

Monday 11th January 2021

Good morning everybody – welcome to week 2 of remote learning.

Over the coming weeks we will be addressing new learning that we have not yet covered in class – your child might find these new activities tricky to begin with. I will try to explain new learning to the best of my ability via videos on class story etc. If your child struggles with any activities set this week and in the coming weeks, please don't hesitate to get in touch with me on Class Dojo and I can send you some alternative work.

We are very lucky because Mr Appleby and Miss Hall have decided to extend our Lexia licenses to include every child in our class. I will be emailing some information to you this morning about how to access Lexia and how to use it with your child.

In addition to this, Phonics Play – a website that we often use in our phonics teaching at school has once again become free to use by parents at home. You can log in with the following details:

<https://www.phonicsplay.co.uk/>

Username: jan21

Password: home

In school we often play the flash cards speed trial game – you can select the individual graphemes to practise to suit your child's needs. In class we have covered all the sounds up to set 9 in Phase 3 with the additional sounds from sets 10-15 oo, ar, or, ow, oi, ay, ou, ie, ea, oy, aw, ew, oe, a_e, e_e, i_e, o_e and u_e.

We also use tricky word trucks, buried treasure and picnic on pluto regularly.

Have a great week everyone!

Miss Defty ☺

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics

This week we will be looking at the OR Family. There are 6 different ways to make the 'or' sound like in corn.

'or' – corn
'aw' – law
'au' – autumn
'ore' – score
'oor' – door
'a' - all

Today we will be focusing on the 'or' sound. Watch the video of Geraldine <https://www.youtube.com/watch?v=Fm9PRHDJlv4> and search your house for things with the 'or' sound in or draw me a picture of some objects with the 'or' sound.

English

Listen to the rest of the story on Class Story and answer the questions attached.
All of the answers will be in the story so listen carefully.

Maths

This week we will be learning about shape. Watch this video about sorting 2D shapes - <https://vimeo.com/476289396>
Fill in the worksheet below.

Science and RE

Please see attached work set by Miss Swan

Collective Worship – Is it fair?

Over the next couple of weeks in our thoughts for the day we are going to hear from a guy called Joseph. Joseph was given something by his dad that started a journey that he couldn't have imagined. He was one of the youngest in his family, but he felt that he was more important than the others. – **Listen to the story on Class Dojo**

- Was Joseph right to feel special?
- Why did Levi feel it was unfair?
- Can you think of a time when you felt special? (It could be for achieving something at school.)
- How did you let your friends and family know?

Dear God,

Thank you for times when we feel special. Let us take pride in our work as we complete our tasks and activities today. We are aware of the times when we boast and try and make ourselves feel more special by making other people feel less about themselves. May we be confident in who we are and ready to make everyone around us feel special.

Amen

Lost and Found Reading Comprehension

1. What did the little boy find on his doorstep?

cat

boat

penguin

bags

2. Circle the word that means 'unusual'.

nice

strange

cold

normal

3. How did the penguin feel when the boy left him at the South Pole?

4. What were the waves as big as?

5. Tick the word that describes the South Pole.

hot

icy

muddy

sandy

6. Tick or cross the boxes to show if the statements are true or false.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

They walked to the South Pole.

The penguin was lonely.

They pulled the boat out of the garage.

In the end, the boy sailed home alone.

Sort 2-D shapes

1 Match the groups of shapes to the labels.



rectangles



circles

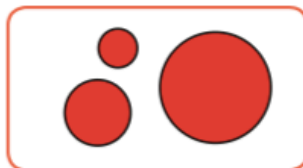
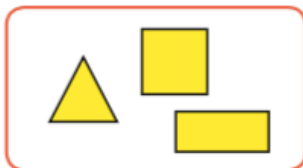


triangles

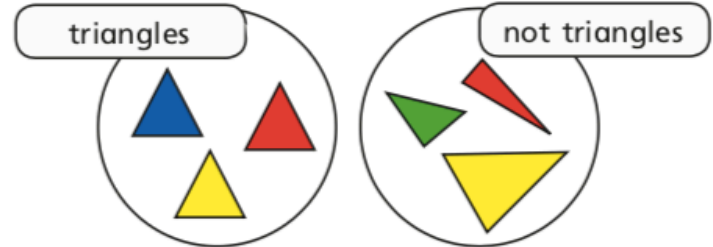


squares

2 How have the shapes been sorted?



3 Eva has sorted some shapes.



- a) Is Eva correct?
- b) Draw a shape that is not a triangle.



4 Sort the shapes into groups.

The first one has been done for you.

