

Reception Remote learning activities

Week 2 Thursday 14th January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

It's not 'just play'

Play is an essential part of early learning.

It is the life blood of the learning process.

As children play, they are developing the cognitive, socio-emotional and physical skills they will need to take them into a successful adulthood.

Ref – MHC Early Childhood Solutions

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

L.O. For the children to continue to understand that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity.

[View via You Tube- One elephant went out to play – Nursery Rhymes – Kiddie Cuddles](#)

Prompts for learning

Provide opportunities to compare smaller quantities of large items with larger quantities of small items to help children make the distinction between size and quantity.

E.g., 2 large balls take up more space than 3 small balls but there are more small balls.

Enhancements for learning

Ask your child to use number shapes, linking cubes and numeral cards to match and compare quantities. Provide a set of dominoes to explore. Ask the children to compare the number of spots on each side of the domino. Are there the same, more or fewer dots?

Evidence – Photo

2. Phonics

L.O. – For the children to use their phonic knowledge to recognise initial letter sounds and apply them in context.

Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult and take a photo of this lovely High Frequency Tricky Word (HFTW) game called 'Basket Ball Bin' using HFTW taught to date.

What you need:

- 2 balls (or socks rolled into balls)
- One bin (or a laundry basket or something similar)
- A set of HFTW's wrote onto separate cards – including –
I, of, the, better, a, is, will, her, hole, have, now and introduce a new word today which is 'she'

What to do:

1. Split yourself and your child into 2 teams
2. Take a ball (or rolled sock) each.
3. Adult to space out the HFTW cards on the floor so your child and you can see them clearly. Talk about the words together first.
4. Adult to choose a HFTW (don't tell your child which one!) and call out the initial sound of that HFTW (for her, hole and have call out the first 2 sounds)
5. Your child is to look at the words and decide on the correct word that starts with that sound. They then shout out the word. They then get the chance to score a 'basket' by throwing their ball into the bin (or a laundry basket or something similar)
6. Can you swap over, can your child say an initial sound and you say which HFTW it is and throw your ball. Have fun 😊
7. Repeat

Alternatively:

If your child finds the correct word by looking at the initial sound and the adult can read the word for them, then let them throw their basket!

Challenge and extend:

Have your child write and read extra cvc words such as yesterdays words cat, fat, leg, beg, dog, zog to score extra basketball points. Play again, Have fun 😊

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes

Today we are going to make a basic 'not cooked' dough recipe.

You will need:

- 2 cups plain flour
- 2 tablespoons of veg oil
- Half a cup of salt
- Up to 2 cups of boiling water

Method:

1. Mix the flour, salt and oil in a large bowl.
2. Adults only!!!! Add the boiling water.
3. Stir continuously until it becomes a sticky, combined dough.
4. Allow it to cool a little, take it out of the bowl and knead it quickly until all of the stickiness has gone. (Add a little flour if your need to)
5. If you leave the dough white it will look like snow!
6. Enjoy!

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Polar Regions Animals Writing Challenge

It's been very cold at home and at school at the moment, some animals live in cold places all the time around the world. Today I'd like you to research and find out facts about the 'Snow Owl'.

- First, you could use 'Google Images' or a non-fiction book to research pictures of the Snow Owl and then draw a picture. You could label your drawing 'Snow Owl' or just write the initial letters sounds s and o.

Later, you could view some short videos via You Tube to learn some new facts about snowy owls. Follow the links below-

[Snowy Owl](#) (4.28mins)

[All About Snowy Owls!](#) (1.40mins)

- New Vocabulary during the next 2 videos will include_

Tundra, Predator, Owlet and Inuit

You may like to talk with your child about these new words and what they mean.

After, you could write one fact about the Snowy Owl that you have learned today.

At school we would encourage the children to hear and write the letters they can hear in each word by themselves and then draw a picture.

Alternatively:

You may feel more comfortable writing the sentence for your child to copy underneath or trace over the top especially if you write words bigger and with a yellow felt pen.

Challenge and extend:

You may like to write three facts about the Snowy Owl that you have learned today 😊

I look forward to seeing work 😊

Evidence Photo

6. Story Time

Because we have been learning about the Snowy Owl today you may like to share a charming story about 3 baby owls called 'Owl Babies' by Martin Waddell.

[Owl Babies \(Channel 4\)](#) (4.09 mins)

And/or view

[Brave Little Owl by Penny Little \(Illustrated by Sean Julian\)](#) (8.34mins)

Little Owl is teased by her brothers when her every attempt at flying ends in disaster. And all she wants is to make her Grandma's birthday perfect by showing her how brave she is. Her friends try to explain that lots of things can seem scary at first. But it takes some kind words from Grandpa to really help Little Owl face her fears.

Enjoy 😊

Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen