

## Week 3 Monday 18th January 2021

### 1. Zoom Meeting 9.15 am

I hope you can all make this meeting so that we see each other and can have a quick catch up to talk about the learning we will be doing this week. 😊 at the beginning of the meeting if everyone can have their microphone on mute that would be great. I will ask families to unmute the microphone when needed. Many thanks 😊

### 2. Music

Charanga Music School.

**Cross-curricular and topic-based focus: Everyone!** - explore: family, friends, people and music from around the world. I have taken the songs off Charanga for this week and broken them down into steps below, if families wish to follow them. School can still access Charanga from the classroom smartboard. Have fun!

#### **General Information about Pulse, Rhythm and Pitch to share with your child:**

- **Pulse** (steady beat) is the foundation of all music; it is a musical heartbeat that never stops
- **Rhythm** is long and short sounds that happen over the pulse (steady beat) so, rhythm changes and pulse stay the same
- **Pitch** is high and low sounds

If we sing a song, we need all three - the pulse keeps the steady beat, the words of the song are rhythmic but we need high and low sounds (pitch) to sing them otherwise we would be speaking or rapping them.

Learning focus

#### **Listen and Respond**

To – ‘Thula Baba’ - a South African lullaby: Play the song. Have fun finding the **pulse** together.

[View via You Tube](#)

[Thula Sana | Popular Zulu Lullaby | Thula Baba | South African Lullaby Hush Little Baby](#)

And/ or

[THULA BABA–An Afrikan Lullaby by Soweto Gospel Choir](#) (1.30mins)

And/or

[African Songs for Children & LYRICS - "Thula Baba"](#) (3.10mins)

- After listening, talk about the song together.

### Sing and Play (Musical Activities)

- a. Listen to, then learn to sing [Rock-A-Bye Baby](#) (lullaby)

[View via you tube - Rock A Bye Baby | Classic Lullaby | Nursery Rhymes by LittleBabyBum!](#) (2.19 mins)

- b. Listen to and sing along with [If You're Happy and You Know It](#) and [Wind the Bobbin Up](#) from last week's learning 😊

[View via you tube - If You're Happy and You Know It | Plus Lots More Nursery Rhymes | 56 Minutes from LittleBabyBum!](#)

[View via you tube - Wind the Bobbin Up | Nursery Rhymes by LittleBabyBum! | ABCs and 123s](#)

### Share and Perform

- Share and perhaps perform all 3 songs that you have sang today 😊 You may wish to dress up, put together a makeshift stage and use a pretend mike. Have fun and I can't wait to see your evidence on Dojo via a photo or video uploaded to your child's portfolio.

### 3. Understanding of the world with Miss Swan

If all of the children were in school today they would have had Miss Swan come and join them from 11 till 12 in the classroom. Instead, Miss Swan is linked to receptions Class Dojo and will be uploading her Understanding of the World activities for children to complete. So, look out for her special jobs and when you submit your completed work from Miss Swan, she will reply via Dojo with her feedback direct to you 😊

### 3. Physical Development

Traditional Tales –The 3 little pigs– Movement work – You will need a bit of space for this activity 😊

Learning Objectives:

- Move with increasing control and co-ordination
- Demonstrate a variety of shapes, levels and travelling actions
- Respond appropriately to a story and music

1. Read/ View the story of the 3 little pigs

View via you tube - [Fairy Tales - The 3 Little Pigs Story](#) (3.18mins)

Once upon a time there were three little pigs and the time came for them to seek their fortunes.

Help your child to remember the events in the story.

2. Play music via You Tube - [Prokofiev - Peter and the Wolf - Music for Kids](#) (6.40 mins)

Whilst the music is playing - Children respond with travelling actions. Adults may like to demonstrate examples of good movements such as skipping.

'The pigs lived in a field'. Children to skip around the space, lifting knees high. When the music stops, children must freeze. Repeat a number of times.

3. Play the same music again. Children to follow adults rolling pattern.

'Pigs roll in the mud'. Children to roll in a long, thin shape, then in a curled-up shape. Freeze when the music stops. Repeat a number of times.

4. Imitate building a house. Encourage your child to share ideas first for example travel and stillness, stretching, turning, moving forwards and backwards, high and low movement, use actions of builders for example sawing and hammering etc. Children travel around the room, collecting materials for whichever house they are building.
5. Introduce the wolf to the story. Children to prowl around their space. Help the children to explore contrasting shapes, movements and actions from the pigs. Include some facial expressions when showing claws and teeth.
6. The wolf tries to blow the three houses down...
7. Straw – blows down
8. Sticks – blows down
9. Bricks – stays standing! Well done 😊
10. You may like to end this session with a game of statues – Ask the children to move around the space in different ways (sideways, backwards, hopping, skipping and jogging). When the music ([Prokofiev - Peter and the Wolf - Music for Kids](#) (6.40 mins) stops they stay still like a statue (strong body, no trembling) repeat several times.
11. Siblings may like to join in. Have fun 😊

Evidence – Photo or video attached to your child's portfolio

Just to note – Joe Wicks is live on You Tube from 9.00 every Monday, Wednesday and Friday mornings if you would like to do extra physical development on those days 😊

## 4. Emergent Writers

L.O. – For the children to explore what their hands can do

### Let's make Chocolate dough

You will need the recipe for the un cooked dough from last week and add the dry ingredients when you add the flour to your dough.

You will also need:

- 1 cup of cocoa powder

Method:

1. Add the cocoa powder with the rest of the dry ingredients.
2. You can also add chocolate chips or vermicelli to your dough for added texture.
3. If you are going to add real chocolate, wait until the dough has cooled then knead it.
4. Have fun 😊

Evidence - Photo

## 5. Story Time

Today we started off by hearing and singing lullaby's for babies. Let's share a charming story about a baby who sees lots of things throughout his day! Peepo! By Janet and Allan Ahlberg.

You Tube - [Peepo!](#) (4.52mins)

Evidence – Photo

## 6. Reception Prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen

## For You Information- Just looking ahead this week...

1. Resources for maths this week you may like to gather–  
Teddies  
Horses (or farm animals or small world toys)  
Cars/ car garage (optional)  
An empty bag like a gym bag (we call it a feely bag at school)  
Pebbles or small stones  
2 buckets  
Coloured blocks or cubes  
Objects that can be used to play and represent 5 little speckled frogs/ log and a pool.
2. Resources for malleable play (Emergent writers) this week that you may like to check if you have in a cupboard at home–

Malleable Play is all dough based this week using the no cook recipe.

Salt

Plain Flour

VEG oil

Cocoa powder

Flower petals

Food colouring

Dried or fresh lavender or a few drops of a lavender oil

Purple food colouring (optional)

Dried herbs (or some fresh from an herb patch in the garden or back yard – I think I have some rosemary and mint still growing at my home!)