

**Emotional Well-Being:**

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

**English:**

We are going to be working on some grammar activities this week. Today I would like you to look at using the suffixes -ful -ment and -ness.

This video will help you!

[https://www.youtube.com/watch?v=oLrK4epzuiA&ab\\_channel=SuperBrainyBeans](https://www.youtube.com/watch?v=oLrK4epzuiA&ab_channel=SuperBrainyBeans)

**Presentation Expectations:**

- Capital letters, finger spaces and full stops.
- Pencil (not felt tips)
- Lined paper
- Neatest handwriting

**Maths:**

Today we are looking at counting faces on 3D shapes. The best way to do this is collect 3D shapes together – you can even use household objects like cans, balls or dice. With a small piece of blue tac, put the blue tac onto the faces as you count them. Now take all the blue tac off and count the number of small pieces you had on.

This video will help you:

[https://www.youtube.com/watch?v=uVg-hvZhzyUY&ab\\_channel=Lampofilm](https://www.youtube.com/watch?v=uVg-hvZhzyUY&ab_channel=Lampofilm)

**Expectations:**

- Everyone will complete all the fluency questions, 1 reasoning and 1 problem solving.
- Some people will complete all the reasoning questions as well.
- Few people will complete all the problem-solving questions as well.

## Collective Worship:

Over the next couple of weeks in our thoughts for the day we are going to hear from a guy called Joseph. Joseph was given something by his dad that started a journey that he couldn't have imagined. He was one of the youngest in his family, but he felt that he was more important than the others. Rachel, Joseph's mother, passed away when his little brother Benjamin was born. Jacob, Joseph's dad, loved Joseph more than his brothers as he was the eldest son of his beloved wife, Rachel. I'll let Joseph and one of his brothers begin to tell you the story.

### Joseph...

*"My name is Joseph, I'm 17 years old and this story is all about me. I have 11 brothers. 10 of them are older than me, but Benjamin is the youngest. I'm my dad's favourite son; you see he's had children with four women, but he loved my mum the most, so that makes me his most important son. He gave me a special coat; it's made of the finest materials, and it is very colourful. I love wearing it, especially around my brothers, it makes me feel important.*

*Recently I have been having dreams that prove that I am more important than my brothers. In my first dream, my brothers and I were in my dad's fields cutting the corn. When we had cut some of the grain stalks, we collected them together and tied string around them. These bundles are called sheaves. In the dream my sheaf of corn stood up, my brothers' sheaves also stood up and gathered around my sheaf. They then bowed to my sheaf. It was a great dream, when I woke up I went and told them.*

*My second dream was even better; I dreamt that the sun, the moon and 11 stars all bowed to me. I think that means that my mum, dad and brothers think I'm important. When I woke up I went and told my brothers and my dad. They didn't seem as excited as I did."*

### Levi...

*"My name is Levi, I am the 3rd eldest of 12 brothers. Recently we have been a little fed up of our brother Joseph. Dad gave him a 'special' coat all because of his mum, Rachel. We don't think it's fair, we work hard for our dad, and he doesn't give us anything special, even after we look after his sheep and harvest his crops in the fields. Actually, that reminds me of a dream Joseph told us about. He said that whilst in a field cutting corn, his sheaf stood up and our sheaves gathered around it and started bowing down. A few nights later he'd dreamt that my dad was the sun, his mum the moon*

*and my brothers and I were stars all bowing down to him. I can tell you now, there is no way I'm bowing down to my little brother. Not for a hundred sheaves in a thousand corn fields.*

*Joseph's always thought of himself as a bit special. Even when he was younger he used to tell us stories of how great he's going to be when he grew up. Dan and Naphtali, two of my other brothers, used to take the mickey and occasionally beat him up, you know, in the way brothers do. I always thought he was pushing it telling ten older brothers that he was going to be best."*

It is important to feel special. The 'object'

I explained at the beginning made me feel special. But it is important when we feel good about ourselves to still consider the feelings of others. "I've got a new pair of trainers, and I want to show them to others." There's nothing wrong with that, but if you show the same person them ten times and tell them repeatedly that your trainers are better than theirs, then we've gone too far. Don't boast, in this story as we are going to find out Joseph pays quite a high price for his boasts.

### Time to reflect

- Was Joseph right to feel special?
- Why did Levi feel it was unfair?
- Can you think of a time when you felt special? (It could be for achieving something at school.)
- How did you let your friends and family know?

### Reflection (Prayer)

(Dear God)

Thank you for times when we feel special. Let us take pride in our work as we complete our tasks and activities today. We are aware of the times when we boast and try and make ourselves feel more special by making other people feel less about themselves. May we be confident in who we are and ready to make everyone around us feel special. (Amen)

### Curriculum:

Watch this video:

<https://www.bbc.co.uk/bitesize/clips/zwwxn39>

Today we are going to be looking at the earth's structure and the plate boundaries. Constructive plates move away from each other and magma rises to create new land. Destructive plates crash into each other and one gets pushed under the other. Passive plates or strike slip move alongside each other and rub against each other. Collision plates crash together and destroy a bit of each other.

Work:

English:

j	e	i	q	u	r	s	p	i	e	r	enjoyment
v	n	h	a	p	p	i	n	e	s	s	sadness
q	j	c	p	l	a	i	p	w	o	t	careful
x	o	h	c	e	r	c	l	d	p	a	playful
k	y	e	q	n	g	a	a	k	l	g	plainness
x	m	e	o	t	u	r	i	l	a	d	argument
m	e	r	r	i	m	e	n	t	y	h	merriment
t	n	f	k	f	e	f	n	c	f	a	happiness
x	t	u	z	u	n	u	e	d	u	o	plentiful
e	l	l	v	l	t	l	s	f	l	l	cheerful
o	u	s	a	d	n	e	s	s	p	u	

Unjumble these words to work out the clue! Can you write a sentence with each of these words in?

1. noejymnet

--	--	--	--	--	--	--	--	--	--

2. snssdea

--	--	--	--	--	--	--	--

3. fucarle

○							
---	--	--	--	--	--	--	--

1

4. lalfuyp

						○	
--	--	--	--	--	--	---	--

7

5. laepisnns

						○		
--	--	--	--	--	--	---	--	--

3

6. mutaegrn

						○		
--	--	--	--	--	--	---	--	--

4

7. nemrtmeir

		○							
--	--	---	--	--	--	--	--	--	--

5

8. sapseinph

○									
---	--	--	--	--	--	--	--	--	--

2

9. tiufellnp

							○		○
--	--	--	--	--	--	--	---	--	---

6

8

Code Word:

--	--	--	--	--	--	--	--	--

1

2

3

4

5

6




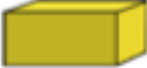


7

8

Maths:

Fluency:







F1)

3D Shape	Number of faces
 <b>Cube</b>	
 <b>Cylinder</b>	
 <b>Sphere</b>	
 <b>Cuboid</b>	
 <b>Cone</b>	
 <b>Square-Based Pyramid</b>	

Fluency:

F2)

Which 2D shapes can you see on the faces of these 3D shapes? Match them up.

A		1	
B		2	
C		3	

Problem Solving:

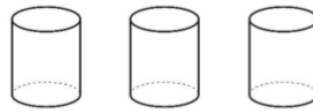
P1)

Which of these has the most flat faces?

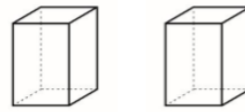
3 cylinders have \_\_\_\_\_ flat faces.

2 cuboids have \_\_\_\_\_ flat faces.

**3 cylinders**



**2 cuboids**



Problem Solving:

P2)

Which of these has the most flat faces?

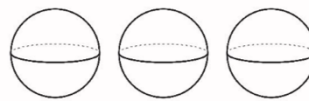
2 cubes have \_\_\_\_\_ flat faces.

3 spheres have \_\_\_\_\_ flat faces.

**2 cubes**



**3 spheres**



Problem Solving:

P3)

Balanced the scale so that each side has the same number of faces.

