

**Emotional Well-Being:**

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

**English:**

Today I want you to read back through your work. Have you missed any of the grammatical features that I love to see? Make a little note of them and I would like to your write up your story, including any grammatical features you have missed very neatly and add some illustrations for the reader.

**Grammatical Expectations:**

Capital letters, finger spaces, full stops, correct tense (past), paragraphs, fronted adverbials and speech.

**Maths:**

Today we are going to be adding and subtracting lengths. Remember you will need to check the units of measurement before you start adding.

This video will help you:

[https://www.youtube.com/watch?v=fh1Po\\_bLrS4&ab\\_channel=Periwinkle](https://www.youtube.com/watch?v=fh1Po_bLrS4&ab_channel=Periwinkle)

[https://www.youtube.com/watch?v=2qFRMIudIE8&ab\\_channel=JingVoonGan](https://www.youtube.com/watch?v=2qFRMIudIE8&ab_channel=JingVoonGan)

**Expectations:**

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

## Collective Worship:

We are going to hear Joseph's side of the story now.

*"You've probably heard the line, "and they all lived happily ever after", well that's exactly what happened to me, my dad and my brothers. You may ask why I did it, why didn't I just tell them who I was when I first saw them? It was clear that they didn't realise that I, the governor of Egypt, was Joseph, their brother. I had changed, I'd grown up, I was wearing Egyptian clothes (and makeup). I don't know why I did it, I had forgiven them for sending me away, and anyway, it was the only way I was able to meet the Pharaoh and interpret his dreams. God had a plan all along.*

*I told them who I was and that everything was going to be OK, I said that God had planned all this for a reason; that I needed to get to Egypt to be able to meet Pharaoh and protect everyone from this famine. The Pharaoh agreed that I could bring my dad, brothers and their families to come and live in Egypt. That's exactly what I did. It was so good to see my dad again, and it was great to know that I had saved them from this famine. It's funny isn't it, sometimes dreams just do come true."*

Well, we've reached the end of the story of Joseph. Throughout the story, we've suggested that living through the harder times is preparation for the good times. That's not to say we should just let people get away with doing bad things. Sometimes the hope for a happy ending is what will help us achieve that happy ending. Even when Joseph was in jail, I expect he 'hoped' his dreams would come true. Without that hope he would have given up, sitting in the corner of his cell feeling sorry for himself. Instead, he chose to work hard, and he impressed the prison guard, impressed the butler and finally impressed Pharaoh.

## Time to reflect

How important was hope in the life of Joseph?

Who can we turn to when we need some more hope?

### Reflection (Prayer)

(Dear God)

May we be thankful, that even when times get tough, we always have hope.  
May we realise when others need to hear a positive word or need a listening ear. (Amen)

### Music:

We are going to be looking at Bob Marley's song "Three Little Birds" from our Charanga scheme. First of all, I would like you just to listen to the song.

[https://www.youtube.com/watch?v=F4sNi2PUiWM&ab\\_channel=Rutaba210%21](https://www.youtube.com/watch?v=F4sNi2PUiWM&ab_channel=Rutaba210%21)

Did you like the song? What did you like about it? What genre do you think this is?

Bob Marley was a very famous **reggae** artist. That means the genre was reggae. This genre originated from Jamaica. Typically, instruments like steel drums are used in reggae. In most genres of music, the emphasis is on the second and fourth beat, but in reggae it is the first and third. That sort of makes the music sound like a slow, bobbing walk!

The beat is like the heartbeat of the music. It remains the same throughout the song. Please listen to this again and try and clap, tap, wave or bop along to the beat. Remember the first and third beat have the most emphasis!

## Work:

### English:

<u>Beginning - describe the setting and the characters.</u>	<u>Problem - Grindel comes during the night and kills people.</u>	<u>Solution - They have to fight Grindel.</u>	<u>Ending - TWIST Grindel wins!</u>
The geats and the danes.	A foul, evil, disgusting monster called Grindel.	A brave, fearless warrior comes to the rescue.	Grindel returns with his mother who is a deadly monster as well.
Beowulf's eyes have seen many battles.	If he grabs you with his hand, he crushes you.	He rips off one of Grindel's arms.	How terrifying and evil!
He has long, tangled hair the colour of hay.	When he enters the hall, he goes crazy and starts killing people.	They think that they have won because Grindel is injured.	Grindel and his mother fight the geats and the danes and they win.
How handsome!	After he leaves, everyone is heartbroken at the death.	Could Grindel come back?	Finally, Grindel becomes king!
Beowulf doesn't smile very often because he is serious.	He looks like an awful, vile creature of the night.		
His face looks serious but he is mostly kind.	Would you want to fight him?		


### Conjunctions:

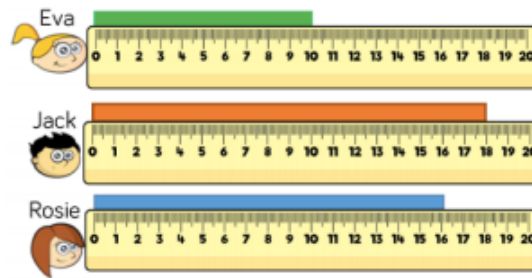
Co-ordinating	Subordinating
For, and, but, yet, so, or	Because, although, even though, when, if, that

## Maths:

Fluency:

F1)


 Eva, Jack and Rosie each have a piece of ribbon.



- How much longer is Jack's ribbon than Eva's?
- Jack and Rosie put their ribbons together. How long are they altogether?
- Eva cuts three more ribbons of the same length as hers. What is the total length of all four ribbons?
- Eva cuts her ribbon in half. What is the length of each piece?

Fluency:

F2)

 Teddy has a toy train and a toy plane.  
The train is 28 cm long. The plane is 16 cm longer.  
How long is the plane?



The toy train is double the length of a toy car.  
How long is the toy car?



Draw bar models to help you.



Reasoning:

R1)

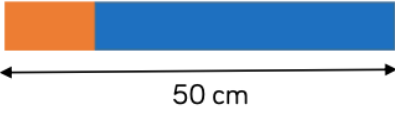
Here is a strip of orange paper.



A blue strip is four times longer than a orange strip.



The strips are joined end to end.



How long is the orange strip?

How long is the blue strip?

Problem Solving:

P1)

There are 3 teddies in a box.

The brown teddy is 15 cm taller than the yellow teddy.

The yellow teddy is 3 cm shorter than the pink teddy.

The pink teddy is 42 cm tall.

How tall are the brown and yellow teddies?

How much taller is the brown teddy than the pink teddy?

Problem Solving:

P2)

A toy bridge is 1m 50cm long.

Which three vehicles will be able to fit on the bridge at once?



Lorry - 97cm



Bus - 87cm 4mm



Green car  
- 54cm



Blue car - 59cm  
7mm



Motorbike - 354mm



*Not to scale*

PS