

Reception Remote learning activities

## Week 4 Friday 29th January 2021

### 1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

**“Play is the highest expression of human development in childhood, for it alone is the free expression of what is in a child's soul.”**

Ref – Friedrich Froebel

Evidence – Photo or video attached to your child's portfolio on Class Dojo.

### 2. White Rose Maths

L.O. For the children to

**Prompts for learning** – Give the children an item, for example, an apple. Challenge them to find things which feel heavier and lighter than the apple and sort them into sets. Use the balance scales to check their estimation. Are all the heavier things larger than the apple? Can they find anything which is larger than the apple but lighter?

**Enhancements for learning** – Provide a set of balance scales or kitchen scales and an assortment of loose parts (such as curtain rings, small world toys, cars, farm animals, pine cones, pebbles, shells) to compare. Encourage the children to use the mathematical vocabulary of heavier than and lighter than as they compare the different items.

Evidence - Photo

### 3. Phonics

L.O. – For the children to blend letters together to read words.

You may like to access [Twinkl.co.uk](https://www.twinkl.co.uk) website to make a **Word Wheel**.

The word ending, we are going to focus on today is the digraph we now know - **zz**

Follow the link – <https://www.twinkl.co.uk/resource/t-t-788-phonics-digraph-word-wheel-zz>

### Alternatively –

Make the word wheel with adult support and read the words together.

### Challenge and extend –

From the Twinkl website you may like to also complete the following zz and ff digraph activities –

- Print and play ‘j, v, w, x, y, **zz** Read and Race Game’ Twinkl link - <https://www.twinkl.co.uk/resource/t-l-527001-jvwxyz-read-and-race-game>
- Print and colour the ‘Colour by Phoneme Pirate Ship **ff**’ <https://www.twinkl.co.uk/resource/t-l-52381-digraphs-ff-ll-and-ss-activity-pack>

Enjoy colouring, reading and racing 😊

**Evidence** – Photo/ or video

## 4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Let’s make **Beetroot** (no cook dough)

For this recipe follow the instructions for the uncooked dough from yesterday the add the liquid with the boiling water (adults only!!).

You will need:

- 1 Beetroot

Method:

1. Chop up one medium sized beetroot and put in a pan with a cup of water. Adults only !! bring to the boil then gently simmer on a stove for 10 minutes. Once cooled pour through a sieve.
2. Follow the uncooked recipe replacing 1 cup of boiling water with the beetroot liquid.

Enjoy 😊

Evidence Photo

## 5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences depending on your child's developmental stage.

### 'Fox' Writing Challenge

Linked to our story writing or fiction writing this week I thought we could end the week by researching some non-fiction facts about the 'fox'.

You could research -

- Google Images for foxes
- Look in an information book
- View BBC I Player – CBeebies – <https://www.bbc.co.uk/cbeebies/watch/autumnwatch-foxes-out-and-about>

And/ or

- View the you tube link - [\\* FOX \\* | Animals For Kids | All Things Animal TV](#) (2.08mins)
- After, you may like to draw a picture of a fox and write one fact about them.
- **Alternatively** - Draw a picture of a fox and label the picture with single words or write the initial sounds f.
- **Challenge and extend** – Write 3 facts about foxes remember to use a capital letter at the beginning of your sentence, fingers spaces between the words and a full stop at the end. Write 3 sentences for 3 facts. Let's get cracking, I can't wait to see your work 😊

Evidence Photo

## 6. Story Time

Since you have been researching and writing about foxes today you may like to view 'The Fox and The Chicken' - Listen to the music with Melody and watch the animals at the tea party.

Follow the link via BBC I Player/ CBeebies -

<https://www.bbc.co.uk/cbeebies/stories/melody-fox-and-chicken>

Enjoy 😊

Evidence – Photo

## **7. Friday Zoom Meeting at 1.30** (approx. 15-20 mins)

A lovely opportunity to see and say hello to each other, chat about our week, sing a song together and end with reception prayer. Remember to bring a special teddy with you to cuddle and say hello as well. 😊

## **8. Reception Prayer**

You may like to end the day with our prayer.

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**