Cube, cone, cuboid, triangular prism, triangular based pyramid, sphere

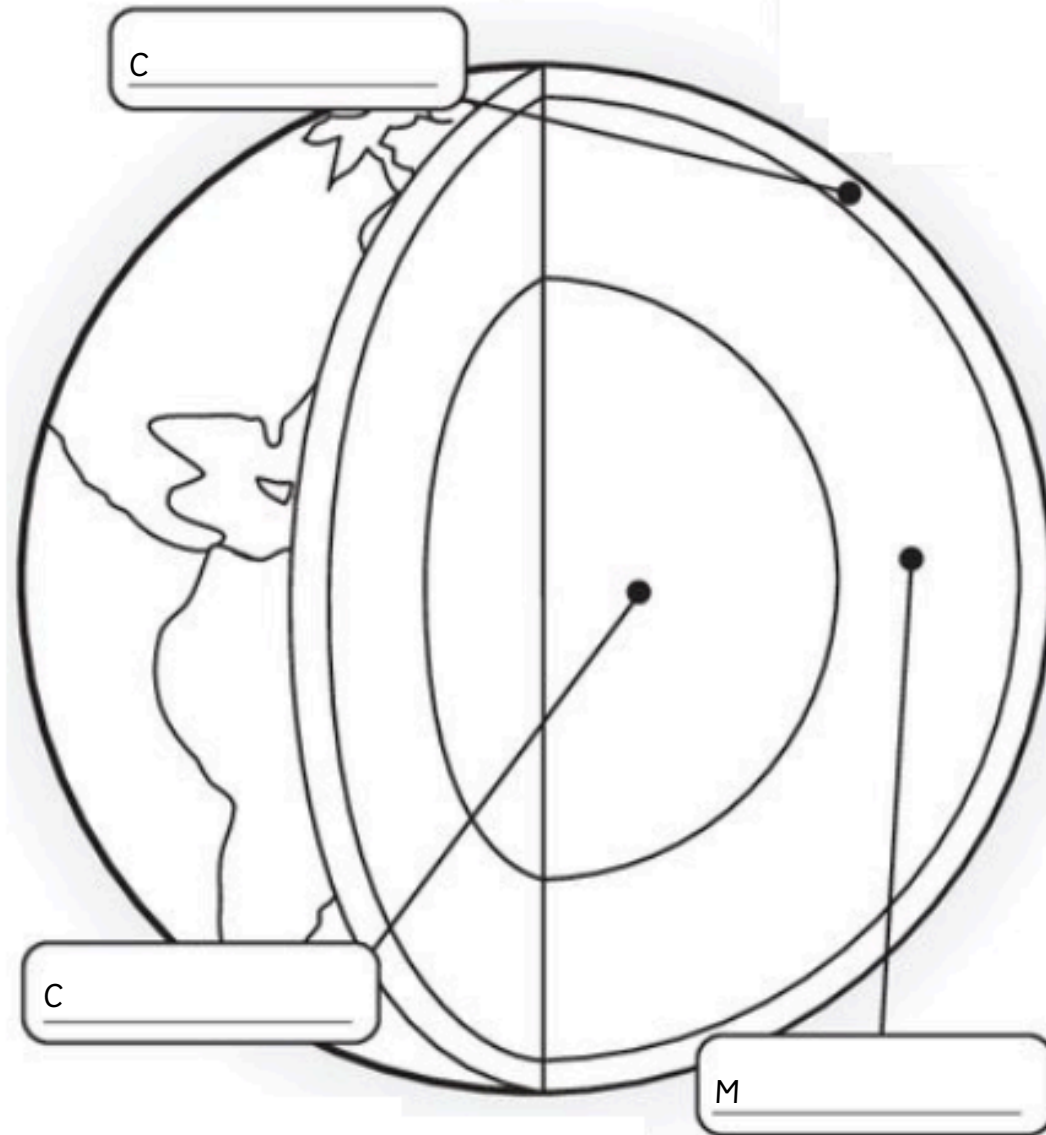


Reasoning:

R2)

Miss O'Neil says that a sphere has 1 vertice, 1 edge and 1 flat surface. Is she correct? Explain why.

Curriculum:



1. Can you please label each of the Earth's layers:

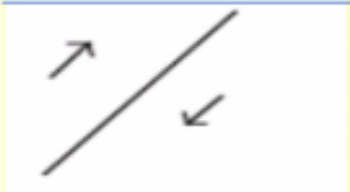
- Core (The centre of the Earth)
- Mantle (Where the magma is)
- Crust (The bit we walk on)

2. Colour the layers in these colours:

- Core - red
- Mantle - orange
- Crust - brown



Label the types of plates.



Constructive, destructive, passive, collision