

Reception Remote learning activities

Week 3 Thursday 21th January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

“Play is often talked about as if it were a relief from serious learning, but for children play is serious learning. Play is really the work of childhood.”

Ref – Fred Rogers

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

2. White Rose Maths

L.O. For the children to understand the composition of 4 and 5. Children will continue to develop the understanding that all numbers are made up of smaller numbers.

[View - Story Time!! Episode #1 \(I Spy Little Numbers\) \(4.55 mins\)](#)

Prompts for learning - Ask the children to count out 5, 2 pence coins. Talk to your child about what heads and tails look like on the coin. Shake and drop your 5 coins onto the table.

How many are heads?

How many are tails?

Drop them again. What has changed?

Could you show your coins on a 5 frame? If you had 5 heads, how many tails would there be? (remember a 5 frame is 5 empty squares in a row that you can place objects onto) Repeat and drop again. What do you notice now? Did the coins change again? Repeat again.

Enhancements for learning – How Many are Hidden?

Show the children 4 or 5 small world creatures. Ask them to close their eyes whilst you cover some with a blue cloth to resemble a pool. Can they work out how many of the ducks you have put into the 'pool'? Practise in different contexts for example teddies and a 'tent', horses and a 'stable' cars and a 'garage'. Encourage children to use concrete objects, draw a picture or use their fingers to help them explain how they know what is missing.

Evidence – Photo

2. Phonics

L.O. – For the children to have the opportunity to hear, recognise and interpret initial sounds and High Frequency Tricky Words.

Reporter and Photographer jobs.

Today the children's jobs are to report back to Ms Lilley via Dojo with a lovely photo of this fun High Frequency Tricky Word game called 'Postman'.

What you need:

- A set of envelopes (or paper to make your own envelope shapes)
- Paper to write your High Frequency Tricky Words (HFTW) onto (these will be your pretend letters)
- A bag (to imagine it's a postman's bag)
- A hat (to imagine it's a postman's hat, optional 😊)

What to do:

1. Adults or your child may write the following HFTW's onto individual papers (to make pretend little letters) –
I, of, the, better, a, is, will, her, hole, have, now, she and introduce a new word today which is '**my**'.
2. Put each word into an envelope (or make your own envelopes).
3. Put all the envelopes into your 'postman's' bag.
4. Adult to sit somewhere comfortable with a bit of space and the child to wear the bag and hat.
5. Adult to chant 'Postman, postman one, two, three have you got a letter for me?'
6. The child (postman) walks around first then up to the adult and takes an envelope out of the bag.
7. The child (postman) gives the envelope to the adult who opens it. Adult then shows the HFTW to the child(postman).

8. The child (postman) then tries to read the word. If they can they get to keep the letter.
9. How many letters did your child get to keep?
10. Have fun 😊

Alternatively – At point 8 your child may like to identify the initial sound only and then the adult reads the word to the child.

Challenge and extend – Within the postman's letters can your child find our new HFTW today which is **my**. Once found Play 'Countdown' with the word '**my**'.

You may like to find the you tube clip-

[The Countdown Clock](#) (0.33sec)

Have your child ready with a pencil and paper with '**my**' written at the top for them in big letters ready for them to copy.

Start the countdown clock via you tube and repeat giving them a minute to write '**my**' as many times as they can. Adults may like to play a friendly game as-well and compare your scores with your child at the end! Good Luck 😊

Evidence – Photo or video attached to your child's portfolio.

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes.

Let's make **Lavender** (no cook dough)

For this recipe follow the instructions for the uncooked dough from yesterday then add the dry ingredients when you add the flour to your dough.

You will also need:

- A couple of teaspoons of dried or fresh lavender
- 2 drops of lavender oil (optional)

- Food colouring to make purple (optional)

Method:

1. Mix the dry lavender in with the other dry ingredients.
2. Add the lavender oil and food colouring to make purple with the water and stir well.
3. Knead and allow to cool.

Smell, play, enjoy! 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

The three little pigs

During the last few days, we have been building up to writing a short story based on the three little pigs. Today we are going to write the story.

You will need:

- Your 'Story Maps' from yesterday's activity to refer to.
- A pencil to write or make marks with.
- Plain paper folded in half to look like a book shape (your child may need a few pages folded)

If you would like to revisit the 3 little pigs' story before you start to write or mark make the sequence of events you may like to view You Tube –

[Fairy Tales - The 3 Little Pigs Story](#) (3.18mins)

Let's get started!

Supported by your adult talk about famous words that often start off a traditional tale such as – 'Once upon a time' or 'One day'.

Ask you child to write those words now inside your book. Remember to talk about a capital letter at the beginning and finger spaces between the words and a full stop at the end.

Ask your child to tell you what happened next. You may use your story map from yesterday as reference to help your child visualise the story. Talking about what you are going to write first is very important that's why we do it lots of times over a few days. Keep your captions or sentences short as you refer to your story map. They may include -

- 'The pigs left mam.'
- 'The pigs-built huts.'
- 'The wolf was big.' etc

Don't forget to include 'The end' at the end of your story!

Keep it safe and you can read it over and again whenever you like!

Alternatively – Your child may wish to write the initial letter sounds of key words in their story and draw a picture next to it. You may wish to write the title of the story for your child on the front cover they can then draw a picture to match.

Challenge and extend – You child may wish to extend their book making skills by writing a title on the front of their book and drawing a picture underneath creating a front cover. At the bottom they could write their own name because it their book. 😊

Evidence Photo of writing and/or a video of your child reading their own story book 😊

6. Story Time

Linked to our work about the three little pigs you may like to view this fun story called 'The pig in the pond'.

'Pigs don't swim, or so it's said. But on one of the hottest days of the summer, the pig on Nelligan's farm sits by the pond feeling envious of the ducks and the geese floating in the cool water. Finally, when she can endure the heat no longer—splash! —this sweltering pig takes a dive, throwing the entire farm into an uproar. It isn't long, however, before the refreshing idea catches on, and the pig finds that she's got company! This spirited tale with its exuberant illustrations is sure to be a hit with all those young and old who ever wanted to take the plunge.'

You Tube Link - [The Pig in the Pond | Fantastic kids story book read aloud](#) (4.36mins)

Enjoy 😊

Evidence - Photo

7. Prayer

You may like to end the day with reception prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen