

Reception Remote learning activities

Week 4 Tuesday 26<sup>th</sup> January 2021

## 1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

“Play is our brains favourite way of learning.”

Ref – Diane Ackerman

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

## 2. White Rose Maths

L.O. For the children to have some experience of weight.

View Who Sank the Boat by Pamela Allen

You Tube Link - [WHO SANK THE BOAT \(2.15mins\)](#)

Prompts for learning Children may already have some experience of weight through carrying heavy and light items. Encourage them to make direct comparisons holding items to estimate which feels the heaviest then use balance scales to check. Prompt them to use the language of heavy, heavier than, heaviest, light, lighter than, lightest to compare items starting with items which have an obvious difference in weight. Avoid the common misconception that bigger items are always heavier by providing some small, heavier items and some large, lighter ones

Enhancements for learning

No cook dough - After making your no cook dough today you may like to introduce a set of balance scales or kitchen weighing scales to your child plays. Encourage the children to compare the weight of different size balls. What do they notice? **Evidence** – Photo

### 3. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

#### 'Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult after watching the story 'Miss Miss' and take a photo of this lovely phonics game that you are already familiar with called 'Flipping Phonics'.

You tube link - [Songbirds Phonics by Julia Donaldson - Miss! Miss! | Read aloud](#) (2.21 mins)

### Flipping Phonics!

What you need:

- Paper (brown or yellow optional)
- Marker pen
- Frying pan
- Fish slice or spatula

What to do:

1. Use the paper to cut out small pancake shapes.
2. On one side of the pancake write a word that contains zz or ff such as **buzz and off** from the story 'Miss Miss' alongside **jazz, fizz, fuzz and razz**. Also, **huff, puff, biff and cuff**.
3. On the other side you would write the corresponding digraph for example on the back of **buzz** you would write **zz**.
4. Place the pancakes in the pan with the word facing upwards.
5. The player chooses a pancake then states whether there is a **zz** digraph or a **ff** digraph being used in that word.
6. They then flip their pancake over to check.
7. If they are correct and can read their pancake, they keep the pancake if they are incorrect it goes back into the pan.
8. Continue play until all the pancakes are gone. Your child can then re-read all their pancakes at the end.

Alternatively – Sound out zz and ff only in the words. An adult can read the word to their child.

Challenge and extend – Sort then copy their pancake words into 2 lists one list of zz digraph words and one list for ff digraph words.

## 4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes

**Evidence Photo**

## Sparkle (no cook dough)

You will also need:

- 2 cups of plain flour
- 2 tablespoons of veg oil
- Half a cup of salt
- Up to 2 cups of boiling water
- A sprinkle of glitter
- Food colouring (optional)

Method:

1. Mix the flour, salt and oil in a large bowl
2. Add the boiling water and food colouring (adults only!)
3. Stir in continuously until it becomes a sticky, combined dough.
4. Allow to cool down then take it out of the bowl and knead in the glitter.

Have fun! 😊

Evidence – Photo.

## 5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

The Gingerbread Man

During the next few days we are going to build up to writing a short story based on the gingerbread man.

Today we are going to view the gingerbread man's story via you tube –

[The Gingerbread Man | Fairy Tales | Gigglebox](#) – (4.29 mins)

Next, introduce these star words from the story to your child they include:

**man, old, woman, run, fast, pig, cow, horse, fox, river**

Then, your child can make their own set of flashcards with each word written on an individual piece of paper. Keep them safe. Your child will need them for tomorrows writing activity.

Alternatively – You can write only the first letter sound or the full word using a yellow felt tip for your child to 'trace' over the top of each letter shape using a pencil.

Challenge and extend – Once your child has written their star words out can they **count the letters** (not the sounds – this is very different) and sort them into groups of 3, 4, or 5 **letter** words?

Evidence Photo

## 6. Story Time

For something a little bit different ...because we have been learning about the gingerbread man story today and in that story is a character called 'the old man'. You may like to view BBC I Player, CBeebies and view an episode or two of 'Old Jacks Boat' a live-action children's series about a retired fisherman who lives in a little village on the North Yorkshire coast, who tells tall stories from inside his old fishing boat.

CBeebies I Player - <https://www.bbc.co.uk/iplayer/episodes/b03pd8j8/old-jacks-boat>

Enjoy 😊

## 7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**