

Reception Remote learning activities

Week 2 Wednesday 1th January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

“The art of play is an important tool that influences a child’s life. The primary goals of childhood are to grow, play and learn. It is often through playing that children learn to make sense of the world around them. It is a child’s ‘job’ or ‘occupation’ to play to develop physical coordination, emotional maturity, social skills to interact with other children and self confidence to try new experiences and explore new environments.’

Ref - The American Occupational Therapy Association

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

2. White Rose Maths

L.O. For the children to continue to understand that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity.

[View - Room on the Broom - Read by Alan Mandel](#) (7.41 mins)

Prompts for learning

Working with your child, provide yourself and them with a plate and give both of you a handful of snacks such as grapes or crackers. Do you both have the same? Is it fair? Encourage them to notice who has more snack and who has less and to share out the snack fairly. Can they check that both of you now has the same? Could you include siblings with this activity?

Enhancements for learning

Provide a set of dot plates with different arrangements of 0 to 5 dots.

(You could use paper plates and draw the dots on or use normal household plates, make a set of dot cards and place 1 dot card in the centre of one plate)

Ask your child –

Can you find a plate with 4 dots?

With more/fewer than 4 dots?

Can you put the plates in order?

One of the plates is missing. (choose a plate to hide, but no peaking!)

Can your child work out which one?

Repeat with different numbers 0-5

Evidence – Photo

2. Phonics

L.O. – For the children to use their phonic knowledge to recognise initial letter sounds and apply them in context.

Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult and take a photo of this lovely phonics word game called 'Flipping Phonics' making words using the single sounds taught to date - 's c t g p a o r l d i n b f h r u v y z m j k e'.

Flipping Phonics

What you need:

- Paper (brown or yellow if you have it)
- Felt tip pen
- A frying pan
- A fish slice or spatula

What you need:

1. Use your paper to cut out small pancake shapes.
2. On one side of the pancake write the words cat, fat, leg, beg, dog, zog

3. On the other sound write the initial sound of the word.
4. Place the pancakes in the pan with the initial sound facing upwards.
5. Adult says the first word 'cat'
6. The child scans the frying pan for the initial sound 'c' and flips over the pancake and reads the word 'cat'.
7. If they are correct they keep their pancake, if not it returns back to the frying pan.
8. Continue play until all the words are read.

Alternatively:

Stick to searching for the initial letter sound only.

Challenge and extend:

Once all of the words have been flipped and read. Challenge your child to match the rhyming words together. Can they write a list of the 3 pairs of rhyming words?

Have fun!

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes

Finger Paint

You will need:

- 2 cups of cornflour
- 1 cup of cold water
- 4 and a half cups of boiling water
- Food colouring

Method:

1. Mix the cornflour with the cold water and stir together.
2. Pour in the boiling water (ADULT ONLY!!!!) and stir.
3. When it becomes the consistency of thick custard it's done.

4. At this point you can divide the mixture between smaller bowls and add different colour food colouring or keep the mixture in one big bowl and add one colour of food colouring.

Enjoy 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Polar Regions Animals Writing Challenge

It's been very cold at home and at school at the moment, some animals live in cold places all the time around the world. Today I'd like you to research and find out facts about the 'Walrus'.

- First, you could use 'Google Images' or a non-fiction book to research pictures of the Walrus and then draw a picture. You could label your drawing 'Walrus' or just write the initial letters sounds W.
- Later, you could put your listening ears on and listen to 'Old Jacks Boat: Rockpool Tales' via CBeebies radio sharing a story about the 'The Short-Sighted Walrus' - A large creature is blocking the sun from the rockpool. Can the rock poolers help?
Just follow the link below.

<https://www.bbc.co.uk/cbeebies/radio/old-jacks-boat-rockpool-tales-the-short-sighted-walrus>

and/or view via You Tube 'National Geographic Kids' - Walruses have an air sac under their throat, which helps them float in the water so they can sleep! Learn more amazing facts about the walrus in this short video.

[Walrus | Amazing Animals](#) (1.46mins)

After, you could write one fact about the Walrus that you have learned today.

At school we would encourage the children to hear and write the letters they can hear in each word by themselves and then draw a picture.

Alternatively:

You may feel more comfortable writing the sentence for your child to copy underneath or trace over the top especially if you write words bigger and with a yellow felt pen.

Challenge and extend:

You may like to write three facts about the Walrus that you have learned today 😊

I look forward to seeing work 😊

Evidence Photo

6. Story Time

Because we have been learning about the Walrus today you may like to view this funny little story about having a walrus in your bath tub via You Tube –

[Walrus in The Bathtub | Read Aloud Story Time | Shon's Stories](#) (5.33 mins)

Enjoy 😊

Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen