

Year 4 – Mr. Churchill

Tuesday 12th January 2021

English (1)

Continuing on with our GPS learning this week, I would like to focus on using inverted commas, and other punctuation, for direct speech. Please complete the attached worksheet ensuring that the dialogue is punctuated as accurately as possible. A common mistake with this is to omit the comma, or other punctuation mark, before the closing speech mark.

e.g. “Star Wars is my favourite film ” said Mr. Churchill. (incorrect)

“Star Wars is my favourite film,” said Mr. Churchill (correct)

Please watch the following video and then complete the attached worksheet.

<https://www.youtube.com/watch?v=s8a19kuole0>

English-Reading

Please read your chosen text and send a video via Class Dojo of you reading aloud.

Mathematics

In mathematics, we are continuing to look at multiplication and division, specifically multiplying 2d x 1d. Please watch the following video and complete the worksheet attached.

<https://vimeo.com/492101238>

As they did yesterday, the children need to use their knowledge of place value (the value of digits within numbers) and partitioning (splitting the numbers into tens and ones) to be able to multiply using this method:

e.g. $42 \times 8 = 40 \times 8$ then 2×8 and both products (answers) added for the final product.

$$40 \times 8 = 320$$

$$2 \times 8 = 16$$

$$320 + 16 = 336$$

Our Curriculum (2)

Please continue to work on your task from yesterday and complete the illustrations etc in your brochure. Try to make sure that your work is as detailed as possible. Thank you.

Prayer and EWB after maths and English resources

English resource:

1) What is your name asked the teacher.

2) Paul said you must be joking.

3) Jill asked is tea ready.

4) I am so hungry moaned Paul I could eat a horse.

5) What's the score wondered Helen.

6) Do you know where Burnley is asked the policeman.

7) The policeman said dont do that again.

8) The teacher asked has anyone seen Stewart.

9) What's for tea moaned the children we are hungry.

10) Come on you reds shouted the fans.


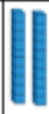


Why not make up some of your sentences using inverted commas to indicate direct speech!

Mathematics Task resource

Fluency







F1)

There are 21 coloured balls on a snooker table.
How many coloured balls are there on 3 snooker tables?

Tens	Ones
	
	
	

F2)

Complete the calculations to match the place value counters.

Tens	Ones
	
	
	

$\square + \square + \square + \square = \square$
 $\square \times \square = \square$

F3)

Annie uses place value counters to work out 34×2

Tens	Ones
	
	
	

T	O
3	4
\times	2

6	8

Use Annie's method to solve:
 23×3
 32×3
 42×2

Reasoning

R1)

Alex completes the calculation:

$$43 \times 2$$

Can you spot her mistake?

	T	O
	4	3
\times		2

		6
$+$		8

	1	4

Problem solving

PS1)

Dexter says,



$$4 \times 21 = 2 \times 42$$

Is Dexter correct?

Prayer

https://www.youtube.com/watch?v=zArWzNH3_xg

Emotional Well-Being Activity

Make a list of seven jobs that you will do for mum and dad/parents carers whilst you are not at school and make sure you do them!



KINDNESS

