

Maple Class: Year 2

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

This half term we are going to be looking at the traditional tale of Beowulf. This is an Anglo-Saxon poem that is very long, but don't worry, we are reading a short adaptation of the original! Please watch the video of me reading the book to you and answer the comprehension questions below. You can watch the video as many times as you like.

Presentation Expectations:

- Plain, lined paper.
- Normal pencil (not coloured, no felt tips or markers please).
- Neatest handwriting.
- Best effort with spelling.
- Capital letters, finger spaces and full stops.

Maths:

We are going to start looking at 'Shape' this half term. Watch these videos to help you then answer the questions.

Names of shapes:

https://www.youtube.com/watch?v=illidcCw92g&ab_channel=RockingDanTeachingMan

Properties of shapes:

https://www.youtube.com/watch?v=OVltzLoovLc&t=2s&ab_channel=RUMPUS%21

https://www.youtube.com/watch?v=guNdJ5MtX1A&ab_channel=TheSingingWalrus-EnglishSongsForKids

Expectations:

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

PE:

This half term we were going to be looking at football. Some people may not have access to footballs but if you do have some sort of ball, please follow along. If you cannot participate in anyway, please complete some JustDance, GoNoodle or Cosmis Yoga for kids.

Today I would like you to look at controlling the ball. Start by doing toe taps on the top of the ball, moving the ball between your feet using the side of your foot and stopping the ball by placing your foot on top.

When you feel confident with this, start moving around with the ball. Make gentle motions with your feet, using mainly the inside and outside of your foot and not your toe.

Collective Worship:

What does talent mean? What are you talented at? What are your family talented at?

If you can, read Matthew 25:14-30. In this parable the master gives the servants money and wants them to use their talents to make more money. One servant does not, and this makes the master angry. Why do you think that is?

With this in mind, do you have any talents or areas that you are not so good at that you would like to work on this year? Do you have a resolution?

Reflection (Prayer)

(Dear God)

We are thankful for the variety of gifts and talents in this school. We are thankful for the talents that we have, whether we know about them now or will get to know about them in the future. Let us use and grow our talents for the benefit of ourselves and our community. *(Amen)*

Work:

English:

Year 2: Answer these questions on lined paper with a normal pencil. Make sure to use evidence from the text to help you answer the questions.

1. How do you think the warriors felt when Grendel entered the hall?
2. Why do you think that Grendel hated laughter?
3. Why do you think that Beowulf was not scared of Grendel?
4. How do you think Beowulf felt when he tore the arm off?

Maths:

Fluency:

F1)

Can you collect some everyday objects from around your house and sort them into groups?
For example: pyramids, spheres, cones.

Fluency:

F2)

Can you match the name of the shape with the picture of the shape?

Square



Triangle



Rectangle



Circle

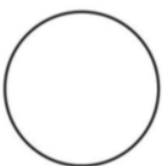


Fluency:

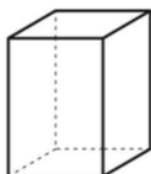
F3)

Which of these shapes is a circle? Explain your answer.

A



C



B



Reasoning:

R1)

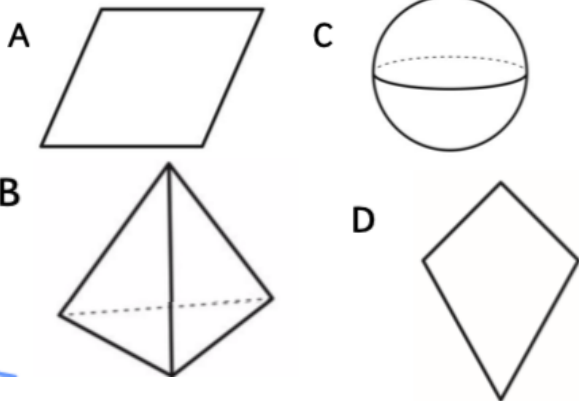
Max has some shapes. Which one do you think is the odd one out? Explain why.



Reasoning:

R2)

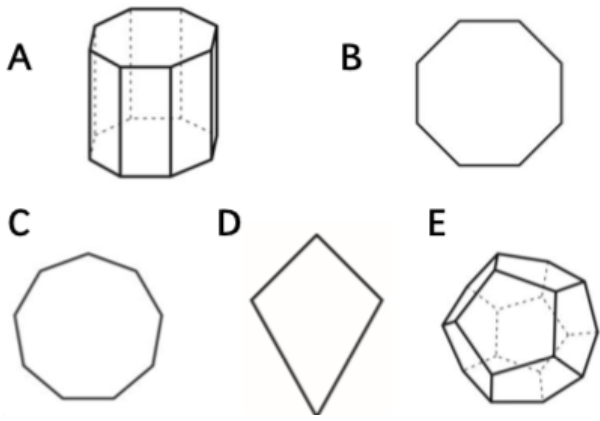
Which of the following shapes is a pyramid? Explain your answer.



Reasoning:

R3)

Which of the following shapes is a nonagon? Explain your answer.



Problem Solving:

P1)

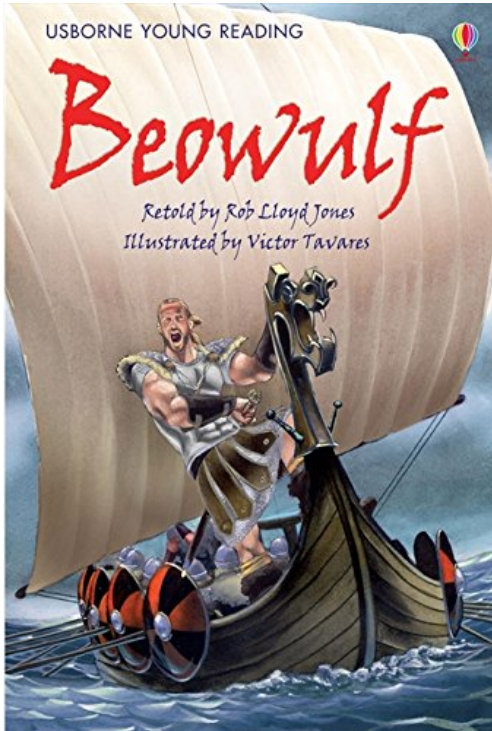
Could both of these shapes be triangles?



NEXT STEPS:

English:

What could happen next in Beowulf?



Maths:

Find out the definition of 'apex'.