in San Francisco.

"I couldn't believe my eyes" he said, "We dashed under our kitchen table to stay safe and waited for a long time before the shaking stopped."

"Did you have any damage to your house?" Miss O'Neil asked.









"Fortunately, we didn't have any damage, but our neighbours have got some broken windows." Bob Smith replied.

Then, Bob said that the local people started to clean up the mess because they wanted to get back to normal as fast as they could. California has recovered well from this colossal earthquake and hopes that there won't be another one for a long time!

Do you feel prepared for an earthquake?

Maths:

Mastery

Class	Weekly awards for a tidy classroom
	 = 3 awards
Reception	
Year 1	 +1
Year 2	
Year 3	 +2
Year 4	
Year 5	
Year 6	 +1

Mastery with Greater Depth

Create two separate pictograms to display the following information. The symbol used in each should have a value of more than 1.

Which value will you choose for each pictogram?

Explain your decisions.

Class	Number of merits awarded	
	Hard work	Good behaviour
YR	42	32
Y1	39	18
Y2	24	27
Y3	30	33
Y4	18	24
Y5	30	24
Y6	39	36