

Reception Remote learning activities

Week 4 Wednesday 27th January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

“In play children gain deep satisfaction and knowledge from following their own interests.”

Ref – Peekaboo Beans

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

L.O. For the children to

View - The Blue Balloon by Mick Inkpen You tube link - [The Blue Balloon](#) (2.20mins)

Prompts for learning - Bring in a heavy case or box. Show the children that it is difficult to lift and carry because it is really heavy. Ask if they have ever carried anything heavy? Ask the children to discuss what could be inside.

Enhancements for learning – Have fun creating a simple Post Office or Toy shop

Provide a selection of wrapped parcels or toys of various shapes and sizes. Ask the children to compare parcels or toys to see which are heavier and lighter than others. Can they find the heaviest parcel or toy? Can they find the lightest? Are larger parcels or toys always heavier?

Evidence – Photo

2. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult and be in a photo of themselves using a **phoneme frame**.

You could make flashcards of the words below and cut them up into their 'sounds'. So, for example you would cut up buzz like this **b - u - zz**.

Or you may have a set of magnetic letters at home or on the fridge to build words with.

The words you need are as follows –

buzz, jazz, fizz, fuzzi, razz, off, huff, puff, biff, cuff

You may like to draw a phoneme frame for your child to place their letters onto.

One sound goes into one space.

We use a phoneme frame at school with TOG the robot so this will be familiar to your child.

A phoneme frame can have 2,3,4 or more boxes next to each other to place letter sounds into depending on the size and sounds in the word. We will be using 2 and 3 boxes today.

Say the above words to your child for them to hear. Ask them to listen very carefully to the first initial sound and then place the corresponding letter sound in the box. Can they hear the final digraph sound (remember 2 letters here make only one sound)? Can they hear the middle sound? Ask your child to blend the letters together to read the words. Some children will need support with this.

After you have blended and read your words containing digraphs zz and ff, you may like to draw a picture from the 'Miss Miss' Story. How many zz and ff digraphs did you spot? 😊

You tube link - [Songbirds Phonics by Julia Donaldson - Miss! Miss! | Read aloud](#) (2.21 mins)

Well done. I look forward to seeing your work on Class Dojo 😊

Evidence – Photo or video of your child blending attached to your child's portfolio.

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Providing opportunities for your child to explore what their hands can do using malleable materials activities and recipes. I know that in the past I have talked about the fact that children need to develop balance, hand eye coordination, proprioception, upper body pivots, hand arches, finger pivots and grip to become effective mark makers and writers All of these valuable skills can be developed with a diverse range of malleable materials for a really effective motor dexterity impact. Have fun 😊

Let's make Sand no cook dough

For this recipe follow the instructions for the uncooked dough from yesterday then add the dry ingredients when you add the flour to your dough.

You will also need:

- A cup of sand

Method:

1. Add the sand to the cooled dough. Knead until it's all mixed in.

Enjoy! 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

The Gingerbread Man

During the next few days, we are going to build up to writing a short story based on The Gingerbread Man. Today we are going to recall the key points in the story by drawing 'A Story Map'.

You will need:

- Your 'Star Words' from yesterday's activity they are:
- **man, old, woman, run, fast, pig, cow, horse, fox, river**
- Plain paper and colours to draw with (You may want to have a few sheets of paper ready if your child likes to draw 'big')

If you would like to revisit the gingerbread man before you start to draw the sequence of events you may like to view You Tube –

[The Gingerbread Man - Books Alive! \(4.34 mins\)](#)

Let's get started! Supported by your adult talk about what happens at the beginning of the story then draw that first. Copy a start word (or words) to match your drawing. Then draw an arrow to the next part of the story. With your adult talk about the middle part of the story and draw that next. Copy a star word (or words) to match your drawing. Then draw an arrow to the next part of the story. With your adult talk about the end of the story and draw that last. Copy a start word (or words) to match your drawing.

Well done you have drawn your very own 'Story Map'!

Keep it safe you will need to refer to it tomorrow 😊

Alternatively – Your child may wish to write the initial letter sounds of the star words next to their pictures for example next to the drawing of a fox you would write 'f'.

Challenge and extend – You child may wish to extend their 'star words' for example write the star word 'fox' but then with adult support write 'sly' before it. Then label 'sly fox' next to their picture on their story map. Repeat with other star words.

Evidence Photo

6. Story Time

...because we have been learning about the gingerbread man you may like to view a funny little story about one of the characters in the gingerbread man tale 'the cow'. View the you tube link -

['Click, Clack, MOO: Cows That Type' by Doreen Cronin - READ ALOUD FOR KIDS! \(4.51 mins\)](#)

Enjoy 😊

Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen