

# Wednesday 13<sup>th</sup> January 2021

## Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

## Phonics

This week we will be looking at the OR Family. There are 6 different ways to make the 'or' sound like in corn.

'or' – corn  
'aw' – law  
'au' – autumn  
'ore' – score  
'oor' – door  
'a' - all

Today we will be focusing on the 'or' sound. Watch the video of Geraldine <https://www.youtube.com/watch?v=dOHDkQGhku4> and search your house for things with the 'au' sound in or draw me a picture of some objects with the 'au' sound.

## English

Today I would like you to do some research about penguins. I would like you to focus on **what penguins look like** and **where penguins live**. You can use these websites to help you. Write down some notes of what you have learned, this will help you to write your report next week.

<https://www.coolkidfacts.com/penguin-facts/>  
<https://kidskonnnect.com/animals/penguin/>  
<https://www.youtube.com/watch?v=lAJB-dKTAQM>  
<https://www.youtube.com/watch?v=O8qilxaBR20>

## Reading

Listen to the non fiction book – Giraffes <https://www.youtube.com/watch?v=HH9fTD3MR0o>  
Answer the questions about giraffes.

## Maths

This week we will be learning about shape. Watch this video about patterns with 2D and 3D shapes. <https://vimeo.com/477201436> Complete the worksheet.

## PSHE – Friendship

Watch the short film about 'The Rainbow Fish' <https://www.youtube.com/watch?v=ifXlc0QI2kY>

In each scale, write a word to describe a good friend e.g. kind, funny, helpful etc.  
Colour in your rainbow fish and send me a picture.

## Collective Worship – Is it fair?

Can anyone recount the Joseph's story so far? How did the story finish yesterday? This morning we are going to hear from Judah, another one of Joseph's brothers to find out why Joseph wasn't in the well when Rueben returned. Ask a pupil to read the part of Judah (non-bold Italics).

*“My name is Judah. I have 11 brothers, and I'm the 4th eldest. I'm sure you've heard all about Joseph, the dreamer, the one with the nice coat. Well after we'd thrown Joe in the well, and after Reuben made his excuses and left, we saw a bunch of Ishmaelites coming towards us on their camels. I knew that the Ishmaelites would buy Joseph and take time far away to be sold as a slave. We'd get rid of Joseph, get some money and plus there was no way anyone would bow to a slave. We removed his coat and gave him to the Ishmaelites. They tied him to some other slaves and he was dragged off towards Egypt. We killed a goat and dipped Joe's coat in it. It was great to ruin that coat, we all hated it. We told dad that we'd found the coat, he thought that Joseph had been killed by a lion or a bear.”*

Well, it just seems to be getting worse for poor old Joseph. He thought others would be proud of him; he never thought telling everybody his dreams and showing off his coat would lead to this. It is important to remember that many of our actions have consequences. They may not be as extreme as Joseph's, but some may have outcomes that we can't imagine.

### Time to reflect

- Think of actions that can lead to bad consequences (not looking before crossing a road).
- What can we do today to reduce the impact of some of our actions? (Listen to advice, consider the feelings of others, etc.)

### Prayer

*Dear God,*

Help us to remember today that our words and actions have consequences. May we listen to the advice of others and act on the lessons we learn about caring for others. Let us become a community that considers the feelings of all its members

*Amen*

## Giraffes – Reading Comprehension

1) Complete the sentence:

Giraffes are the \_\_\_\_\_ land animals in the world.

2) What do giraffes have on their bodies?

Stripes

Stars

Spots

3) What colour is a giraffe's tongue?

Blue-black

Pink-red

Green-yellow

4) Why is the tongue dark?

To protect it from \_\_\_\_\_

5) What do giraffes eat?

\_\_\_\_\_

6) What predators lurk at the watering holes?

\_\_\_\_\_ and \_\_\_\_\_

7) What is another word for herds?

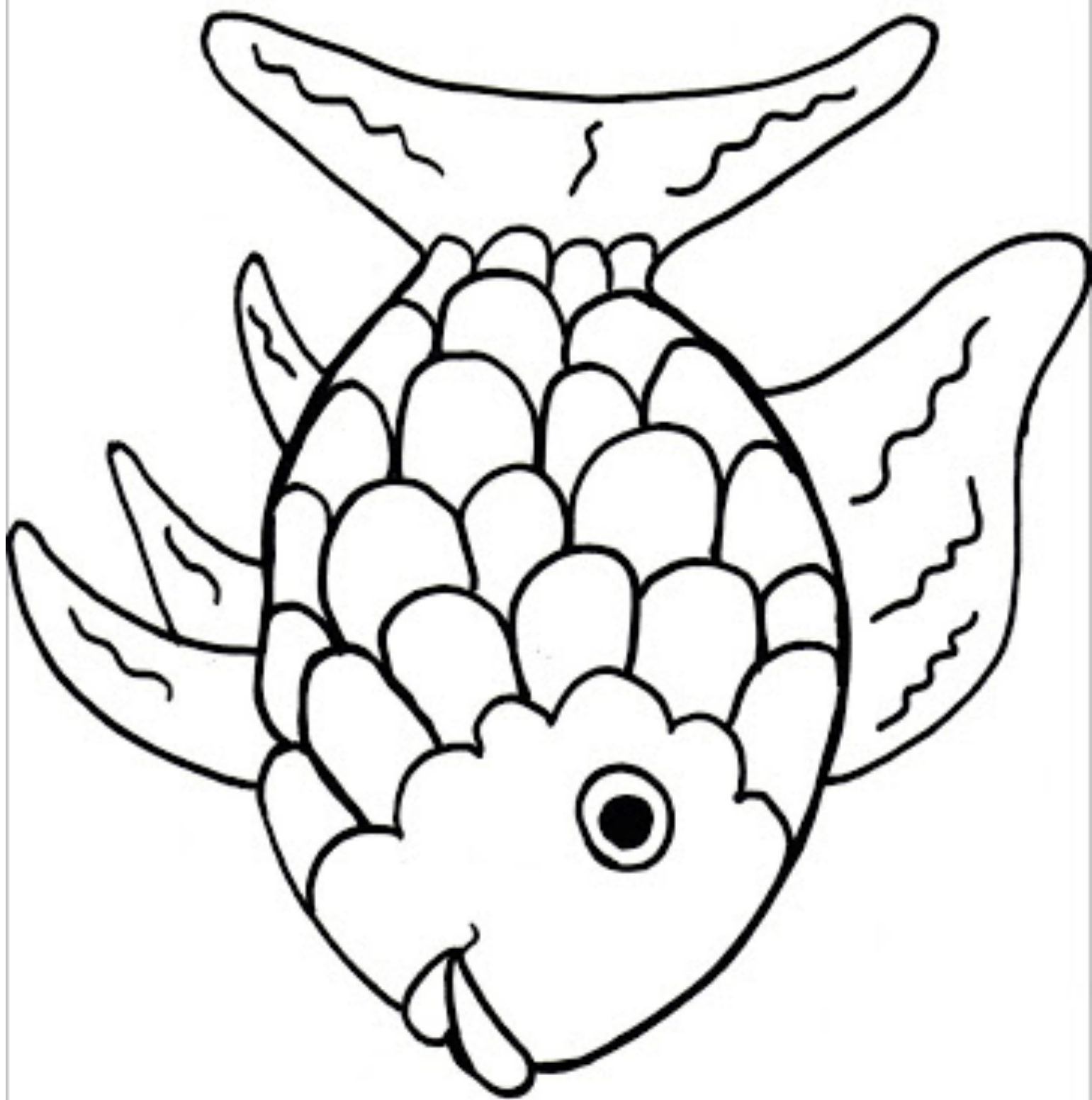
Clowns

What they can hear

Groups

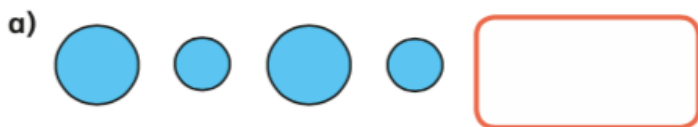
8) What does predators mean?

\_\_\_\_\_  
\_\_\_\_\_

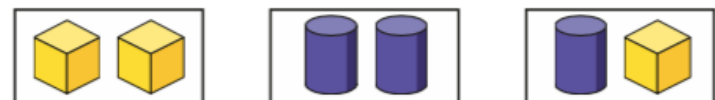
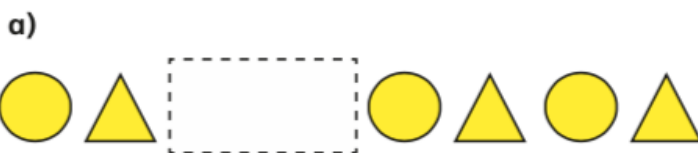


## Patterns with 2-D and 3-D shapes

1 Draw the next 2 shapes in each pattern.



2 Tick the shapes that fit in the pattern.



3



My pattern goes:  
circle, circle, square,  
then it repeats.

Draw the first 9 shapes in Jack's pattern.



4

Amir makes a pattern with these shapes.

- 4 cuboids
- 3 cones
- 4 cylinders

What could Amir's pattern be?

How many different patterns can you make?

