

**Year 4 – Mr. Churchill**  
**Thursday 21<sup>st</sup> January 2021**

**English**

Please continue writing your science fiction story. This must be written in the first person and past tense. The function of the build-up is to advance the action and introduce the dilemma. You may also be able to write about the problem (see resource for support).

-dialogue between characters using inverted commas

-paragraphing

-description

-fronted adverbials

**English-Reading**

Please continue reading your chosen text for 20 minutes. Please then complete the following task:

Draw your favourite part of the book.

**Mathematics**

In mathematics, we are continuing to look at division. We are continuing to divide 2d by 1d.

<https://vimeo.com/497936690>

Remember, you can watch this video as many times as you need to.

Please also use the following link to access some interactive manipulatives that may help you with this operation.

<https://mathsbot.com/manipulatives/placeValueCounters>

**P.E.**

P.E with Joe! Have fun!

<https://www.youtube.com/watch?v=hnOtrnh80hs>

**PSHCE:**

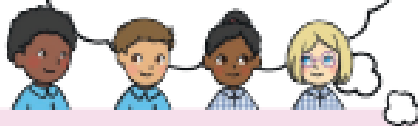
To continue our series of lessons based on relationships we are focusing on friendship-please review the presentation and then write down five things you will do for a friend.

**Prayer and EWB after maths and English resources**

# How to Write a Good Story

## Characters

Who are the characters in your story?



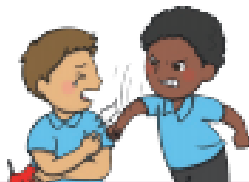
## Setting

Where is your story set? Is it in a forest, a town, in the park or somewhere else?



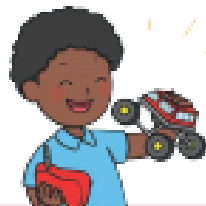
## Opening

Introduce the characters and the location of the story.



## Dilemma

Write about a problem that is happening in your story. What is it that has gone wrong?



## Closing

Bring everything in the story to an end and make sure the problem has been fixed.

## Build-Up

Begin to write about what is happening at the start of your story. Don't forget to use the characters you introduced at the beginning of your story.

## Resolution

Write about how the problem will be fixed. Think about how the characters might work together to solve whatever has gone wrong.

# Mathematics Task resource

## Fluency

F1)

Teddy is dividing 85 by 4 using place value counters. First, he divides the tens. Then, he divides the ones.

Use Teddy's method to calculate:

86 ÷ 4    87 ÷ 4    88 ÷ 4    97 ÷ 3    98 ÷ 3    99 ÷ 3

F2)

Whitney uses the same method, but some of her calculations involve an exchange.

Use Whitney's method to solve

57 ÷ 4  
58 ÷ 4  
58 ÷ 3

## Reasoning

R1)

37 sweets are shared between 4 friends. How many sweets are left over?

Four children attempt to solve this problem.

- Alex says it's 1
- Mo says it's 9
- Eva says it's 9 r 1
- Jack says it's 8 r 5

Can you explain who is correct and the mistakes other people have made?

## Problem solving

PS1)

Whitney is thinking of a 2-digit number that is less than 50

When it is divided by 2, there is no remainder.

When it is divided by 3, there is a remainder of 1

When it is divided by 5, there is a remainder of 3

What number is Whitney thinking of?

**PSHCE resource:**

The following ideas for being a good friend are (tick each idea when you do it in the week):

- 1
- 2
- 3
- 4
- 5

**Prayer**

<https://www.youtube.com/watch?v=dOXJ-Ua9f5A>

**Emotional Well-Being Activity**

Please complete the 'I am strong' section of the booklet we have been working on this week.

# I am strong.



Think about four occasions you have shown strength in some way. Remember we all have inner strength as well as physical strength.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

