

## Week 2 Monday 11th January 2021

### 1. Zoom Meeting 9.15 am

I hope you can all make this meeting so that we see each other and can have a quick catch up to talk about the learning we will be doing this week 😊

### 2. Music

This half term we have swapped from the S.E.A.L. Program of work to begin a program of work called 'Everyone' using a resource called Charanga Music School. Mrs Wray would normally have delivered this learning every Monday from 9.15 to 10.15am. Instead, I have taken the songs off Charanga that I hope are familiar to families and broken them down into steps below, if families wish to follow them. School can still access Charanga from the classroom. Have fun!

#### Step 1

As appropriate, sing and do the actions to - **If You're Happy And You Know It** .

Share with your child that you are looking for good ideas of other actions or movements and words that can be used to replace 'clap your hands' or 'stamp your feet'.

Clap the rhythm pattern of 'clap your hands' and ask your child how many sounds or syllables there are. There are three. Do they have any ideas that also have three sounds or syllables? For example 'flap your ears' or 'blink your eyes'.

Choose 3 new ideas and ask your child to lead a verse each with everyone else (family) following and joining in. Have fun!

You can view this rhyme via You Tube - [If you're happy and you know it \(2.19mins\)](#)

#### Step 2

Using the song **Wind The Bobbin Up** you are going to write your own words for the chorus.

This could be about daily tasks we do in school or at home.

Clap the rhythm pattern for the words 'Wind the bobbin up' and ask the children to count the sounds or syllables. There are five.

Support your child to think of five syllable word patterns linked to your chosen theme

Eg 'Listen carefully' or 'I must brush my teeth' and replace all the 'Wind the bobbin up' lines with this phrase and actions leaving the 'Pull, pull, clap, clap, clap' line as it is.

Wow you have just made up your own song! Perform both your songs to your family. You could choose to include dress ups and a fake microphone. Have fun!

You can view this rhyme via You Tube – [Mr Tumble Songs | Wind the Bobbin Up \(1.56mins\)](#)

### 3. Understanding of the world with Miss Swan

If all of the children where in school today they would have had Miss Swan come and join them from 11 till 12 in the classroom. Instead, Miss Swan is linked to receptions Class Dojo and will be uploading her Understanding of the World activities for children to complete. So, look out for her special jobs and when you submit your completed work from Miss Swan she will reply via Dojo with her feedback direct to you 😊

### 4. Physical Development

Traditional Tales – Goldilocks and the 3 bears – Movement work – You will need a bit of space for this activity 😊

During this activity I like to play the song 'If you go down to the woods today' in the background.

You may like to do that via You Tube - [Henry Hall & His Orchestra - The Teddy Bear's Picnic \(1932\) \(2.54 mins\)](#) and just keep repeating it.

1. First of all - Remind the children of the story of Goldilocks and the 3 bears.

[You tube - Goldilocks and the Three Bears - Give Us A Story! \(4.18mins\)](#)

2. The children can then imagine they are the bears going for a walk for the day. Use HUGE steps for daddy bear, ordinary steps for mammy bear and tiny steps for baby bear.
3. The children imagine they are Goldilocks skipping through the forest. Use skipping movements around your space, jump over a puddle and climb up a steep bank!
4. The children imagine they discover the bears cottage and enter. Can you make a knocking sound?
5. The children imagine they discover 3 chairs. Can you make a tall wide shape for the big chair. A normal body shape for middle chair and curl up in a ball for a small baby chair.

6. The children imagine they discover the bowls of porridge. Can you do big, middle and small arm actions to eat the porridge. Act out a HOT bowl, cold bowl and just perfect – YUM!
7. The children imagine they discover 3 beds. Can you make a BIG star shape on the floor, A middle long straight shape on the floor and a small, curled up fast asleep shape on the floor.
8. What movement might Goldilocks make when she suddenly sees the bears?

Have fun 😊

## 5. Emergent Writers

Lets make Marshmallow slime – smells yummy!

You will need:

- Bag of marshmallows
- Food colouring
- Washing up liquid

Method:

1. Adults only! Heat the marshmallows in a pan or microwave until they begin to melt and become sticky (be careful not to overheat or burn)
2. Add a good squirt of washing up liquid to make the marshmallows sticky and slimy
3. Add food colouring. Adults check they are nice and cool before the children...
4. Enjoy pushing, squeezing, poking, squelching and dripping 😊

## 6. Story Time

Today we started off by singing 'If your happy and you know it'.

You may like to share this lovely little story about feeling happy.

Via You Tube - [When I'm Feeling HAPPY By Trace Moroney \(3.16mins\)](#)

Evidence – Photo

## 7. Reception Prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**