Year 4 – Mr. Churchill

Wednesday 6th January 2021

English

This English task focuses on the key skill of reading comprehension, thus there is not a separate reading task for today. Please read the extract and answer the questions that follow as accurately as you can. Remember to re-read the text as often as you need to and make sure you actually answer the question.

English-Reading

Please read your chosen text for at least 20 minutes today-thank you.

Mathematics

In mathematics, we are continuing looking at multiplication and division. Please watch the following video and complete the attached worksheet:

https://vimeo.com/491109801

Science and RE

Miss. Swan has set work for science and RE.

Prayer

Prayer 1: Light in the darkest time

https://cafod.org.uk/Education/Primary-teaching-resources/Children-s-prayers/Prayer-for-the-world

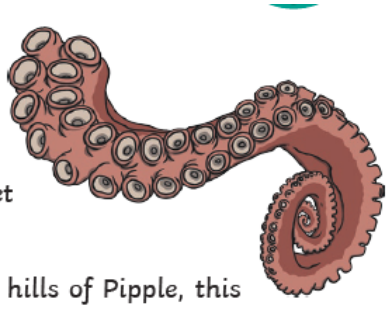
Emotional Wellbeing Activity

Theme – Friends and Family

Arrange to Skype, Zoom or Facetime someone you miss but can't see in person (friends, cousins, grandparents etc). Spend time talking to that person and explain how your feelings etc. Make sure you tell them that you are missing them.

English resource:

Migglepop Mansion Must Go!



Have you ever dreamed of living on another planet? Would you love to live next door to an alien? Then look no further than the stunning new house which has just come up for sale on the planet of Migglepop.

Perfectly located between the famous Zing crater and the rocky hills of Pipple, this beautiful house is made from the finest asteroid rock and was built to last for thousands of years.

For your peace of mind, this luxury house has the best security features available on the market. The sturdy, metal front door can be unlocked with tentacle-print technology, or will scan one of your many eyeballs to allow you to enter.

Q1: Which two features is the house located between?

_____

Q2: Why did the author choose to start this text with questions?

_____

_____

Q3: Why might someone dream of living in space?

_____

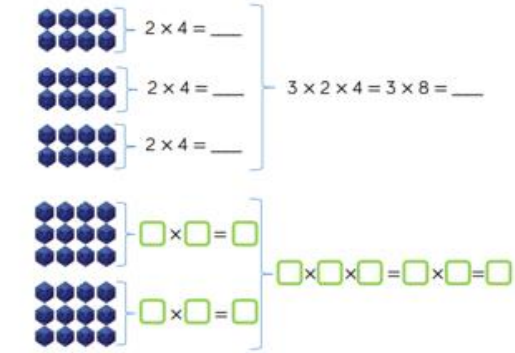
_____

_____

Fluency

F1)

Complete the calculations.



F2)

Use counters or cubes to represent the calculations.
Choose which order you will complete the multiplication.

5 × 2 × 6 8 × 4 × 5 2 × 8 × 6

Reasoning

R1)

Choose three digit cards.
Arrange them in the calculation.

□ × □ × □ = □

How many different calculations can you make using your three digit cards?
Which order do you find it the most efficient to calculate the product?
How have you grouped the numbers?

Problem solving

PS1)

Make the target number of 84 using three of the digits below.

7	5	3	4	6	2

□ × □ × □ = 84

Multiply the remaining three digits together, what is the product of the three numbers?

Is the product smaller or larger than 84?

Can you complete this problem in more than one way?