

**Emotional Well-Being:**

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

**English:**

We are going to be working on some grammar activities this week. Today I would like you to look at tense. Today we are looking at progressive tenses. This means when something is still happening. For example, I am eating my breakfast.

This sentence shows you are still doing that actions.

[https://www.youtube.com/watch?v=k4bXBYSIl9A&ab\\_channel=TwinklKids%27TV](https://www.youtube.com/watch?v=k4bXBYSIl9A&ab_channel=TwinklKids%27TV)

**Presentation Expectations:**

- Capital letters, finger spaces and full stops.
- Pencil (not felt tips)
- Lined paper
- Neatest handwriting

**Maths:**

Today we are looking at making patterns with shapes. It could be helpful to make these patterns with household objects if that is possible.

[https://www.youtube.com/watch?v=CSPRPx2HKTg&ab\\_channel=GrangePrimarySchool](https://www.youtube.com/watch?v=CSPRPx2HKTg&ab_channel=GrangePrimarySchool)

**Expectations:**

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

## Collective Worship:

We have heard from Joseph, Levi and Reuben. Today we are hearing from their friend, a boy called Judah.

*“My name is Judah. I have 11 brothers, and I’m the 4th eldest. I’m sure you’ve heard all about Joseph, the dreamer, the one with the nice coat. Well after we’d thrown Joe in the well, and after Reuben made his excuses and left, we saw a bunch of Ishmaelites coming towards us on their camels. I knew that the Ishmaelites would buy Joseph and take time far away to be sold as a slave. We’d get rid of Joseph, get some money and plus there was no way anyone would bow to a slave. We removed his coat and gave him to the Ishmaelites. They tied him to some other slaves and he was dragged off towards Egypt. We killed a goat and dipped Joe’s coat in it. It was great to ruin that coat, we all hated it. We told dad that we’d found the coat, he thought that Joseph had been killed by a lion or a bear.”*

Well, it just seems to be getting worse for poor old Joseph. He thought others would be proud of him; he never thought telling everybody his dreams and showing off his coat would lead to this. It is important to

remember that many of our actions have consequences. They may not be as extreme as Joseph’s, but some may have outcomes that we can’t imagine.

## Time to reflect

- Think of actions that can lead to bad consequences (not looking before crossing a road).
- What can we do today to reduce the impact of some of our actions? (Listen to advice, consider the feelings of others, etc.)

### Reflection (Prayer)

(Dear God)

Help us to remember today that our words and actions have consequences. May we listen to the advice of others and act on the lessons we learn about caring for others. Let us become a community that considers the feelings of all its members. (Amen)

### PSHCE:

Can you draw some pictures to show some positive and negative things about the internet? We will use these to make a poster later on.

For example, as a positive, you might draw 2 friends dancing to KidsPop and having fun. Whereas, for a negative, you might draw someone looking upset.

I would try and focus more on the positive drawings and just 1 or 2 negatives. This way your poster won't be too full of pictures and there will still be space for writing.

## Work:

### English:

Read through the examples then circle the sentences with coloured pencils to correctly identify the verb tenses.

Hint! Is anything in progress? If so, the verb must be progressive!

**Red** = Past tense e.g. The ship sailed away.

**Orange** = Past Progressive Tense e.g. The ship was sailing away.

**Green** = Present tense e.g. The ship sails away.

**Blue** = Present Progressive Tense e.g. The ship is sailing away.

I was playing cards.

They sing loudly.

I like football.

I am working hard.

I lost my wallet.

She was writing a letter.

I was building a model.

I think it is good.

I fell over.

The team are winning.

I walk quickly.

They are fishing.

Past Tense	Past Progressive Tense	Present Tense	Present Progressive Tense
I played	I was playing	I play	I am playing
I shouted		I shout	
	I was lying	I lie	
		I smile	I am smiling
I asked			
	I was deciding		

**Maths:**

Fluency:

F1)

Continue this pattern: Can you circle the set of shapes that repeat? What is the next shape in the pattern? What is the 9th shape in the pattern?



Fluency:

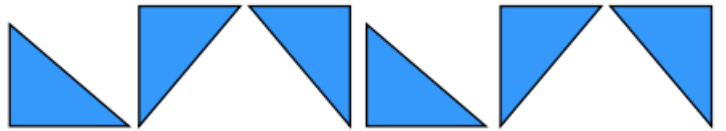
F2)

Draw pictures to represent this pattern: Square, circle, triangle, triangle, square, circle, triangle, triangle.

Fluency:

F3)

How many times does the pattern repeat? Which shape would be 10th? Can you make your own repeating patterns using only one shape?



Reasoning:

R1)

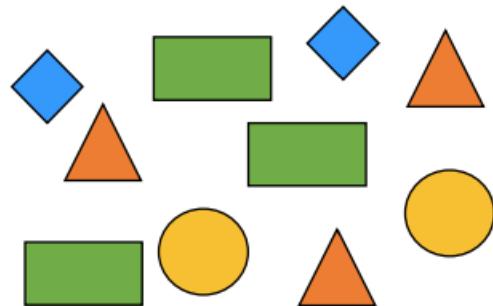
Dora says that the 12th shape in this pattern will be a triangle. Is she correct? How do you know?



Problem Solving:

P1)

How many different ways can you arrange these shapes to make a repeating pattern?



Problem Solving:

P2)

Fill in the missing shape to complete the pattern. If the pattern continued what would the tenth shape be? Explain your reasoning.

