

**Emotional Well-Being:**

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

**English:**

We are going to be working on some grammar activities this week. Today I would like you to look at past and present tense. If something is in the past, then it has already happened. If it is in the present, then it is happening now.

For example: I walked the dog. = past. I walk the dog. = present.

[https://www.youtube.com/watch?v=5vYruXbOAMw&ab\\_channel=Year2TeachingStrategies](https://www.youtube.com/watch?v=5vYruXbOAMw&ab_channel=Year2TeachingStrategies)

**Presentation Expectations:**

- Capital letters, finger spaces and full stops.
- Pencil (not felt tips)
- Lined paper
- Neatest handwriting

**Maths:**

Today we are sorting shapes. That means that we need to think about their properties in order to put them into the correct group. For example, you wouldn't put a square in a group for shapes with curved edges!

This video will help you:

[https://www.youtube.com/watch?v=ahLilNW3Slg&ab\\_channel=RedwoodPrimary](https://www.youtube.com/watch?v=ahLilNW3Slg&ab_channel=RedwoodPrimary)

**Expectations:**

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

## Collective Worship:

We have heard from Joseph, Levi and Reuben. Today we are hearing from their friend, a boy called Judah.

*“My name is Judah. I have 11 brothers, and I’m the 4th eldest. I’m sure you’ve heard all about Joseph, the dreamer, the one with the nice coat. Well after we’d thrown Joe in the well, and after Reuben made his excuses and left, we saw a bunch of Ishmaelites coming towards us on their camels. I knew that the Ishmaelites would buy Joseph and take time far away to be sold as a slave. We’d get rid of Joseph, get some money and plus there was no way anyone would bow to a slave. We removed his coat and gave him to the Ishmaelites. They tied him to some other slaves and he was dragged off towards Egypt. We killed a goat and dipped Joe’s coat in it. It was great to ruin that coat, we all hated it. We told dad that we’d found the coat, he thought that Joseph had been killed by a lion or a bear.”*

Well, it just seems to be getting worse for poor old Joseph. He thought others would be proud of him; he never thought telling everybody his dreams and showing off his coat would lead to this. It is important to

remember that many of our actions have consequences. They may not be as extreme as Joseph’s, but some may have outcomes that we can’t imagine.

## Time to reflect

- Think of actions that can lead to bad consequences (not looking before crossing a road).
- What can we do today to reduce the impact of some of our actions? (Listen to advice, consider the feelings of others, etc.)

### Reflection (Prayer)

(Dear God)

Help us to remember today that our words and actions have consequences. May we listen to the advice of others and act on the lessons we learn about caring for others. Let us become a community that considers the feelings of all its members. (Amen)

PE:

We are going to carry on working on football. If you still are not able to join in, please continue to exercise using JustDance, Cosmic Yoga or GoNoodle.

This week I would like you to work on passing the ball. If you are not able to practice with another person, use a wall, goal or fence – basically anything that will stop the ball. As you pass, you must keep your head up and look in the direction the ball is going. It can be tempting to look down, but you need to look at the place you want the ball to go so you can aim. Start with the other person or thing near to you. Use the inside of your foot to pass. Gradually, as you become more confident, move away from each other. Sometimes you may need to use your toe, but be careful as you will have more power but less control.

## Work:

### English:

Turn these sentences into the past tense:

1. Beowulf jumps onto Grendel.
2. Grendel growls at Beowulf.
3. I sit in the corner and I watch.
4. The Geats are scared.

