

Reception Remote learning activities

Week 2 Tuesday 12th January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

“PLAY means...

Exploring, talking, thinking, trying, imagining, daydreaming, inventing, risk taking, giving, sharing, making choices, working, relaxing, challenging, turn taking, pausing, running, skipping, jumping, shouting, whispering, singing, making friends, being yourself, being someone else, role playing, acting, caring, negotiating, reading, writing, counting, measuring, trying things out, feeling, leading, following, problem solving, storytelling, building, laughing, smiling...LEARNING.

Nurture Store - [Creative and Learning](#)

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

L.O. For the children to continue to understand that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity.

[View A Squash and a Squeeze by Julia Donaldson. Children's story. Audiobook. Read-aloud.](#)

(4.54 mins)

Prompts for learning

Show the children 3 fingers ask them how many fingers? Can they hold up 3? Can they hold up more than 3 fingers? Is there more than one way to show 3? Can they hold up fewer than 3 fingers? How many do they have? Repeat with numbers to 5.

Enhancements for learning

Make a towers of pebbles. Who can make the tallest tower? How many pebbles are in each tower? Does your tower have more or less pebbles than your families tower? Can you each make a tower using the same number of pebbles?

Evidence – Photo

2. Phonics

L.O. – For the children to use their phonic knowledge to recognise initial letter sounds and apply them in context.

'Reporter and Photographer jobs'.

Today the children's jobs are to report back to an adult and take a photo of this lovely phonics game called 'Balloon bat' using the single sounds taught to date - 's c t g p a o r l d i n b f h r u v y z m j k e'.

Balloon bat

What you need:

- A number of coloured balloons
- A permanent marker

What to do:

1. Blow up the balloons
2. Put a different sound on each one (or use only the sounds that your child may still not be secure with)
3. Ask your child to stand in a space.
4. Throw up the first balloon. The children have to keep it up in the air by hitting it.
5. Every time they hit it they should say a word that starts with that sound.
6. If the balloon hits the floor it can be removed or give your child another turn.
7. Keep adding different sound balloons.

Alternatively:

Every time the children hit the balloon they say the **sound only**.

Challenge and extend:

Change the criteria to **rhyming words**

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes

Jelly

You will need:

- Jelly cubes or Crystals
- Warm water
- Different sized plastic containers
- A selection of interesting small objects

Method:

1. Mix up the jelly as per the instructions
2. Pour into a number of different containers.
3. Add other small objects to your jelly at the liquid stage.
4. Put carefully into the fridge to set.
5. Later when the jelly has set, let the children tip it out of the moulds onto a large surface and get stuck in!
6. Have fun!

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Polar Regions Animals Writing Challenge

It's been very cold at home and at school at the moment, some animals live in cold places all the time around the world. Today I'd like you to research and find out facts about the 'Arctic fox'.

- First, you could use 'Google Images' or a non-fiction book to research pictures of the Arctic fox and then draw a picture. You could label your drawing 'Arctic fox' or just write the initial letters sounds A and f.
- Later, you could put your listening ears on and listen to Andy via cbeebies radio as he jets off in his safari mobile to the Arctic to record the sounds of an arctic fox. – just follow the link below.

<https://www.bbc.co.uk/cbeebies/radio/andys-sound-adventures-arctic>

and/or view a quick National Geographic video via You Tube –

[A Friendly Arctic Fox Greets Explorers | National Geographic](#) (1.45mins)

- After, you could write one fact about the Arctic fox that you have learned from Andy today.

At school we would encourage the children to hear and write the letters they can hear in each word by themselves and then draw a picture.

Alternatively:

You may feel more comfortable writing the sentence for your child to copy underneath or trace over the top especially if you write words bigger and with a yellow felt pen.

Challenge and extend:

You may like to write three facts about the Arctic fox that you have learned today 😊

I look forward to seeing work 😊

Evidence Photo

6. Story Time

Because we have been learning about the Arctic fox today I thought you may like to listen to a story that has a very familiar 'sly fox' as one of its main characters.

You may like to share 'The Gingerbread Man'.

View - [The Gingerbread Man | Fairy Tales | Gigglebox](#) (4.29 mins)

And/ or

View - [The Girl Who Went to the Arctic Animation Story](#) (5.10mins)

Enjoy 😊

Evidence - Photo

7. Prayer

You may like to end the day with reception prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen