

Tuesday 5th January 2021

Hi everyone, I hope you've had a wonderful Christmas. I know this is not the start to the year we had planned but we can still have lots of fun and complete our exciting work online. I can't wait to see how hard you are working at home!

Remember: although you are working at home you should still try your very best. Don't forget you need full stops, capital letters and finger spaces when you're writing – and don't forget to do your neatest handwriting with your pencil!

Miss Defty ☺

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics

Our new sound this week is 'ar'. Watch the video of Geraldine (<https://www.youtube.com/watch?v=QXBQDsgRuMo>) and search your house for things with the 'ar' sound in.

Reading

Upload a video of you reading some of your favourite book.

English

Listen to the beginning of the story and answer the following questions:
Where do you think the penguin has come from?
Why do you think he has knocked on the boy's door?

Maths

This week we will be learning about shape. Watch this video about 3D shapes (<https://vimeo.com/476287832>) Fill in the worksheet below.

Extension: Go on a shape hunt in your house – what 3D shapes can you find?

PE

Join in with the dancing in this video: https://www.youtube.com/watch?v=sHd2s_saYsQ.
If you want to do some yoga to cool down, watch this video:
<https://www.youtube.com/watch?v=jSZvMHLw9vs>

Collective Worship - Talent Takes Practice

The term talent means something that you are naturally good at. Everybody has a talent. Some of you may know what it is, and some are yet to find out. Some of us are naturally good at maths or reading, some of us are good at thinking through problems, some of us are good listeners and some of us (like teachers) are good talkers. Caring and being kind is a talent, some of us are better at it than others.

Watch this video 'The Parable of the Talents'
(<https://www.max7.org/en/resource/talents>)

In the video, the master gave the servants some money and they were expected to go and make more. They would ultimately benefit from their work. Two of the servants did just that, they invested the money and made it grow. The master was pleased with their work and rewarded them with the money. The last servant hid the money and carried on with his life, when the master came back, he was angry and took the money off of the servant.

Although the parable does talk about money, it also makes us think about what we do with the things we have been given. Not just material things but also our talents. In the famous parable about the sower and the seed, some seeds fell on the path and were quickly eaten by the birds. 21st-century talents, those natural abilities that we have will disappear if we don't use them. Talents may be defined as things that we are naturally good at, but unless we practise using them no one benefits from them.

Practising something over and over again, is the only way we will really get good or very good at something. Sometimes it is the things that we are good at that we never practise, because we are naturally good at them already. Imagine how good you could be at something you are naturally good at if you practised getting better at it.

Think about the following questions:

- What are you naturally good at?
- What is your family naturally good at?
- Have you ever told them?
- What could you do if you don't know how to get better at something?

Prayer

Dear God.

We are thankful for the variety of gifts and talents in this school. We are thankful for the talents that we have, whether we know about them now or will get to know about them in the future. Let us use and grow our talents for the benefit of ourselves and our community.

Amen

Recognise and name 3-D shapes

1 Match each shape to its name.



sphere



cone



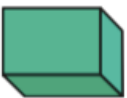
cuboid



pyramid



cylinder



cube

2 a) Make this train.



Complete the sentences.

The train has cylinders.

The train has 2 _____.

The last shape in the train is a _____.

b) Make a train with these shapes.

- 3 cubes
- 2 spheres
- 1 cone

Is your train the same as your partner's?

What is the same and what is different?

c) Make a train with shapes in this order.

- 1st: sphere
- 2nd: cuboid
- 3rd: cuboid
- 4th: cylinder
- 5th: pyramid