

Reception Remote learning activities

## Week 4 Monday 25th January 2021

### 1. Zoom Meeting 9.15 am

I hope you can all make this meeting so that we see each other and can have a quick catch up to talk about the learning we will be doing this week. 😊 At the beginning of the meeting if everyone can have their microphone on mute that would be great. I will ask families to unmute the microphone when needed. Many thanks 😊

### 2. Music

Charanga Music School.

**Cross-curricular and topic-based focus: Everyone!** - explore: family, friends, people and music from around the world.

I have taken the songs off Charanga for this week and broken them down into steps below, if families wish to follow them. The focus for this Unit is Everyone! To be imaginative when finding the **pulse**. Reception is where we start our integrated approach to musical learning, laying down the foundations for KS1 and KS2 where we learn more about the interrelated dimensions of music (**pulse, rhythm, pitch and tempo, dynamics, timbre, structure, texture**), singing and playing instruments are all linked.

### Listen and Respond

#### Activity

To listen to a band who were also a real family- **ABC by The Jackson 5**

You tube link - [The Jackson 5 - I Want You Back & ABC \[Ed Sullivan Show - 1970\]](#)

(3.00 mins)

- After listening, ask the children some simple questions. Tell them who the band

were and what the song was called. Have they heard that song before? What was the song about? Ask them about their feelings towards the piece of music. Did the music make you feel happy, sad, sleepy, excited, worried, like dancing, like an animal, grumpy etc. Do the children know Michael Jackson or The Jackson 5? Michael was very young when he performed and recorded this song. Perhaps find some more Jackson 5 songs, there are lots of examples on YouTube and Spotify and maybe show more video clips of The Jackson 5 performing. The children will see and learn some fantastic dance moves!

## Activities

In the last few week's, you found the pulse in a number of different ways, try to remember some and perhaps use them again here.

- Think of new and different ways to find the pulse, use your imagination
- The first nursery rhyme, Wind the Bobbin Up, is about cotton mills in the North of England. Can you wind the bobbin up in time to the music?
- The second nursery rhyme, Rock-a-bye Baby is a lullaby, can you rock a baby to sleep with the pulse?
- **Our new**, third nursery rhyme **is a rap** called Five Little Monkeys. Can monkeys find the pulse? Five Little Monkeys is a rap, the nursery rhyme uses pulse and rhythm only, no pitch. Find some rhythms from the rap to clap, for example: "Mon-keys". You may wish to view the link below -

You tube link - [5 Little Monkeys Rap](#) (3.35 mins)

## Share and Perform

Share what you have learnt in this step and perhaps record some of the activities.

Sing and play -Stand up straight - with a happy face when you sing. Add some dancing or movement too. Open your mouth and make sure that everybody can understand all the words you are singing. You may like to make a makeshift stage, dress up or find something that you can imagine is a microphone...PS. For the 5 Little Monkeys Rap - baseball cap and shades are optional!

Have fun 😊

Evidence – Photo or video of your performance attached to you profile on Dojo 😊

### 3. Understanding of the world with Miss Swan

If all of the children where in school today they would have had Miss Swan come and join them from 11 till 12 in the classroom. Instead, Miss Swan is linked to receptions Class Dojo and will be uploading her Understanding of the World activities for children to complete. So, look out for her special jobs and when you submit your completed work from Miss Swan, she will reply via Dojo with her feedback direct to you 😊

### 3. Physical Development

Traditional Tales – The Gingerbread Man

Movement work – You will need a bit of space for this activity 😊

Learning Objectives:

- Move with increasing control and co-ordination
  - Demonstrate a variety of shapes, levels and travelling actions
  - Respond appropriately to instructions and music
1. View the link - [The Gingerbread Man - Books Alive!](#) (4.34 mins) After ask your child to repeat 'Run run as fast as you can you can't catch me, I'm the gingerbread man'
  2. You may like to play some gingerbread man music in the background as your child performs their movements. View the link on you tube - [Christmas Fantasy Music - Gingerbread Men](#) (3.38) then repeat.
  3. Let's explore the movement of the old woman – Making the gingerbread man, walking over to the oven holding the tray, opening the oven door. How would an old woman move?
  4. Let's explore the movements of the gingerbread man – hopping, skipping, galloping, jumping, swinging arms, waving arms. You may like to add a jump or a turn to the gingerbread man's actions.

5. Explore suddenly shouting 'stop' like in the story. Stopping and changing direction – Explore different speeds and directions. Introduce the idea of gears: 1 slow walking, 2 fast walking, 3 jogging, 4 fast running.
6. Let's practise balancing on the fox's tail and wobbling – You are crossing a river on the fox's tail. You could balance on 1 leg and/or create an unusual balance on other body parts.
7. Let's imagine the fox throws you high into the air and gobbles you up! – Jump up high then curl up into a ball.
8. Repeat all the actions above together to create one dance.  
Have fun 😊

Evidence – Photo or video attached to your child's portfolio

Just to note – Joe Wicks is live on You Tube from 9.00 every Monday, Wednesday and Friday mornings if you would like to do extra physical development on those days 😊

## 4. Emergent Writers

L.O. – For the children to explore what their hands can do

### Let's make Gingerbread men

- Prep Time - 20 minutes
- Cook Time - 15 minutes
- Serves - 8+
- Difficulty Level – Easy

#### Preparation

- Total Time - 35 minutes
- Preparation Time - 20 minutes
- Cooking Time - 15 minutes

#### Ingredients

- 350g plain flour
- 2 tsp ginger, ground
- 1 tsp bicarbonate of soda
- 100g butter

- 175g soft light brown sugar
- 1 egg
- 4 tbsp golden syrup

### You will need

- Rolling pin
- Gingerbread man cutter

### Tips

- When you bake our gingerbread recipe the smell of it wafting around your house will be just wonderful. A gingerbread man is great for packed lunches or just as a snack. This recipe makes about 20 biscuits and it isn't just for Christmas, you can bake them all year round.
- Kids will love helping you make this. From getting their hands messy rubbing in the butter, to rolling out the dough and using the cookie cutter, there are plenty of ways to get even little ones involved.
- Refrigerate the uncooked, cut biscuit shapes on a baking tray prior to cooking. About 15 minutes in the fridge is long enough to ensure your gingerbread biscuits retain their shape during baking and don't spread out too much.
- If you don't have any cookie cutters, but still want perfect identical gingerbread shapes, you could create a stencil by drawing a shape on some card and cutting it out. Then just lay your stencil on top of the rolled-out dough and cut around for a perfect shape every time.

### Method:

1. Preheat oven 190°C/Gas mark 5
2. Put the flour, ginger and soda into a bowl and rub in the butter
3. Add sugar and stir in the syrup and egg to make a firm dough
4. Roll out to about 5mm thick and cut out your gingerbread men
5. If you don't have a gingerbread man cutter then use whatever you have - stars and hearts are just as tasty

6. Put a sheet of baking paper on a tray and evenly space out the biscuits, bake for 10-15 minutes until golden brown. Leave to firm up for a couple of minutes before placing on a wire rack to cool. Have fun.
7. Once cooled, decorate with icing
8. Makes approximately 20 biscuits

You can find this recipe on Netmums Google search - <https://www.netmums.com/recipes/easy-gingerbread-recipe-for-kids>

Evidence - Photo

## 5. Story Time

Today we explored our PE lesson through The Gingerbread Man traditional tale. In the story you explored moving like the old woman character. Here is a charming little story about another old woman that lived in a shoe.

View you tube link - [There Was an Old Woman Who Lived in a Shoe](#) (2.40mins)

Enjoy 😊

Evidence – Photo

## 6. Reception Prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen

For Your Information- Just looking ahead this week...

1. Resources for maths this week that you may like to gather–

A heavy case or box

Buckets and elastic bands

Bags

An apple

Balance scales

Loose parts for example bottle tops, gem stones, shells, pebbles, pine cones, curtain rings, pasta...the list is endless.

Toys of various weights and size

2. Resources for malleable play (Emergent writers) this week that you may like to gather–

A sprinkle of glitter (Tue)

A cup of sand (Wed)

A handful of raspberries (Thurs)

1 beetroot (Fri)

Plain flour

Vegetable oil

Salt

Boiling water