

# Thursday 21<sup>st</sup> January 2021

## Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

## Phonics

Log in to Phonics Play with the following details: <https://www.phonicsplay.co.uk/>

Username: jan21

Password: home

Play a couple of phonics games.

In school we often play the flash cards speed trial game – you can select the individual graphemes to practise to suit your child's needs. In class we have covered all the sounds up to set 9 in Phase 3 with the additional sounds from sets 10-15 oo, ar, or, ow, oi, ay, ou, ie, ea, oy, aw, ew, oe, a\_e, e\_e, i\_e, o\_e and u\_e.

We also use tricky word trucks, buried treasure and picnic on pluto regularly.

## English

Today we are going to edit and write our final draft of our non-chronological report.

Read through your paragraphs from the last three days to check:

- Your writing makes sense
- You have used capital letters
- You have used full stops
- You have used finger spaces
- You have got a title and introduction
- You have got paragraphs with subheadings
- You have got facts
- You have got a picture with labels or a caption

When you are sure you have all of these things you can write your finished report on my template or on a piece of lined paper. Make sure you write in pencil (not colouring pencil or felt tip) and in your neatest handwriting.

## Reading

Read or listen to the story 'The Tiger who came to Tea'

[https://www.youtube.com/watch?v=p1\\_lnmdyR1s](https://www.youtube.com/watch?v=p1_lnmdyR1s)

Pick a reading activity to do every day this week.

Write a short story about what you think happened to the tiger. Where do you think he went at the end of the book?

Reading: w/c 18.01.21

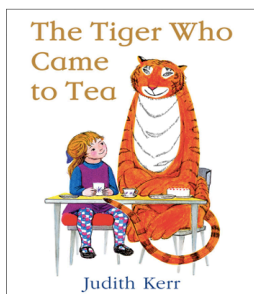
Pick a reading activity to do every day this week.

Write a book review. What did you like about this story? What didn't you like?

Draw a picture of a tiger. Can you label it? You might want to add some adjectives (describing words)

What other animals could visit us? e.g. the beaver who came to breakfast. You could draw some pictures or create a front cover. Maybe you could even write your own version of the story?

Create a shopping list of things you might buy for your tea party!



Draw a picture of your favourite part of the story and describe what you have drawn.

Design a label for the tiger food

Which character in the story would you most like to be? Explain your answer.

Create a fact file about tigers. What do they eat? Where do they live?

## Maths

This week we are going to be looking at addition. We will be focusing on Number bonds to 20 again today. Answer the questions on the worksheet.

## PE

Join in with the dancing in this video: <https://www.youtube.com/watch?v=4X7LRvcLAHg>. If you want to do some yoga to cool down, watch this video: <https://www.youtube.com/watch?v=U9Q6FKF12Qs>

OR

If you're up for the challenge, complete PE with Joe (from Wednesday 20<sup>th</sup> January) - <https://www.youtube.com/watch?v=hozv0a23eKk>

## PSHE

Look at these cards – can you tick the cards that are showing a good friend and put a cross on the cards that are showing a bad friend.

Draw a picture of what you think a good friend does for you.

## Collective Worship – Is it fair?

Why didn't Jacob want to send Benjamin to Egypt? What do you think will happen next?

Simeon

*"I'm so glad they came back, I was getting worried, I didn't like being imprisoned for something I haven't done. Makes me think*

*I was being punished for what happened to Joseph. He was a bit arrogant, but he didn't deserve to be made a slave. I wonder what happened to Joseph?*

*Once I was released, the governor insisted that we had dinner with him. Benjamin's dinner was larger than everyone else's. It was all a bit weird. Before we left, the governor asked to see Benjamin and asked about 'dad', he filled up our grain sacks and let us go home. We hadn't been traveling long when we saw an Egyptian chariot chasing after us. The governor's servant told us that the governor's special cup had gone missing and that he thought we had stolen it, he said that if anyone of us had stolen it, that person would be thrown into prison. The men went through our bags. They found the cup at the top of Benjamin's bag. We couldn't believe it. Reuben felt so guilty, dad had already lost Joseph, it now seemed that he was going to lose Benjamin."*

Happily ever after seems a long way away again, especially for Reuben, who promised his dad that he'd return with the son of his beloved wife, Rachel. What does the word 'consequence' mean? Consequences are the things that happen because of the things we say or do. All actions have consequences and the brothers are now starting to reap the effects of their actions many years before.

What are the consequences of a completed homework? What are the consequences of homework not completed? What are the consequences of choosing to do what the teacher has asked? What are the consequences of choosing to ignore a teacher's instructions? The consequences of crossing a road without looking are too horrible to think about. We all live in the consequences of our actions whether good or bad.

- Do you think Simeon deserved to be put in prison, why?
- Try to think of the consequences of your actions today
- How can we ensure that consequences lead to a happily ever after?

*Reflection (Prayer)*

*Dear God*

We know that every action has a consequence, some good and some bad and some neither. Let us consider the consequences of our actions and words.

*Amen*



# PENGUINS



What do they look like?

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Where do they live?

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What do they eat?

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Did you know...?

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