

Reception Remote learning activities

Week 3 Tuesday 19<sup>th</sup> January 2021

## 1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

**“Play turns out to be so stunningly essential to childhood it's like sunshine and broccoli all juiced together.”**

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

## 2. White Rose Maths

L.O. For the children to understand the composition of 4 and 5. Children will continue to develop the understanding that all numbers are made up of smaller numbers.

View Number Blocks -The Whole of Me, via BBC I player -

<https://www.bbc.co.uk/iplayer/search?q=numberblocks+the+whole+of+me>

### Prompts for learning

Using small world animals, people, cars, construction blocks, Lego or bottle tops allow the children to explore and notice the different compositions of 4 and 5. For example 5 can be composed of 1 and 1 and 3 or 2 and 3 or 1 and 4. Encourage the children to subitise (instantly recognise these small quantities without counting). Encourage the children to notice how numbers can be composed of 2 parts or more than 2 parts.

### Enhancements for learning

Provide cubes, blocks, Lego in 2 different colours.

Ask the children to build a tower of 5 using 2 different colours. Then repeat. Compare the towers. What is the same? What is different? How many different towers can you build? What if you make towers of 4 cubes?

**Evidence** – Photo

## 2. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

### 'Reporter and Photographer jobs.'

Today the children's jobs are to report back to an adult after watching the story 'Miss Miss' and take a photo of this lovely phonics game that you are already familiar with called 'Flipping Phonics'.

You tube link - [Songbirds Phonics by Julia Donaldson - Miss! Miss! | Read aloud](#) (2.21 mins)

## Flipping Phonics!

What you need:

- Paper (brown or yellow optional)
- Marker pen
- Frying pan
- Fish slice or spatula

What to do:

1. Use the paper to cut out small pancake shapes.
2. On one side of the pancake write a word that contains ll or ss such as **brill, will, tell, doll, mess, Ross, miss** from the story 'Miss Miss'.
3. On the other side you would write the corresponding digraph for example on the back of **brill** you would write **ll**.
4. Place the pancakes in the pan with the word facing upwards.
5. The player chooses a pancake then states whether there is a **ll** digraph or a **ss** digraph being used in that word.
6. They then flip their pancake over to check.

7. If they are correct and can read their pancake, they keep the pancake if they are incorrect it goes back into the pan.
8. Continue play until all the pancakes are gone. Your child can then re-read all their pancakes at the end.

Alternatively – Sound out ll and ss only in the words without having to read them.

Challenge and extend – Sort then copy their pancake words into 2 lists one list of ll digraph words and one list for ss digraph words.

## 4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

**Provide** opportunities for your child to explore what their hands can do using malleable materials activities and recipes

**Evidence** Photo

### Flower Petal (no cook dough)

You will also need:

- 2 cups of plain flour
- 2 tablespoons of veg oil
- Half a cup of salt
- Up to 2 cups of boiling water
- Flower petals
- Food colouring (optional)

Method:

1. Mix the flour, salt and oil in a large bowl
2. Add the boiling water and food colouring (adults only!)
3. Stir in continuously until it becomes a sticky, combined dough.
4. Allow to cool down then take it out of the bowl and knead in the flower petals. If its too hot then they will go sticky and discolour.

Have fun! 😊

Evidence – Photo.

## 5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

### The three little pigs

During the next 3 days we are going to build up to writing a short story based on the three little pigs. On the fourth day we will research pigs, draw and write our facts.

Today we are going to view the three little pig's story via you tube –

[The Three Little Pigs - Animated Fairy Tales for Children](#) (12.50mins)

Next, introduce these star words from the story to your child they include:

**pigs, straw, word, brick, house, wolf, pot, huff, puff**

Then, your child can make their own set of flashcards with each word written on an individual piece of paper. Keep them safe. Your child will need them for tomorrows writing activity.

Alternatively – You can write only the first letter sound or the full word using a yellow felt tip for your child to 'trace' over the top of each letter shape using a pencil.

Challenge and extend – Once your child has written their star words out can they **count the letters** (not the sounds – this is very different) and sort them into groups of 3, 4, or 5 **letter** words?

Evidence Photo

## 6. Story Time

Because we have been learning about the three little pigs today you may like to view an alternative version of the story –

You tube - [The TRUE story of the 3 little pigs by A.Wolf as told to Jon Scieszka. Grandma Anni's Story Time](#) (8.20mins)

Enjoy 😊

## 7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**