

## Year 4 – Mr. Churchill

Tuesday 5<sup>th</sup> January 2021

### English-Writing

In English, Year 4 need to begin to look at science fiction as a specific type of narrative which we will then write in future. In today's lesson, we need to identify the key features of the genre and create a checklist poster of the main features.

Please use the English resource attached to help familiarise the children with the key features- the children then need to make a poster which details each key feature of the genre. Please encourage the children to also use their own knowledge to help with this- think of Star Wars, Endgame, Doctor Who etc.

### English-Reading

For the reading task, I would like the children to choose their favourite story and create a timeline of the main things that happen. We will then use this to compose a summary at a later date.

### Mathematics

In mathematics, we are continuing looking at multiplication and division. Please watch the following video and complete the attached worksheet:

<https://vimeo.com/490692507>

### Our curriculum

In 'Our Curriculum', our new topic is a comparison of localities. For this first session, I would like the children to create an information leaflet, brochure of their favourite place- this could be somewhere local or a holiday destination etc. Remember to research some facts about the place and include a combination of text and images (this can take longer than one session).

### Prayer

#### 10,000 Reasons

[https://www.youtube.com/watch?v=DXDGE\\_IRIOE](https://www.youtube.com/watch?v=DXDGE_IRIOE)

#### Emotional Wellbeing Activity

#### Theme – School Value - Thankfulness

Write a letter to your parents expressing your gratitude for the time spent with them at Christmas and for any special experiences you have had with them over the festive period.

**English resource:**



1 ★



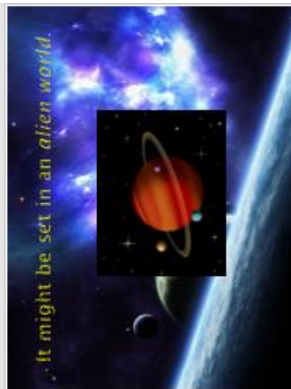
2 ★



3 ★



4 ★



9 ★




10 ★

# Mathematics Task resource

## Fluency

F1)



$2 \times 10 = \underline{\quad}$        $2 \times 1 = \underline{\quad}$   
 2 lots of 10 doughnuts =  $\underline{\quad}$       2 lots of 1 doughnut =  $\underline{\quad}$   
 2 lots of 11 doughnuts =  $\underline{\quad}$   
 $2 \times 10 + 2 \times 1 = 2 \times 11 = \underline{\quad}$

F2)

Complete the calculations.

$12 \times 5 = \square$      $5 \times 12 = \square$      $48 + 12 = \square$      $84 + 12 = \square$   
 $12 \times \square = 120$      $12 \times \square = 132$      $\square \div 12 = 8$      $\square = 9 \times 12$

F3)

There are 11 players on a football team.  
 7 teams take part in a tournament.  
 How many players are there altogether in the tournament?

## Reasoning

R1)

Here is one batch of muffins.



Teddy bakes 11 batches of muffins.  
 How many muffins does he have altogether?

In each batch there are 3 strawberry, 3 vanilla, 4 chocolate and 2 toffee muffins.  
 How many of each type of muffin does Teddy have in 11 batches?

Teddy sells 5 batches of muffins.  
 How many muffins does he have left?

## Problem solving

PS1)

Rosie uses a bar model to represent 88 divided by 11



Explain Rosie's mistake.

Can you draw a bar model to represent 88 divided by 11 correctly?

