### <u>Year 4 – Mr. Churchill</u>

# Wednesday 13<sup>th</sup> January 2021

#### English (2)

As a follow up yesterday's session, we are continuing to look at using inverted commas to indicate direct speech. For today's lesson, the children have been provided with an unpunctuated piece of writing. They must use all of their pre-requisite knowledge to punctuate the writing accurately. The main focus is on the inverted commas but if there is any other missing punctuation, it is an expectation that these will be corrected also.

The link to the previous session's video is below for your perusal if you so wish.

https://www.youtube.com/watch?v=s8a19kuole0

#### <u>English-Reading</u>

Please continue reading your chosen text for 20 minutes. Once you have completed this reading, please answer the following challenge:

Can you make a list of five titles that would make a better name for my book?

#### <u>Mathematics</u>

In mathematics, we are continuing to look at multiplication and division, specifically multiplying 2d x 1d. Please watch the following video and complete the worksheet attached.

#### https://vimeo.com/492463370

As they did yesterday, the children need to use their knowledge of place value (the value of digits within numbers) and partitioning (splitting the numbers into tens and ones) to be able to multiply using this method. The children should also attempt to apply this knowledge in problem solving and reasoning contexts.

#### <u>Science and R.E</u>

Miss Swan has set Science and RE work for today.

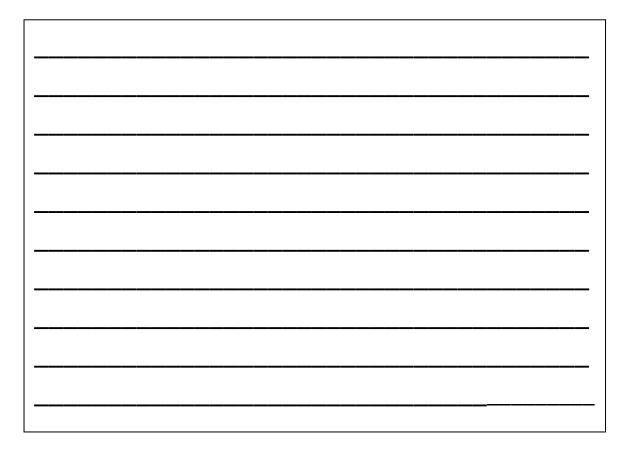
#### Prayer and EWB after maths and English resources

## English resource:

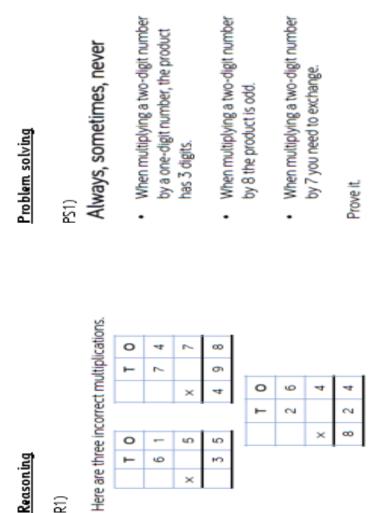
- 1) what's for dinner? Asked Jason hungrily
- 2) the alien looked at his brother and asked, When will we meet again
- 3) The mouse looked at the fox and quivered, Please dont eat me!
- 4) Goal screamed Thomas as the ball flew into the back of the net.
- 5) Did you hear that asked C3PO.

## Challenge:

Can you please record a conversation between someone (parents, characters from a story, you and your friends etc) – try and make sure you use all punctuation accurately.



## Mathematics Task resource



# × E

о ⊢ н \* ŝ 2

000 8

and a

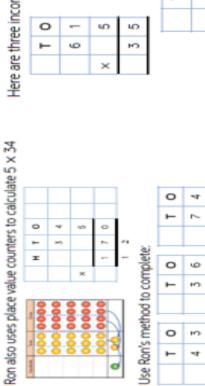
×

8

Reasoning

Fluency

Ē



Correct the multiplications.

8

×

ŝ

×

×

×

⊢ ~

0 9 4

⊢ ю

0 ю ю

⊢ 4

Use Ron's method to complete:

## A Prayer for My Friend

God, Thank You for my friend. You tell us that it is not good to be alone, God, and bless us with family and friends all around us. Thank You for giving us people to talk to and laugh with. I pray for my friend today, that they have a good day and a blessed life. They are a blessing to me, God, when I need them the most. Just like Jesus is to me. Help me to be kind like Jesus. To be a good friend to others and spread His love. In Jesus' Name, Amen

#### Emotional Well-Being Activity

Think carefully of all the things that parents/carers at home do for you-wash, cook, clean, play etc. Go and find your important people and tell them reasons why you appreciate them.