

Reception Remote learning activities

Week 3 Friday 22nd January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

“Children learn as they play. Most importantly, in play children learn how to learn.”

Ref – O. Fred Donaldson

Evidence – Photo or video attached to your child's portfolio on Class Dojo.

2. White Rose Maths

L.O. For the children to understand the composition of 4 and 5. Children will continue to develop the understanding that all numbers are made up of smaller numbers.

Prompts for learning – Play Bunny Ears. Using 2 hands to be the ears, how many ways can you show 4 or 5 fingers? Can you see what number I have made? Can you make ears the same as mine? Can you make the same number in a different way? How many different ways can we find?

Enhancements for learning – Show your child an empty feely bag. Together, count 4 pebbles (or small world objects, people, animals, cars or cubes) into the bag. Take out an unseen amount in your hand. Ask the children to discuss how many could be in your hand and how many could be left in the bag.

Key Questions

How many are hidden? How do you know? Can you draw a picture to show me? Can you show me with these cubes? How many pebbles could I have in my hand? If I have 3 pebbles in my hand, how many will be in the bag? Could I still have 4 pebbles left inside the bag? If there are 4 in the bag, how many will be in my hand? Could I have 0 pebbles in my hand? Could there be 0 in the bag? Could I have 5 pebbles in my hand? How do you know?

Evidence - Photo

3. Phonics

L.O. – For the children to blend letters together to read words.

You may like to access [Twinkl.co.uk](https://www.twinkl.co.uk) website to make a **Word Wheel**.

The word ending we are going to focus on today is the digraph we know - **SS**

Follow the link – <https://www.twinkl.co.uk/resource/t-l-52381-digraphs-ff-ll-and-ss-activity-pack>

Only make up the **-SS** word wheel from this activity pack.

Alternatively –

Make the word wheel with adult support and read the words together.

Challenge and extend –

From the Twinkl activity pack (link above) you may like to:

- Choose the 'Roll and Read -ll' game to print and play. (You will need a dice or make one)
- Choose the 'Colour by Phonemes Butterfly, Pirate ship or train l, ll, and ss' to print and colour.

Enjoy playing, making, colouring and reading 😊

Evidence – Photo/ or video

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Let's make **Fruit** (no cook dough)

For this recipe follow the instructions for the uncooked dough from yesterday.

You will need:

- A few drops of fruit flavouring or essence for example orange or lemon
- Plus, the no cook dough ingredients from yesterday

Method:

1. Add the fruit flavouring with the rest of the dry ingredients, mix well, knead and allow to cool.
2. Have fun and don't forget to smell this dough as you play!
3. Enjoy 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences depending on your child's developmental stage.

'Pigs' Writing Challenge

Linked to our Story writing or fiction writing this week I thought we could end the week by researching some non-fiction facts about the humble pig.

You could research -

- Google Images for pigs
- Look in an information book
- View BBC I Player – CBeebies - Justin and his friends are on the farm cleaning a very muddy pig, while Mr Tumble is busy cleaning his messy house!

BBC I Player - <https://www.bbc.co.uk/iplayer/episode/b03qkw87/something-special-were-all-friends-series-9-1-pig-washing> (19mins)

After, you may like to draw a picture of a pig and write a fact about them.

- **Alternatively** - Draw a picture of a pig and label the picture with single words or write the initial sounds p.
- **Challenge and extend** – Write 3 facts about pigs remember to use a capital letter at the beginning of your sentence, fingers spaces between the words and a full stop at the end. Write 3 sentences for 3 facts. Let's get cracking, I can't wait to see your work 😊

Evidence Photo

6. Story Time

Since you have been researching and writing about pigs all week you may like to view something a bit different and a little bit special. It is on BBC I Player and it's called - CBeebies Presents

Ballets 'The three little pigs. This is a delightful retelling of the traditional story, featuring dance performances by the Northern Ballet. Mr Bloom and the Tiddlers go on an adventure with three very funny little pigs. Will the pigs manage to build the perfect house or will the Big Bad Wolf get in the way? It's 39 mins long so you may want to watch it in shorter segments depending on your little one, so grab some pop corn and off we go to the ballet!

View BBC I Player - <https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-ballets-three-little-pigs>

Enjoy 😊

Evidence – Photo

7. Friday Zoom Meeting at 1.30 (approx. 15 mins)

A lovely opportunity to see and say hello to each other, chat about our week, sing a song together and end with reception prayer. Remember to bring a special teddy with you to cuddle and say hello as well. 😊

8. Reception Prayer

You may like to end the day with our prayer.

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen