

Reception Remote learning activities

## Week 3 Wednesday 20<sup>th</sup> January 2021

### 1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

**“Children need the freedom to appreciate the infinite resources of their hands, their eyes and their ears, the resources of forms, materials, sounds and colours.”**

Ref - Loris Malaguzzi

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

### 2. White Rose Maths

L.O. For the children to understand the composition of 4 and 5. Children will continue to develop the understanding that all numbers are made up of smaller numbers.

View - The Ugly Five by Julia Donaldson

You Tube Link - [Books For Kids Read Aloud \(A Julia Donaldson Storybook Collection\) The Ugly Five](#) (6.51 mins)

Prompts for learning - Give the children 5 rolled up socks. Ask them to throw them into a hoop (laundry basket or something similar) noticing how many land inside the hoop and how many land outside. Encourage them to record their results. Is there ever 0 inside or outside the hoop?

Enhancements for learning - Set up a log and pool and provide 5 speckled frogs for the children to re-enact the song. (You could set up a bowl of water or a blue scarf, 5 objects (they don't need to play frogs you can pretend! A box or a cushion could be a log.) Encourage the children to sing the song as they play and to **count how many frogs are on the log *and* in the pool at the end of each verse.** Talk with your child about what they notice each time.

Evidence – Photo

## 2. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

### Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult and take a photo of this lovely phonics word game called 'Crocodile in the river'. The words you need are as follows -

will, tell, doll, mess, Ross, miss

What you need:

\*The above words written quite big and then cut up into individual sounds for example

**will** would be cut up like this **w – i – ll** making 3 individual 'sound' cards.

\*A piece of blue fabric for example a blue scarf, jumper, t shirt (or a few of cushions)

What to do:

- Lay the blue fabric or cushions on the floor like a river (if you would like to play the game outside you could use blue chalk instead)
- Tell the children they have to cross the river, but a crocodile lives in it!
- Adults assume the role of the crocodile! And stand or sit by the river.
- The only way for the children to cross the river safely is for them to make a bridge.
- The adult is to call out one of the words above.
- Your child must make a bridge by laying 3 phoneme (sound) cards across the fabric river to form a word bridge and spell the word the adult has just called out.
- The cards must spell one of the words above from the story Miss Miss which include our focus digraphs ll ad ss this week 😊
- If your child can spell the word bridge, they get to cross the river.
- If your child didn't quite make the word bridge correctly the crocodile will catch them and give them a big tickle! 😊
- Repeat until all the words have been used.

Alternatively – Your child may only choose the initial letter sound of the word and place that down as the word bridge 😊

Challenge and extend – Between you and your child can you think of 3 more 'ss' words and 3 more 'll' words? Play again with your new words 😊

**Evidence** – Photo or video attached to your child’s portfolio.

## 4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

**Provide** opportunities for your child to explore what their hands can do using malleable materials activities and recipes

Let’s make Herb No Cook Dough

For this recipe follow the instructions for the uncooked dough from yesterday then add the dry ingredients when you add the flour to your dough.

You will also need:

- A couple of teaspoons of dry herbs (or fresh herbs optional)

Method:

1. Add the dried herbs to the cooled dough. Knead until they are all mixed in.

Smell, play, enjoy! 😊

**Evidence** Photo

## 5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child’s developmental stage.

The three little pigs

During the next few days, we are going to build up to writing a short story based on the three little pigs. Today we are going to recall the key points in the story by drawing ‘A Story Map’.

You will need:

- Your ‘Star Words’ from yesterday’s activity they are:

pigs, straw, word, brick, house, wolf, pot, huff, puff

- Plain paper and colours to draw with (You may want to have a few sheets of paper ready if your child likes to draw 'big')

If you would like to revisit the 3 little pigs story before you start to draw the sequence of events you may like to view You Tube –

[Fairy Tales - The 3 Little Pigs Story](#) (3.18mins)

Let's get started! Supported by your adult talk about what happens at the beginning of the story then draw that first. Copy a start word (or words) to match your drawing. Then draw an arrow to the next part of the story. With your adult talk about the middle part of the story and draw that next. Copy a star word (or words) to match your drawing. Then draw an arrow to the next part of the story. With your adult talk about the end of the story and draw that last. Copy a start word (or words) to match your drawing.

Well done you have drawn your very own 'Story Map'!

Keep it safe you will need to refer to it tomorrow 😊

Alternatively – Your child may wish to write the initial letter sounds of the star words.

Challenge and extend – You child may wish to extend their 'star word' for example write the star word first for instance 'straw' but then with adult support write 'house'. The label 'straw house' will then be written next to their picture on their story map. Repeat with other 'star words'.

**Evidence Photo**

## 6. Story Time

Because we have been learning about the three little pigs you may like to view this funny alternative version called 'Three Ninja Pigs'.

[Three Ninja Pigs - by Corey Rosen Schwartz - Read Aloud](#) (3.37 mins)

Enjoy 😊

Evidence - Photo

## 7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**