

**Emotional Well-Being:**

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

**English:**

This week is writing week! We are going to be writing the traditional tale of Beowulf but...with a twist at the end! I would like you to write that Grindel wins and Beowulf was actually a phoney! You have a word bank to help you, but I don't just want to see that, I want to see your own ideas. The sub-headings on the word bank represent each of the paragraphs that you should write. Today, please write the second 2 paragraphs of your story. This should finish off your story. Use your plan to guide you. Please don't rush, take your time, do your best and I look forward to reading your work!

**Grammatical Expectations:**

Capital letters, finger spaces, full stops, correct tense (past), expanded noun phrases, apostrophe for possession (singular) and different sentence types.

**Maths:**

Today we are looking at height and length. You are going to be comparing lengths.

This video will help you:

[https://www.youtube.com/watch?v=U0VqeO4eCnY&ab\\_channel=LynehamPrimarySchool](https://www.youtube.com/watch?v=U0VqeO4eCnY&ab_channel=LynehamPrimarySchool)

[https://www.youtube.com/watch?v=mV30jLB7Qtg&ab\\_channel=GrangePrimarySchool](https://www.youtube.com/watch?v=mV30jLB7Qtg&ab_channel=GrangePrimarySchool)

[https://www.youtube.com/watch?v=87Wefl\\_bEEQ&ab\\_channel=StJoseph%27sBarking](https://www.youtube.com/watch?v=87Wefl_bEEQ&ab_channel=StJoseph%27sBarking)

**Expectations:**

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

## Collective Worship:

*Can anyone act out Pharaoh's dream without using words? What did the dreams mean? Today we are going to hear from one of Joseph's brothers. The famine years have started and we are going to find out how Jacob and his sons have been coping.*

*"My name is Benjamin, and I am the youngest of 12 brothers, well only 11 of us are still alive. My dad says that if we don't get food soon we'll all go the way of Joseph. My dad and brothers are farmers, but there has been a famine in the land for what seems like ages. Few years ago the harvests were amazing, so much grain, if we'd only known we needed to keep some of it. Dad sent my brothers off to Egypt as rumour has it, they have lots of grain, and they are selling it to anyone that has the money. Dad said that I couldn't go as he'd already lost Joseph; he couldn't lose me as well. The problem is that they came back yesterday saying that the governor of the land thought they were spies, and he'd imprisoned Simeon, the 2nd eldest. Reuben had told him our story. He told the governor that I was his younger brother and was at home with dad. The Governor said that the only way of proving that the story was true was if they brought me back to show him. There's a big argument now, as dad doesn't want me to go, but Simeon is still in prison. It turns out that the Governor had put the money my brothers had used to pay for the grain back in the grain sacks, they only discovered it when they got back home. There's something fishy going on here."*

The brothers hadn't recognised Joseph with all his Egyptian clothing and makeup on, but Joseph clearly recognised them. What's Joseph doing? Punishing them for selling him into slavery or just a horrible joke, and why just Simeon? Will Benjamin go with

his brothers back to Egypt? Sometimes life can leave us asking lots of questions like, 'is it fair?'

## Time to reflect

Think of a time when you were confused? Who did you talk to?

Do you think there will be a happy ending to this story?

### Reflection (Prayer)

(Dear God)

May we have wisdom when we are confused. Let us make the right decisions, talk to the right people and listen to the wisdom of others. (Amen)

**Some optional extra PE:**

Today I would like you to join the dance lesson at 10:00 on Zoom with Sophie from SSP who taught us our Christmas dance! This will happen every Wednesday.

Easington SSP and Sophie Pearn are inviting you to a scheduled Zoom meeting.

Topic: SSP DANCE CLASS - Wednesday, 10am

Time: This is a recurring meeting

Join Zoom Meeting:

<https://us02web.zoom.us/j/89130605288?pwd=cElGbGhyZlZsTkxLckFjdjFHT1JtUT09>

Meeting ID: 891 3060 5288

Passcode: SSPDANCE

**Science:**

Please see the work set by Miss Swan.

## Work:

### English:

<u>Beginning - describe the setting and the characters.</u>	<u>Problem - Grindel comes during the night and kills people.</u>	<u>Solution - They have to fight Grindel.</u>	<u>Ending - TWIST Grindel wins!</u>
The geats and the danes.	A foul, evil, disgusting monster called Grindel.	A brave, fearless warrior comes to the rescue.	Grindel returns with his mother who is a deadly monster as well.
Beowulf's eyes have seen many battles.	If he grabs you with his hand, he crushes you.	He rips off one of Grindel's arms.	How terrifying and evil!
He has long, tangled hair the colour of hay.	When he enters the hall, he goes crazy and starts killing people.	They think that they have won because Grindel is injured.	Grindel and his mother fight the geats and the danes and they win.
How handsome!	After he leaves, everyone is heartbroken at the death.	Could Grindel come back?	Finally, Grindel becomes king!
Beowulf doesn't smile very often because he is serious.	He looks like an awful, vile creature of the night.		
His face looks serious but he is mostly kind.	Would you want to fight him?		

### Conjunctions:

Co-ordinating	Subordinating
For, and, but, yet, so, or	Because, although, even though, when, if, that

**Maths:**

Fluency:

F1)  
Compare these lengths by writing: longer than, shorter than or the same as in the blue box.

15 cm is	<input type="text"/>	67 cm
Sixty metres is	<input type="text"/>	60 m
96 m is	<input type="text"/>	69 m
80 cm is	<input type="text"/>	80 m



Fluency:

F2)  
Using  $>$  and  $<$  or  $=$  show which is bigger than or smaller.

7 metres	<input type="text"/>	17 metres
18 cm	<input type="text"/>	18 m
32 cm	<input type="text"/>	32 centimetres
42 m	$<$	<input type="text"/>

Reasoning:

R1)  
Which one is taller? Explain why.

<input type="text" value="2 M"/>			<input type="text" value="1 m 60 cm"/>
----------------------------------	---	---	--

Reasoning:

R2)

The pencil is longer than the rubber but shorter than the paintbrush.

The rubber is five centimetres long.

The paintbrush is 10cm longer than the rubber.



= 5cm

= 15cm

= 12cm

Reasoning:

R3)

The paintbrush is 20 centimetres long.

The rubber is shorter than the ruler and the paintbrush.

The ruler is 5cm shorter than the paintbrush.



= 8cm

= 20cm

= 15cm

Problem Solving:

P1)

Jack has a 30 cm piece of ribbon which he ties with a 10 cm piece of ribbon. Then he cuts it in half. How long is it now?