

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

This week is writing week! We are going to be writing the traditional tale of Beowulf but...with a twist at the end! I would like you to write that Grindel wins and Beowulf was actually a phoney! You have a word bank to help you, but I don't just want to see that, I want to see your own ideas. The sub-headings on the word bank represent each of the paragraphs that you should write. Today, please write the first 2 paragraphs of your story. Use your plan to guide you. Please don't rush, take your time, do your best and I look forward to reading your work!

Grammatical Expectations:

Capital letters, finger spaces, full stops, correct tense (past), expanded noun phrases, apostrophe for possession (singular) and different sentence types.

Maths:

Today we are looking at height and length. You are going to be measuring lengths in m so you will need a ruler.

This video will help you:

https://www.youtube.com/watch?v=Mt8VjQEo9h0&ab_channel=myGuru

https://www.youtube.com/watch?v=-Op2RD0VnR0&ab_channel=iprepjunior

Expectations:

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

Collective Worship:

What do you think Joseph would have felt like leaving the prison? If it was a movie, what kind of music would be playing in the background?

“I told the Pharaoh that it wasn’t me that was able to interpret the dreams, rather it was my God that could interpret them.

If he told them to me, I would ask God to give me the meaning of the dreams. It turns out that Egypt is in for 7 years of amazing food harvests, there will be so much food around. But Egypt shouldn’t waste the food, ‘cause just as the thin cows and rough heads of grain followed the fat cows and grain there will be 7 years of famine that follow the 7 good years. I told the Pharaoh that

he needed to choose a person who could collect food in the good years and then give it out to the Egyptian people in the years of famine so that no one would suffer. Pharaoh thought I’d be ideal for the job because if my God could interpret his dreams God would help me as we collected and stored the food. He’s made me governor over all Egypt. If only my brothers could see me now, although I certainly wouldn’t boast.”

I expect Joseph spent time thinking over his past saying ‘if only I’d...’ ‘If only I had been nice to my brothers’, ‘if only dad hadn’t bought me that coat’, ‘if only I’d kept my dreams to myself.’ The Bible doesn’t tell us if he told those in prison his dreams and I wonder if Joseph ever thought why he’d dreamt them in the first place. Making mistakes is part of life and should be celebrated. Instead of saying ‘I can’t do it’ when you get your spellings wrong, what you really mean is I can’t do it yet!’

Time to reflect

What can’t you do yet?

What can you do to make sure you can do it?

Reflection (Prayer)

(Dear God)

Thank you for the times that show us that we might need more practise. May we have the determination to continue until we succeed. Let us not judge others as they say ‘I can’t’ rather let us remind them with a bit more effort, they can. (Amen)

RE:

Please see the work provided by Miss Swan.

PE:

Join in with the dancing in this video: <https://www.youtube.com/watch?v=4X7LRvcLAHg>.

If you want to do some yoga to cool down, watch this video:

<https://www.youtube.com/watch?v=U9Q6FKF12Qs>

OR If you're up for the challenge, complete PE with Joe (from Monday 18th January) -

https://www.youtube.com/watch?v=xs_g2B-D7zg

Work:

English:

<u>Beginning - describe the setting and the characters.</u>	<u>Problem - Grindel comes during the night and kills people.</u>	<u>Solution - They have to fight Grindel.</u>	<u>Ending - TWIST Grindel wins!</u>
The geats and the danes.	A foul, evil, disgusting monster called Grindel.	A brave, fearless warrior comes to the rescue.	Grindel returns with his mother who is a deadly monster as well.
Beowulf's eyes have seen many battles.	If he grabs you with his hand, he crushes you.	He rips off one of Grindel's arms.	How terrifying and evil!
He has long, tangled hair the colour of hay.	When he enters the hall, he goes crazy and starts killing people.	They think that they have won because Grindel is injured.	Grindel and his mother fight the geats and the danes and they win.
How handsome!	After he leaves, everyone is heartbroken at the death.	Could Grindel come back?	Finally, Grindel becomes king!
Beowulf doesn't smile very often because he is serious.	He looks like an awful, vile creature of the night.		
His face looks serious but he is mostly kind.	Would you want to fight him?		

Conjunctions:

Co-ordinating	Subordinating
For, and, but, yet, so, or	Because, although, even though, when, if, that

Maths:

Fluency:

F1)

How far away is year 6?

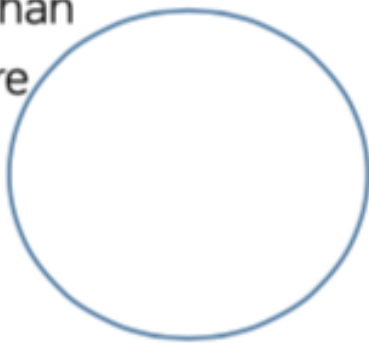
How wide is the classroom from door to door?

Fluency:

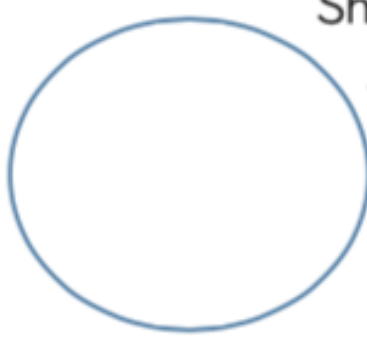
F2)

What things around the classroom would be more or less than a metre? Write down some examples from your investigation.

Longer than
a metre



Shorter than
a metre



Fluency:

F3:

Circle the objects that you would measure in metres. Tick the objects that you would measure in centimetres.



Reasoning:

R1)

Sasha says that she thinks this tree is taller than 3m but shorter than 5m so it must be 6m high. Is she correct? Explain why.

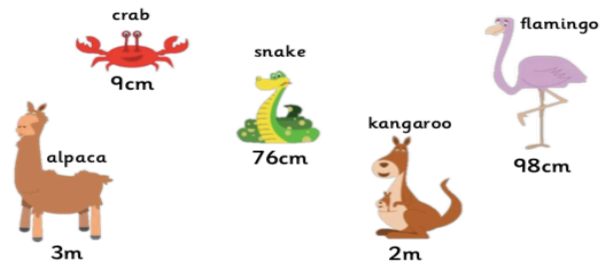


Reasoning:

R2)

Put the animals in the correct category. Lily says that the flamingo is bigger than a metre. Is she correct? Explain why.

smaller than a metre	bigger than a metre



Problem Solving:

P1)

Amy is 1 m 35 cm tall. Avah is 1 m 45 cm tall. Tom is 1 m 30 cm tall. Order the heights.

Problem Solving:

P2)

A tree is 3 m 50 cm tall. A farmer cuts 25 cm off the tree and makes it smaller. How tall is the tree now?