Turn these sentences into the present tense:

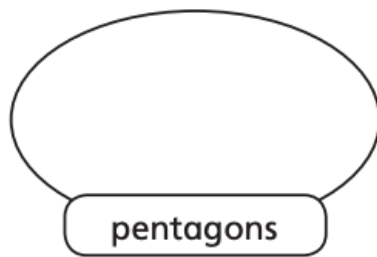
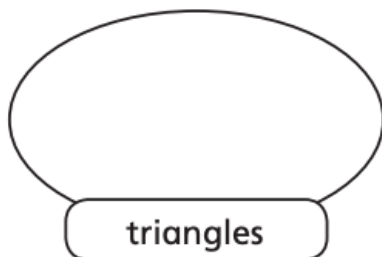
1. Beowulf killed Grendel.
2. Beowulf was brave.
3. Grendel ran away.
4. The Geats were brave.

### Maths:

Fluency:

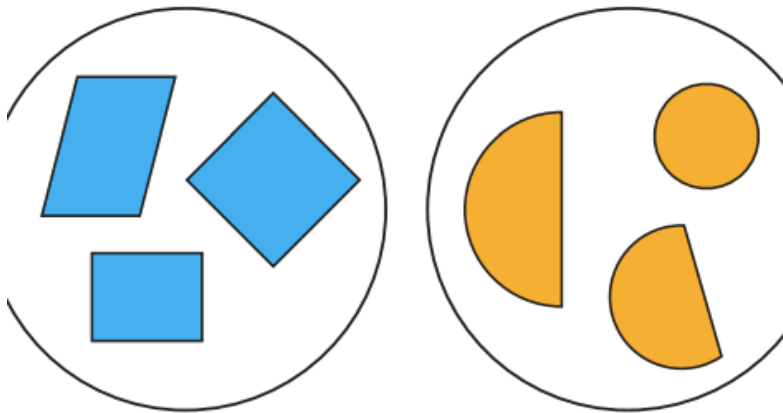
F1)

**I** Draw lines to sort the shapes into groups.



Fluency:  
F4) Fluency:  
F2)

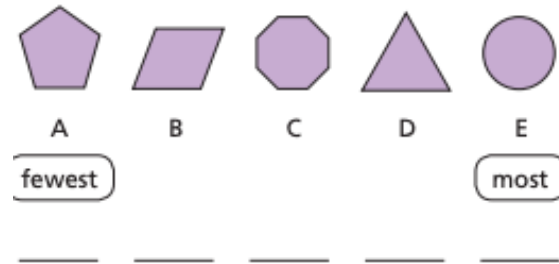
How have the shapes been sorted?



Problem Solving:  
P1)

Sort the shapes in order of the number of sides.

Start with the shape that has the fewest sides.

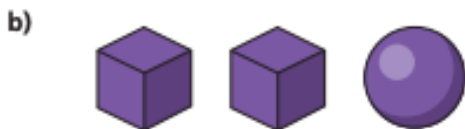


Fluency:  
F3)

Circle the odd one out in each group and complete the sentences.



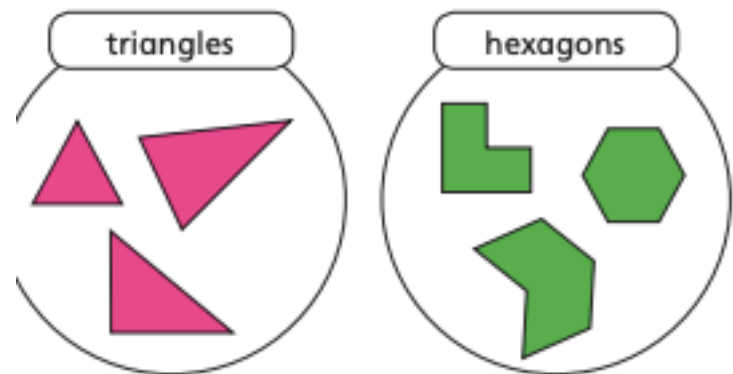
The odd one out is a \_\_\_\_\_.



The odd one out is a \_\_\_\_\_.

Reasoning:  
R1)

Eva sorts some shapes.



a) Is Eva correct? \_\_\_\_\_

How do you know?

Fluency:  
F4)

Tick the shape that could go in the group.

